

Contents

P.5

Scope	Exercise	Level	Text Type	Exam Skill	Page
Listening	1	Preparatory Level	Monologue	Making an inference	2
	2				4
	3				6
	4	Preparatory Level	Dialogue	Analysing the information	8
	5				10
	6				12
	7	Preparatory Level	Dialogue (Form-filling)	Calculating	14
	8				16
	9				18
Reading	10	Preparatory Level	Ads/Notices/ Forum messages/ Reviews	Understanding connection between ideas	20
	11				22
	12				24
	13	Preparatory Level	Articles (non-fictional)	Identifying the main idea	26
	14				28
	15				30
	16				32
	17	HKAT (Pre-S1) Level			34
	18	Preparatory Level	Letters/Diaries/ Articles (fictional)	Sequencing	36
	19				38
	20				40
	Writing	21	Preparatory Level	Picture Composition	Planning ahead
22		44			
23		46			



1 Listening

- Telephone voice messages
- Talk

Exam Skill: Making an inference

To find related information and put it together to make a logical conclusion

As easy as 1-2-3

1

Gather the information you hear from the recording.

2

Try to think of the hidden message behind the information.

3

Put together the information and draw a logical conclusion.

A. (🎧 L01)

Write your answers (A, B, C, or D) in the ☐ below.

Jack is listening to 3 voice messages. Listen carefully and answer Questions 1-4. You have 24 seconds to study the questions. You may start now. (8 marks @2 marks)

1. Where was Mum when she called Jack?

- A. At the school
- B. In the street
- C. In the office
- D. At Paula cake shop

What was Mum doing?

☐

2. What time was it when Mum called Jack in the first message?

- A. 3.45 p.m.
- B. 4.00 p.m.
- C. 4.30 p.m.
- D. 5.00 p.m.

What did Mum ask Jack to do?

☐

3. What did Laura ask Jack to do in her message?

- A. To join them in the Computer Room
- B. To write the report for the Computer project
- C. To prepare the presentation for the Computer project
- D. To do a conclusion for the presentation for the Computer project

☐

4. How did Mum feel in the third message?

- A. Delighted
- B. Calm
- C. Worried
- D. Angry

What did Mum say in the third message?

☐

B. (🔊 L02)

Write your answers (A, B, C, or D) in the ☐ below.

Jack is listening to a talk given by Jason who is a baker. Listen carefully and answer Questions 1-5. You have 30 seconds to study the questions. You may start now.
(10 marks @2 marks)

1. What was Jason like when he was in primary school?

- A. Shy
- B. Bored
- C. Lonely
- D. Depressed

What did he do at that time?

☐

2. Why did he decide to become a baker?

- A. He is good at cooking.
- B. He likes eating cakes.
- C. He thought it would be easy.
- D. He wants people to be happy while eating his cakes.

☐

3. How long did he study at the cake school in Paris?

- A. 2 years
- B. 3 years
- C. 4 years
- D. 5 years

☐

4. In the hotel where Jason worked, Jason needed to _____.

- A. design cake displays
- B. work very long hours
- C. hold a cooking class
- D. make his customers happy

How was his job in the hotel?

☐

5. What do you think about Jason's parents? They are _____.

- A. Optimistic
- B. Smart
- C. Strict
- D. Supportive

What did his parents do for Jason?

☐



10 Reading

• Forum messages

sample

Ian is reading some messages posted by different people on his school's online discussion forum after its Sports Day. Read them carefully and choose the best answers for Questions 1-5. (10 marks @2 marks)

Preparatory Level

Back Forward Reply/Upload

Log out

Hong Kong Primary School Online Discussion Forum

How did you feel about our school's Sports Day? Share your thoughts.

By: Mr Chan

Posted at 19:40, 25 September

Today is a good day. The school term has just started but the committee still managed to organise the Sports Day so well within a month. Another PE teacher, Miss Lee and I would like to take this chance to thank all our teachers, the Sports Committee, the school prefects and other student helpers for their hard work. Good job!

By: Mrs Lau

Posted at 21:30, 25 September

The school focuses a lot on students' physical strength. Students will be healthier as they are asked to do physical exercise regularly. I believe that they can be more strong-minded when they face difficulties. Playing a sport can train students to have a stronger mind. I truly think this is what my son needs! I'm so glad my son is in this school!

By: Hayley

Posted at 23:06, 25 September

I couldn't sleep well the night before the Sports Day! I was worried that I would lose in the 4 X 100m inter-class relay race. My classmates and I have practised for a month. We hoped we could win in the race, as we all made such an effort during the practice!

We were excited after the race! We didn't only win the race, but we also broke the record! Our class teacher Miss Ma clapped her hands for us. We hugged each other. This is the best sports day ever!

By: Vincent

Posted at 00:04, 26 September

I've missed Hong Kong Primary School since I left four years ago. It's great that the school holds the Sports Day every year, which definitely helps students develop a good habit of exercising. I actively take part in the sports day in my secondary school every year. Through playing sports, I have now become a strong person, both physically and mentally. Thanks so much, Hong Kong Primary School!

Word bank

- committee (n.) – a group of people appointed for a specific function by a larger group
- organise (v.) – to arrange
- relay (n.) – a race that each member in the team runs part of it to finish it
- mentally (adv.) – relating to the mind

Exam Skill: Understanding connection between ideas

To find the relationship (e.g. cause and effect) between one thing in the question and another thing in the text

As easy as 1-2-3

1

Find out the keywords in the question (e.g. Why, because).

2

Look for the connectives in the text (e.g. because, but).

3

Understand the relationship in different situations (e.g. cause and effect).

Preparatory Level

1. When did the Sports Committee start organising the Sports Day?

- A. in early August
- B. in mid-August
- C. in early September
- D. in mid-September

☐

2. Why did Mrs Lau think that the students would be healthier?

- A. They are asked to do regular exercise.
- B. They have a strong mind.
- C. They always face difficulties.
- D. They have healthy food every day.

! In line 9, what is the connective?

☐

3. Why could Hayley not sleep well the night before the Sports Day?

- A. She practised with her classmates the day before.
- B. She had a lot of homework and tests.
- C. She was nervous about her performance in the race.
- D. She didn't want to enter the race.

! What did Hayley mention after telling the readers she couldn't sleep well?

☐

4. What did Miss Ma do when she knew her class won the relay race?

A.



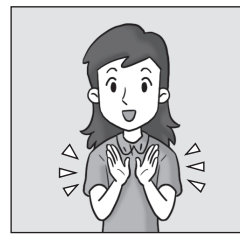
B.



C.



D.

☐

5. From the messages, find out who Vincent and Mrs Lau are. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

(i) **Vincent** is a/an _____ boy of Hong Kong Primary School.

(ii) **Mrs Lau** is a/an _____ of a boy.



22 Writing

sample

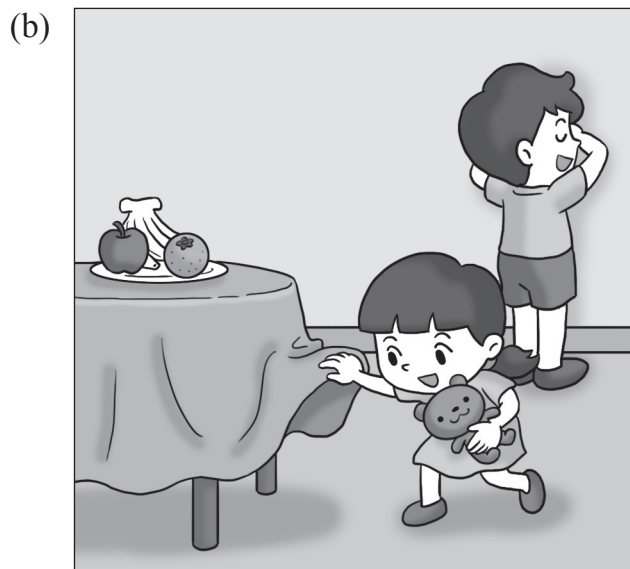
• Story

You are Louis. Yesterday your parents went to visit your grandparents and you had to take care of your little sister, Daisy. Based on the pictures below, write a story about what happened. Write at least 70 words. (30 marks)

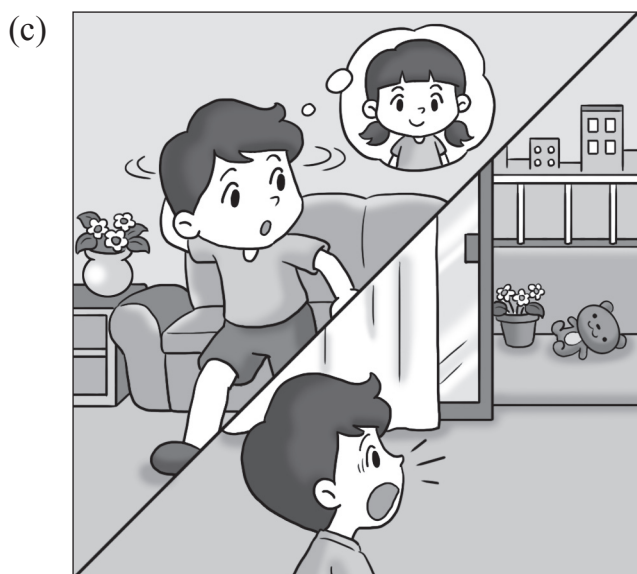
Preparatory Level



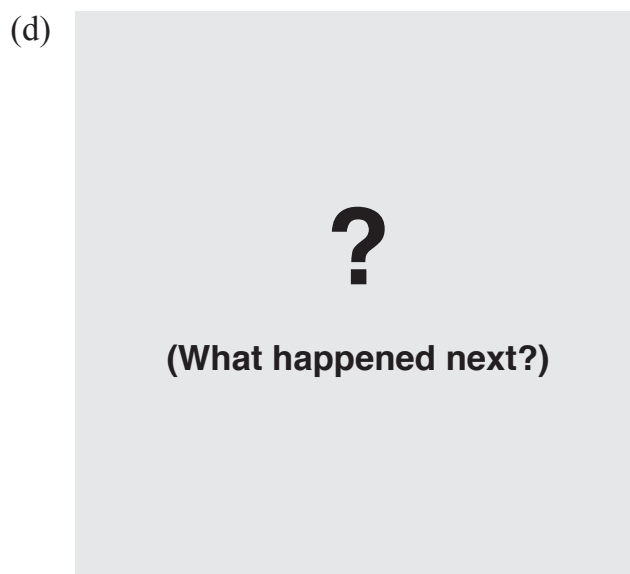
visit / goodbye



hide and seek



teddy bear / balcony



Try to create as positive an ending as you can. Was there anyone who could offer help?

More Vocabulary

accident	bedroom	count to ten
jump	kitchen	relieved

Don't lose marks!
Remember to include an ending in your writing.

Date : _____

Marks : _____/30

Home Alone

Yesterday, my parents needed to visit grandparents, so they asked me to take care of my little sister.

Preparatory Level

Marks

C	
L	
O	
Total	

Hong Kong Attainment Test (Pre-Secondary 1)

English

Mock Paper 1

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
3. Use a blue or black pen in this test.
4. On the cover of the Answer Booklet, write your Name, Class and Class Number.
5. Write all your answers in the spaces provided in the Answer Booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the Answer Booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	
Total	100	50 minutes

Section A Listening

(32 marks)

There are three parts in this section. In Part 1, you will hear a presentation. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the spaces provided in the Answer Booklet.** For each part, you will have 30 seconds to study the questions in the Answer Booklet. The CD will be played only **ONCE**.

Section B Reading

(38 marks)

(B-1)

(12 marks)

Daisy is reading the introductions of some popular books. Read them carefully and choose the best answers for Questions 17–22.

1	Willy's Wants The latest smartphone, jeans, a new backpack...these are just part of Willy's wish list . One day, a mysterious man gives him a big bag with everything he wants. He is so happy but soon he knows he is in deep water . The police come to his home and look for him. He is so scared and all of a sudden he wakes up...Oh it's just a dream! But he learns a lesson now...	Betty the Princess Betty's parents treat Betty as a princess. She has a big bedroom, trendy clothes, beautiful accessories and delicious snacks. Her classmates are jealous of what she has. One day, she volunteers to join 30-Hour Famine organised by World Vision! Will she be able to finish this challenge?	25 30
5			
10			
15	A Messy Day Henry's mother asks Henry to clean the house before leaving home. Henry doesn't listen to her. He switches on the fan and TV, lies on the sofa and leaves the fridge door open. Suddenly, Tammy the bird flies into the house through a window. She flies around the house. Everything is a mess. Henry's mother is very angry after she returns home. What will happen to Henry?	A Present from the Future Alan receives a robot dog on his birthday. He doesn't want a robot dog but a real one. But keeping a pet dog is not allowed in his housing estate. The robot dog is, in fact, a product from the future world. It helps Alan solve his problems, comforts him and teaches him some lessons. The dog changes Alan's life.	35 40
20			

17. In *Willy's Wants*, Willy learns a lesson. What do you think is the lesson? He should _____.
- A. stop dreaming
 - B. not be greedy
 - C. call the police
 - D. get the things he wants
18. In *Willy's Wants*, what does 'is in deep water' mean?
- A. swims
 - B. dives into deep water
 - C. is in serious trouble
 - D. has a good result
19. In *Betty the Princess*, Betty is a girl who _____.
- A. loves eating
 - B. loves shopping
 - C. is hated by her classmates
 - D. is spoiled by her parents
20. In *A Messy Day*, why does Henry's mother get angry after returning home?
- A. It is messy.
 - B. Henry eats all the food in the fridge.
 - C. Henry doesn't do his homework.
 - D. She's afraid of birds.
21. What do you think *A Present from the Future* is about?
- A. How to keep a dog in an estate
 - B. The advantages of keeping a dog
 - C. Alan's life with a robot dog
 - D. The magic tricks of a robot dog
22. Based on the book introductions on P.2, choose the most suitable books for Doris and Tim.
- (i) Doris was born rich but she always thinks she is unlucky.
 - (ii) Tim wishes to have a lot of things and he just picks up a bag in the street.
- A. *Willy's Wants*
 - B. *Betty the Princess*
 - C. *A Messy Day*
 - D. *A Present from the Future*

sample

Cracking HKAT (Pre-S1)

JUMPSTART

English 2 in 1

(Intensive Practice + Mock Papers)

Vocabulary Booster

- Arranged in themes
- Marked with syllable breaks
- Example sentences given
- Theme-based short exercises
- An overall revision



Learning by theme

1. Learning and studying

Vocabulary	Reference
1. a.lum.nus (n.): a male former student of a school <i>e.g. Mr Chan, our class teacher, is our school's <u>alumnus</u>.</i>	Reading 20
2. as.sign.ment (n.): a task for someone to do as part of a course of study <i>e.g. I have many <u>assignments</u> to finish by tomorrow, so I can't go out to play basketball with you.</i>	Listening 6
3. cer.tif.i.cate (n.): an official document that states a fact or facts <i>e.g. After I finished the course, the teacher gave me a <u>certificate</u> to prove it.</i>	Reading 20
4. com.mit.tee (n.): a group of people appointed for a specific function by a larger group <i>e.g. Sandy is on the <u>committee</u> of the Art Club. She has a great interest in painting.</i>	Reading 10
5. ed.u.cate (v.): to teach <i>e.g. My aunt shares some methods about how to <u>educate</u> children.</i>	Reading 12
6. ex.pe.ri.ence (n.): the knowledge or skill gained after a certain period <i>e.g. Ms Lee has gained valuable <u>experience</u> in teaching young learners at schools.</i>	Reading 17
7. grad.u.ate (v.): successfully complete an academic degree <i>e.g. My father <u>graduated</u> from the Chinese University of Hong Kong in 1970.</i>	Reading 20
8. in.ter.view (n.): an oral examination of a person for a job or a school position <i>e.g. My sister was selected for an <u>interview</u> with the English Club.</i>	Listening 9

Vocabulary	Reference
9. learn a lesson (idiom): to realise something after experiencing something bad <i>e.g. I believe he has <u>learned a lesson</u>; he won't do that again.</i>	Mock Paper 1
10. organise (v.): to arrange <i>e.g. My class teacher <u>organises</u> some events for us to join in the coming year.</i>	Reading 10
11. presentation (n.): a speech to explain an idea or a piece of work <i>e.g. Our group is giving a <u>presentation</u> on how to spend money in a good way.</i>	Listening 1
12. talent (n.): the special ability of doing something <i>e.g. My sister has the <u>talent</u> of playing the violin. She won many violin competitions.</i>	Reading 20

Try it out

Fill in the blanks with the words you have just learned. You may need to change the form of the words.

- (1) In the prize giving ceremony, the principal presents _____ to the outstanding students.
- (2) I do not have any _____ to do tonight. I can watch TV and go to the park with you.
- (3) In the _____, the teachers asked me the reason I want to study at their school.
- (4) After I _____ from school, I will become an _____ of the school.
- (5) It was good experience doing the _____ because I learned to be more confident.

Learning by parts of speech

1. Adjective

1. abnormal	不正常
2. accurate	準確
3. amazed	驚奇
4. calm	平靜
5. caring	關愛
6. confident	自信
7. consistent	一致
8. convenient	方便
9. depressed	鬱悶
10. drunken	喝醉
11. expensive	昂貴
12. international	國際性的
13. invisible	隱形
14. irresponsible	不負責任
15. memorable	令人難忘的
16. negative	消極的
17. non-profit	非牟利
18. official	官方
19. optimistic	樂觀
20. passionate	熱情
21. precious	珍貴
22. puzzled	困惑
23. smart	精明
24. strict	嚴格
25. strong-minded	有主見的
26. supportive	給予幫助的
27. unexpected	出乎意料
28. unleavened	無酵的
29. well-known	眾所周知
30. wise	明智

2. Noun phrase

1. city dweller	城市人
2. grocery store	雜貨店

3. Noun

1. alumnus	校友
2. appliance	電器
3. assignment	作業
4. belief	信念
5. certificate	證書
6. chef	廚師
7. coconut	椰子
8. comment	意見
9. committee	委員會
10. creation	創作
11. decision	決定
12. depression	憂鬱症
13. diet	飲食
14. electricity	電力
15. expectation	期望
16. experience	經驗
17. flatbread	烤餅
18. heartbeat	心跳
19. helmet	頭盔
20. immigrant	移民
21. ingredient	成分
22. interview	面試
23. ivory	象牙
24. judgment	判斷
25. maintenance	維修
26. medicine	藥物
27. monitor	顯示屏
28. nutrient	養分
29. obesity	肥胖
30. poverty	貧窮
31. presentation	演講
32. relay	接力
33. retirement	退休
34. risk	風險