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Keep in mind

I have **two slices** of pizza.

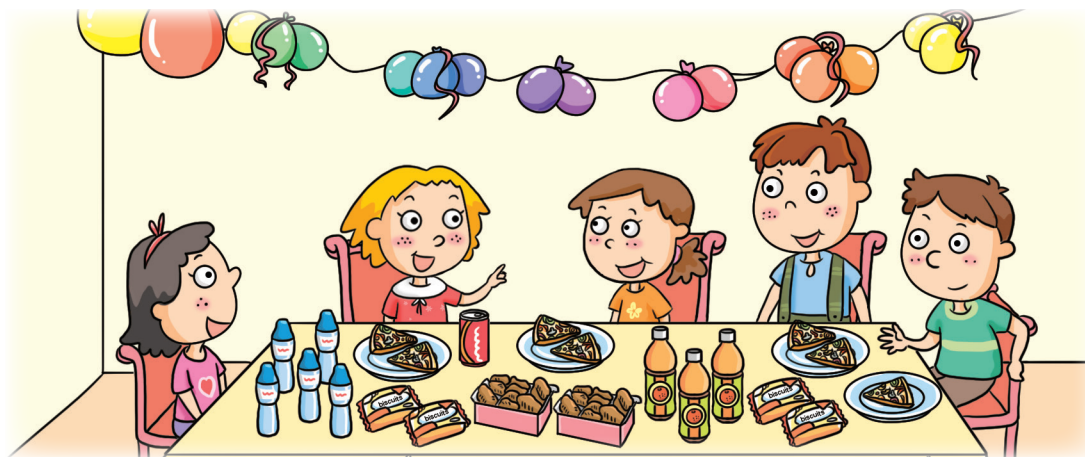





I have **a box** of chicken wings.



Time to practise

What do they have? Complete the following sentences with the correct **phrases of quantity** and **nouns**.



1. They have a \_\_\_\_\_ of cola. 
2. They have three \_\_\_\_\_ of orange juice. 
3. They have seven \_\_\_\_\_ of pizza. 
4. They have five \_\_\_\_\_.
5. They have four \_\_\_\_\_.
6. They have two \_\_\_\_\_.





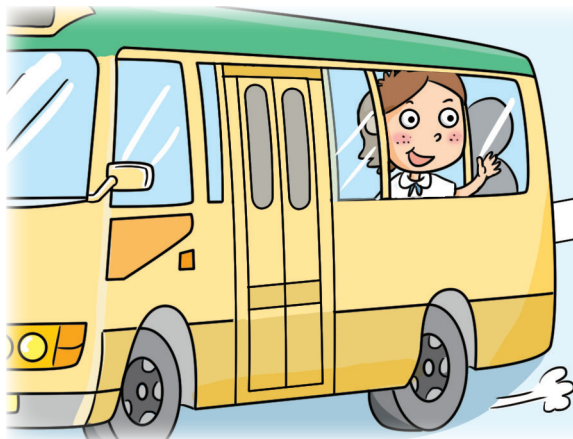
# Unit 1

## Simple present tense; Simple present tense vs Present continuous tense

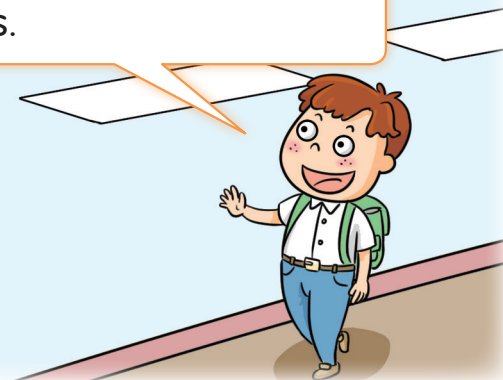
sample



### Keep in mind



I **always** go to school on foot.  
Mary **sometimes** goes to school  
by minibus.



### Key to learn

I / We / You / They	always often	go	to school by minibus.
He / She / It	sometimes seldom never	goes	



### Tricks to remember!

always      often      sometimes      seldom      never



### Time to practise

#### A. Fill in the blanks with the -s/-es form.

e.g. go      goes

2. read

4. study

6. wash

1. draw

3. play

5. see


7. do



We add 's/es' to the  
verb after 'he/she/it' in the  
simple present tense.



B. This is Mike's calendar for the week. Fill in the blanks with **always**, **often**, **sometimes**, **seldom** or **never**.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	✓			✓		✓	
							
			✓				
	✓	✓		✓	✓	✓	
	✓	✓	✓	✓	✓	✓	✓

1. Mike \_\_\_\_\_ plays basketball.
2. Mike \_\_\_\_\_ watches TV.
3. Mike \_\_\_\_\_ eats apples.
4. Mike \_\_\_\_\_ plays computer games.
5. Mike \_\_\_\_\_ brushes his teeth.



We use the simple present tense with **always**, **often**, **never**, etc.

C. Write the sentences by adding the correct **adverbs**.

e.g. I / eat / breakfast / in the morning **always**

I always eat breakfast in the morning.

1. He / drink / cola / in winter **never**

He \_\_\_\_\_.

2. Susan / do / homework / in the evening **often**

\_\_\_\_\_.

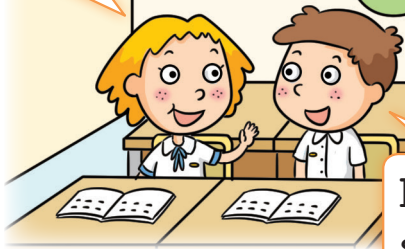
3. David and Mary / play / tennis / on Thursdays **sometimes**

\_\_\_\_\_.



## Keep in mind

What **do** you **like** doing?



I **like** playing sports.



What **are** you **doing**?



I **am** playing basketball.



## Key to learn

What	<b>do</b>	you	<b>like</b> doing?
I	<b>like</b> playing		sports.

What	<b>are</b>	you	<b>doing</b> ?
I	<b>am</b> playing		basketball.



## Tricks to remember!

*Simple present tense*

- I + **like** doing

↑  
verb

*Present continuous tense*

- I + **am** doing

└─┬─┘  
verb



## Time to practise

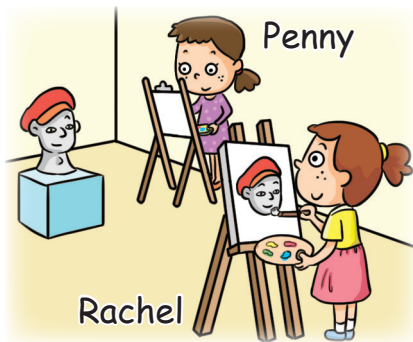
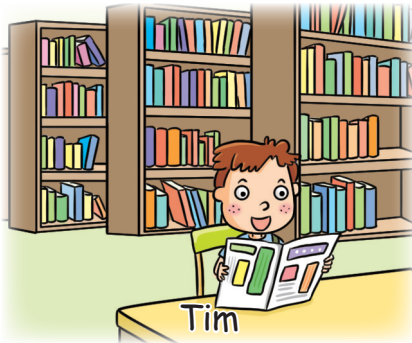
D. Fill in the blanks with the correct form of the verbs.

1. It \_\_\_\_\_ (rain) now.
2. Sandy \_\_\_\_\_ (like) collecting stickers.
3. Mr Lee likes \_\_\_\_\_ (read) magazines.
4. They \_\_\_\_\_ (ride) bicycles in the park now.
5. He \_\_\_\_\_ (like) making cakes.



Distinguish between the simple present tense and present continuous tense.

E. Tim's friends have different hobbies. Look at the pictures and fill in the blanks with the correct form of the given words.



I **e.g.** \_\_\_\_\_ am reading \_\_\_\_\_ (read) the newspaper in the library. I like **e.g.** \_\_\_\_\_ reading \_\_\_\_\_ (read) the newspaper.


















Becky **1** \_\_\_\_\_ (run) in the playground. She seldom **2** \_\_\_\_\_ (walk) home after school because she is tired after running.

Andrew **3** \_\_\_\_\_ (like) playing the piano. He sometimes **4** \_\_\_\_\_ (practise) in the music room.

Penny and Rachel **5** \_\_\_\_\_ (draw) in the art room. They always **6** \_\_\_\_\_ (go) to the art room after school.

Kenny **7** \_\_\_\_\_ (play) Chinese checkers with Gary. They **8** \_\_\_\_\_ (like) playing board games very much.

A. Look at the schedule of Tim and Sue. Fill in the blanks with **adverbs of frequency** and the correct form of the verbs.

	Mon	Tue	Wed	Thu	Fri
					
			 		
		 		 	

 Tim  Sue

Tim: I like going to school. I ① \_\_\_\_\_ (play) football after school. My sister Sue ② \_\_\_\_\_ (play) football. She likes reading. She ③ \_\_\_\_\_ (read) the newspaper in the library after school. I ④ \_\_\_\_\_ (read) the newspaper at school. We both like skipping very much. We ⑤ \_\_\_\_\_ (skip) together after school.

B. Tim is in the country park with his family. Fill in the blanks with the correct form of the verbs.

chase eat fly go run sit

Tim and his family ① \_\_\_\_\_ to the country park every Sunday. Tim likes ② \_\_\_\_\_ around the park. He ③ \_\_\_\_\_ after the butterflies now. His parents like ④ \_\_\_\_\_ under the tree. They ⑤ \_\_\_\_\_ sandwiches. Tim sometimes ⑥ \_\_\_\_\_ a kite with his sister Sue too.



Date: \_\_\_\_\_

C. Look at the picture and complete the sentences with comparatives (-er) or superlatives (-est).



1. tall Joe is \_\_\_\_\_ Amy.

Miss Chan is \_\_\_\_\_.

2. short Lisa is \_\_\_\_\_ Karen.

She \_\_\_\_\_.

3. long Amy's hair \_\_\_\_\_ Miss Chan's.

Karen's hair \_\_\_\_\_.

4. fat Ronald \_\_\_\_\_ Michael.

He \_\_\_\_\_.

★ 5. small Michael's eyes \_\_\_\_\_ Lisa's.

\_\_\_\_\_



# Booster Practice

Date: \_\_\_\_\_

## Prepositions

### A. Fill in the blanks with **by**, **in** or **of**.

1. They travel to work \_\_\_\_\_ minibus.
2. Samantha lives \_\_\_\_\_ England.
3. Could you buy me a packet \_\_\_\_\_ potato chips?
4. He could comb his hair \_\_\_\_\_ himself when he was two.
5. Have you seen my pair \_\_\_\_\_ jeans?
6. It was a hot day so they swam \_\_\_\_\_ the sea happily.
7. Jane buys several cans \_\_\_\_\_ soup for the party tomorrow.

## Tenses

### B. Fill in the blanks with the correct form of the verbs.

Mum: How tall ① \_\_\_\_\_ (be) you, Anna?

Anna: I ② \_\_\_\_\_ (be) 110 cm tall.

Mum: Last year you ③ \_\_\_\_\_ (be) 105 cm.

Anna: Yes. Some of my clothes ④ \_\_\_\_\_ (be) too small now.

Mum: We ⑤ \_\_\_\_\_ (can) go shopping now.

Anna: Great!

Mum: I remember you ⑥ \_\_\_\_\_ (have) many clothes when you  
⑦ \_\_\_\_\_ (be) a little girl.

Anna: Yes, I loved beautiful clothes. I ⑧ \_\_\_\_\_ (can) get  
dressed by myself when I ⑨ \_\_\_\_\_ (be) two years old.

# Useful Tables



## Irregular Verbs – Past Tense

Present	Past	Present	Past
be (is / am / are)	was / were	meet	met
bring	brought	pay	paid
buy	bought	put	put
choose	chose	read	read
cost	cost	ride	rode
do	did	run	ran
eat	ate	say	said
feel	felt	see	saw
find	found	send	sent
forget	forgot	sing	sang
get	got	spend	spent
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hit	hit	tell	told
know	knew	think	thought
leave	left	throw	threw
make	made	win	won
mean	meant	write	wrote



# Glossary

sample

## A

air conditioner	(n.)	空調機	U5
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## B

board games	(n.)	棋類遊戲	U1
bunch	(n.)	一束 / 一串	U3

## C

Cantonese	(n.)	廣東話	U7
carton	(n.)	硬紙盒	U3
channel	(n.)	頻道	U7
chat	(v.)	聊天	U5
Chinese checkers	(n.)	中國跳棋 / 波子棋	U1
clown	(n.)	小丑	U2
cookery	(n.)	烹飪	U7
country park	(n.)	郊野公園	R1
curry	(n.)	咖喱	U4

## D

dangerous	(adj.)	危險的	U6
delicious	(adj.)	美味的	U3
dessert	(n.)	甜品	U3
digital camera	(n.)	數碼相機	U5
disappointedly	(adv.)	失望地	U7
documentary	(n.)	紀錄片	U7
drama	(n.)	戲劇	U7

## E

elder	(adj.)	年長的	U6
electronic games	(n.)	電子遊戲	U5
exciting	(adj.)	令人興奮的	U7
expensive	(adj.)	昂貴的	U3

## F

ferry pier	(n.)	渡輪碼頭	U5
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## H

helpful	(adj.)	樂於助人的	U2
huge	(adj.)	巨大的	U2

## I

informative	(adj.)	資訊性強的	U7
interesting	(adj.)	有趣的	U3

## M

macaroni	(n.)	通心粉	U4
magazine	(n.)	雜誌	U1
medal	(n.)	獎牌	U2
messy	(adj.)	凌亂的	U2
Mexican	(adj.)	來自墨西哥的	R2
mushroom	(n.)	蘑菇	U4

## N

nut	(n.)	果仁	U3
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## P

pasta	(n.)	意大利麪食	U4
peanut butter	(n.)	花生醬	U3
polite	(adj.)	有禮貌的	U3
popular	(adj.)	受歡迎的	U3
potato chips	(n.)	薯片	U3
prawn	(n.)	蝦	U4
programme	(n.)	節目	U2
pumpkin	(n.)	南瓜	U4

## R

report	(n.)	報告	R2
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## S

salad	(n.)	沙律 / 沙拉	U4
sauce	(n.)	醬	U4
sausage	(n.)	香腸	U3
several	(determiner)	幾個	R2
slice	(n.)	片	GR1
skip	(v.)	跳繩	R1
smartphone	(n.)	智能手機	R3
snack	(n.)	小吃	U3
spaghetti	(n.)	意大利麪條	U4
sticker	(n.)	貼紙	U1
switch	(v.)	轉換	U7

## T

theme park	(n.)	主題公園	U5
touching	(adj.)	感人的	U7

## Y

yummy	(adj.)	美味可口的	U5
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