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P.3



Introduction to Exam Skills



To find out something in the text/question which is a kind of a specific thing in the question/text.



To find something in the text that belongs to the same group as one of the options.



Understanding connection between ideas

To find the relationship (e.g. cause and effect) between one thing in the question and another thing in the text.



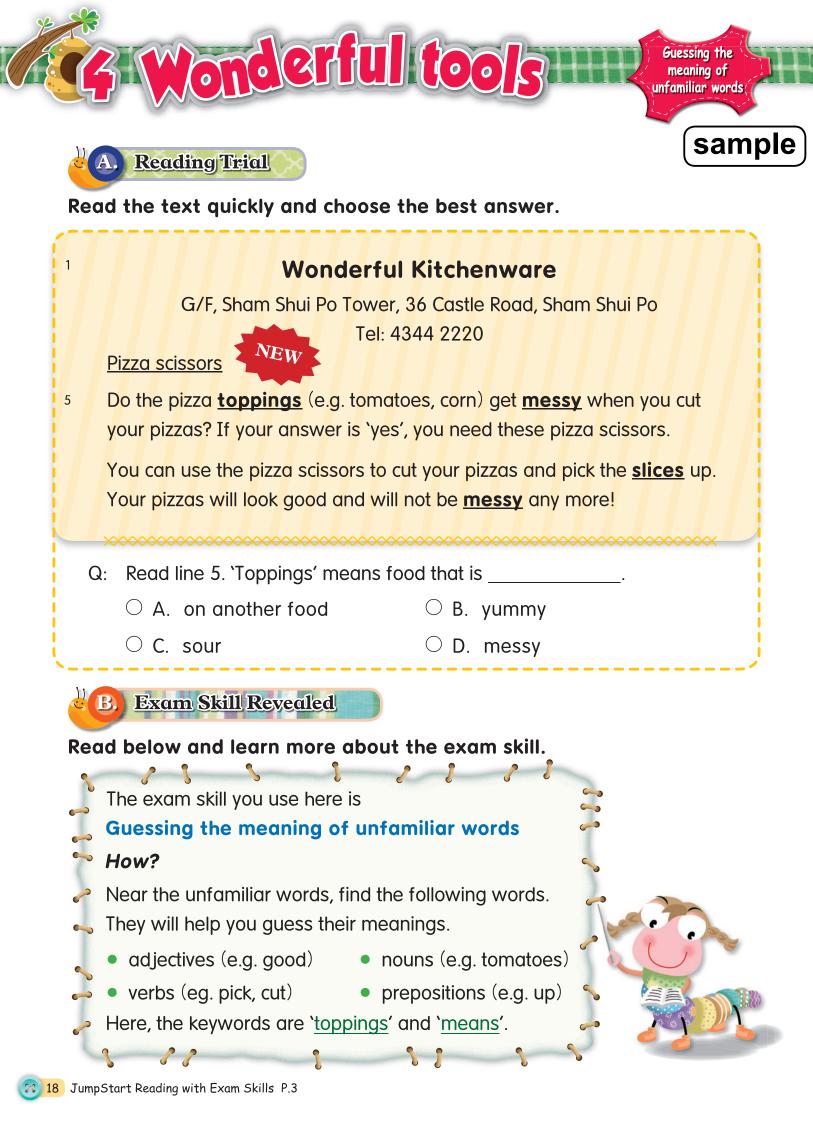
Guessing the meaning of unfamiliar words

To guess the meaning of unfamiliar words in the text by paying attention to words around them.



Analysing the information

To gather information from different parts of the text and then check if each option is correct or not.



		Date:	
		Sa	ample
Now, try to use the exam ski below.	Il step by step and	d answer the questio	ns
1. What is the meaning of ` <u>sl</u>	l ices ' (line 7)?		
Try the exam skill : Gue	ssing the meaning	of unfamiliar words	
(a) What are the keywords	in this question?	m	,)
		S	_ /
(b) What do you do before	you pick the slices u	p?	

- \bigcirc A. pieces
- \bigcirc B. cups
- \bigcirc C. bowls
- \bigcirc D. bottles
- 2. Read line 5. What does `**messy**' mean?

Try the exam skill : Guessing the meaning of unfamiliar words	>
(a) What are the keywords in this question? W	/
m	
m	_
(b) Read line 8. How does the pizza look?	

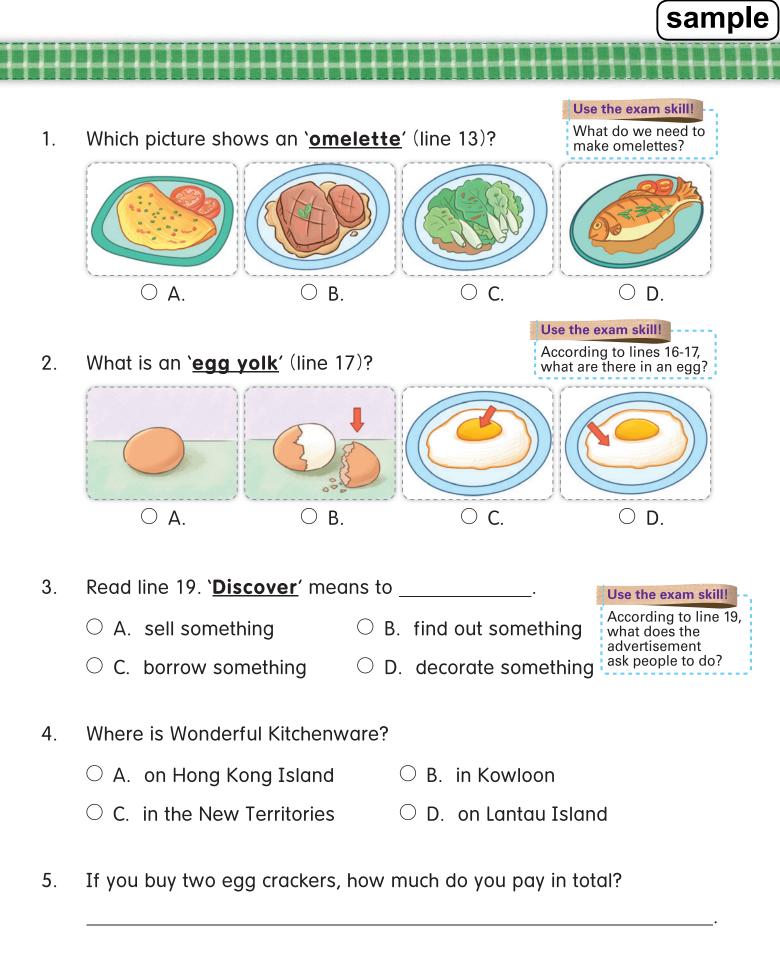
- \bigcirc A. good
- \bigcirc B. tidy
- \bigcirc C. untidy
- \bigcirc D. yummy

How much time do you need to finish this exercise? Compare it with the suggested time on p.56!

Check the meanings of the words in blue in Vocabulary Index on p.54-55!







6. Which of these two is a new item?

_____ is a new item.



Read the email. Answer the questions on the following page. (12 marks @2 marks)

1	To:thechans@starmail.comFrom:winniechan@starmail.com				
	Date : 26th November 8:03 p.m.				
	Subject : Hi from South Korea				
5	Dear Mum and Dad,				
	How are you? I'm having a good time with my classmates.				
	Yesterday, Miss Tse took <u>us</u> to a primary school. We met				
	many Korean boys and girls. I talked to a Korean girl for a long				
	time. It was not easy to talk to her because both of us were				
10	not very good at English! Today, we went to Lotte World. I				
	loved the <u>merry-go-round</u> the most because the horses were				
	beautiful!				
	Every night, we eat kimchi but it's too spicy for me. I like				
	Korean barbecue better. <u>It</u> is tasty!				
15	I miss you so much. Some of the sweet food here is very				
	yummy. I will buy some for you! See you next week!				
	Love,				
	Winnie				



Check it up!

Check the meanings of the words in blue in Vocabulary Index on p.54-55!

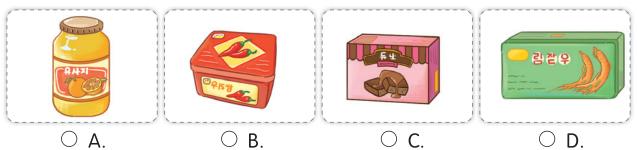
- \odot A. Winnie and a Korean girl \odot B. Winnie and her classmates
- \odot C. Winnie and Mum \odot D. Winnie and Miss Tse
- 2. Which one is a `**merry-go-round**' (line 11)?

In line 7, `**us**' refers to _____

1.

 A.
 O
 B.
 O
 C.
 O
 D.

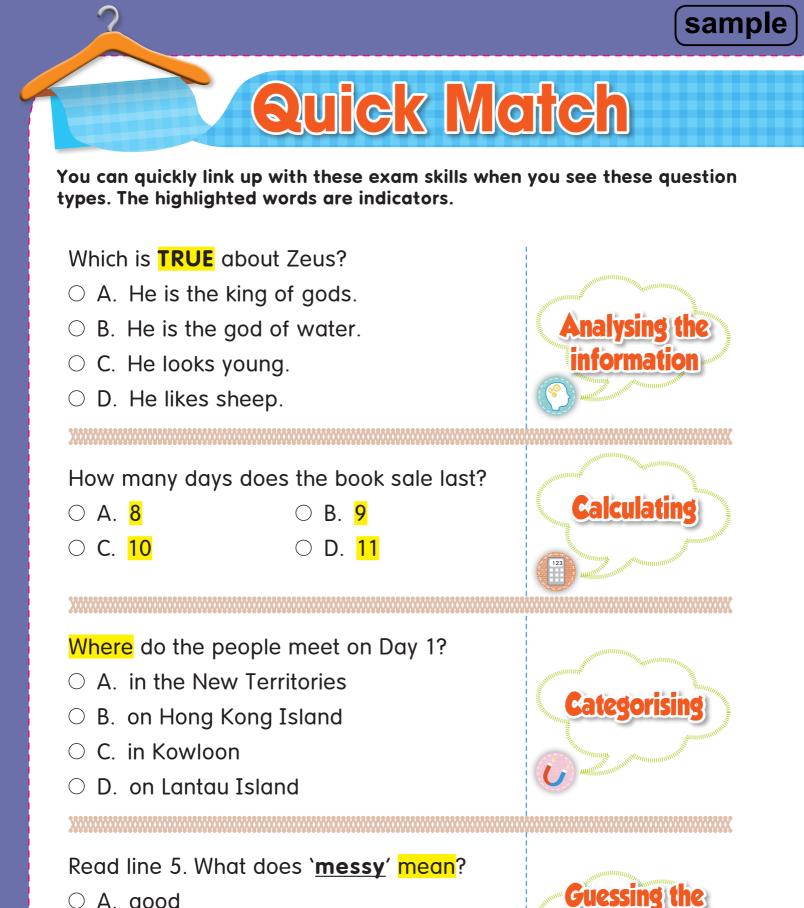
3. What will Winnie buy for her mum and dad?



- 4. In line 14, what does `<u>It</u>' refer to?
- 5. Why was it difficult for Winnie to talk to the Korean girl?
- 6. Which is **TRUE** about Winnie?
 - \bigcirc A. She enjoyed the trip.
 - \bigcirc B. She learned English in Korea.
 - \bigcirc C. She ate kimchi for breakfast.
 - \bigcirc D. She will come back to Hong Kong tomorrow.

Which skill did you use for each question? Fill in the question numbers.

Categorising	Making a reference	Understanding connection between ideas	Guessing the meaning of unfamiliar words	Analysing the information



meaning of

unfamiliar words

- \bigcirc A. good
- \bigcirc B. tidy
- \bigcirc C. untidy
- \bigcirc D. yummy