

Overview of assessment papers

PROGRESSIVE

	Section A Listening	Section B Reading	Section C Writing
Paper 1	<ul style="list-style-type: none"> 1 School announcements about summer cultural exchange programmes 2 An interview with a young inventor 3 A customer survey form of a restaurant 	<ul style="list-style-type: none"> 1 Magazine advertisements about funny household products 2 A magazine article about Hong Kong-style egg tarts 3 An email about school life in Korea 	Journal Entry Witnessing an accident
Paper 2	<ul style="list-style-type: none"> 1 A school talk about being a drummer 2 A conversation about a birthday party 3 An application form of Buddy Programme 	<ul style="list-style-type: none"> 1 Online discussion group messages about a graduation camp 2 A newspaper article about drinking water 3 A school newsletter about an unforgettable school day 	Email Dropping a wallet when riding on a roller coaster
Paper 3	<ul style="list-style-type: none"> 1 A presentation about a visit to Ocean Park 2 A conversation about planning a one-day trip 3 A venue booking form about booking a place for a birthday party 	<ul style="list-style-type: none"> 1 Notices about some activities at a community centre 2 An article about origami 3 A newspaper report about a car accident 	Diary Forgetting to bring bus fee
Paper 4	<ul style="list-style-type: none"> 1 A school talk about being a balloon magician 2 A radio interview about volunteering at the Asian Music Gathering 3 An interview about using social networking sites 	<ul style="list-style-type: none"> 1 Introductions of cartoon films 2 An article about sponsoring a child 3 A diary entry written by a puppy 	Story Taking care of my friend's pot plant
Paper 5	<ul style="list-style-type: none"> 1 A speech about a firefighter dog 2 A radio interview with a chef 3 A conversation about completing an audience survey form 	<ul style="list-style-type: none"> 1 The back cover of a book about teenagers in Hong Kong 2 An article about the relation between weather and one's mood 3 An email about camping 	Diary Forgetting to bring air tickets
Paper 6	<ul style="list-style-type: none"> 1 Voice messages about three voice messages 2 A conversation about the radio programmes 3 A conversation about occupations 	<ul style="list-style-type: none"> 1 The contents page of a teen magazine 2 An article about apple pie 3 Diary entries about a study tour to Singapore 	Diary A 'theft' by mistake at a toy shop
Paper 7	<ul style="list-style-type: none"> 1 A school talk about being a clown 2 A radio interview with an exchange student 3 A survey of the school lunchbox service 	<ul style="list-style-type: none"> 1 The contents page of a lifestyle magazine 2 An article about the relationship between food and one's mood 3 An email about English Debate Competition 	Story A missing turtle

Hong Kong Attainment Test

(Pre-Secondary 1)

English

Mock Paper 1

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
3. Use a blue or black pen in this test.
4. On the cover of the answer booklet, write your Name, Class and Class Number.
5. Write all your answers in the spaces provided in the answer booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	
Total	100	50 minutes

Section A Listening



(32 marks)

There are three parts in this section. In Part 1, you will hear some announcements. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the spaces provided in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The CD will be played only **ONCE**.

Section B Reading

(38 marks)

(B-1)

(12 marks)

Lucy is reading a page of advertisements in a magazine. Read them carefully, choose the best answers for Questions 17–21 and complete Question 22.

Funny Gadgets Store

Silly household products that actually work!

Pet Mops

No more dirty floor thanks to your pets!

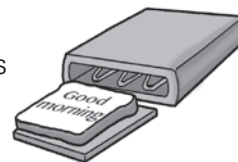
- ◆ Each box comes with four boots that attach to your pet's feet.
- ◆ Each boot is a mop. Wet the boots, put them on your dog, sit back and watch your home get clean.
- ◆ Keep your pet busy to get your home cleaner.



Drawing Toaster

Have fun when you eat your toast

- ◆ Start your mornings with endless creativity and fun.
- ◆ Draw directly on the monitor of the toaster and your toast will come out like a piece of art.
- ◆ You may write secret messages to your loved ones too!
- ◆ Rechargeable batteries are used.



Remote-Control Rubbish Bin

Too lazy to throw away your rubbish?

Have your rubbish bin come to you!

- ◆ Bluetooth remote-control system is used.
- ◆ Use your mobile phone to 'call' your rubbish bin to you.
- ◆ It returns to the original location after collecting your rubbish.
- ◆ Three AA batteries are required.



Massager Hands

Relax anytime, anywhere


- ◆ Put these 'hands' on your shoulders and enjoy a professional massage.
- ◆ It is computer-programmed to customise a personal massage experience according to your bone structure.
- ◆ It 'talks' to you during your massage session.
- ◆ Available in Small, Medium, and Large.



All of our products are so funny. They brighten up your day and make great gifts!
Come get them while supplies last.

Candy Tower, 201-208 Prince Road, Causeway Bay

Go on to the next page

17. What does '**Gadgets**' mean?
- A. Tools
 - B. Products
 - C. Work
 - D. Box
18. By using the *Pet Mops*, you can sit back and watch your home get clean because _____.
- A. they move your pet's feet to dirty areas
 - B. the mops pick up dust when your pet walks
 - C. your pet will be busy to mess up your home
 - D. they dry your floor every day
19. The *Pet Mops* work best _____.
- A. for someone who does not have pets
 - B. for someone who has a fish
 - C. for someone who has children
 - D. for someone who has pets like dogs
-  20. Which is **TRUE** about the *Drawing Toaster*?
- A. You can draw directly on your toast.
 - B. The toaster is a piece of art.
 - C. It has to be charged.
 - D. The toaster teaches you how to write.
21. What might the *Massager Hands* 'say'?
- A. It's time to get back to work.
 - B. Remember to switch me off after use.
 - C. Wash the dishes tonight.
 - D. Close your eyes and relax.
22. Lucy is writing a diary entry. Read the advertisements on p.2 and help her complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Dad bought a rubbish bin from Funny Gadgets Store. We don't have to _____ (i) _____ to the kitchen to throw away rubbish anymore. I just need to press the 'collect' sign on my _____ (ii) _____ and the rubbish bin comes to me!

Section A Listening

(32 marks)

Part 1  101

(10 marks @2 marks)

Write your answers (A, B, C or D) in the ☐ below.

Lucy is listening to some announcements at her school. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

1. The deadline to apply for the summer cultural exchange programmes is _____.

A. at the end of summer
 B. at the end of February
 C. at the end of today
 D. over

☐

2. In Australia, students will _____.

A. stay at a hostel
 B. become a member of another family
 C. spend six weeks exploring the country
 D. work for local supermarkets

☐

3. What will students **NOT** do in England?

A. Have language lessons
 B. Go sightseeing
 C. Spend a week in Cambridge
 D. Take a one-and-a-half-hour train ride

☐

4. Lucy's parents have a few questions about the programme. They should _____.

A. read the application form
 B. call Miss Chan's office number
 C. meet Miss Chan before school
 D. all of the above

☐

5. Which is **TRUE** about the summer cultural exchange programmes?

A. The programmes are not open for application yet.
 B. Students may travel to another city in England.
 C. Students will play football in London.
 D. Miss Chan will be students' language teacher in the programmes.

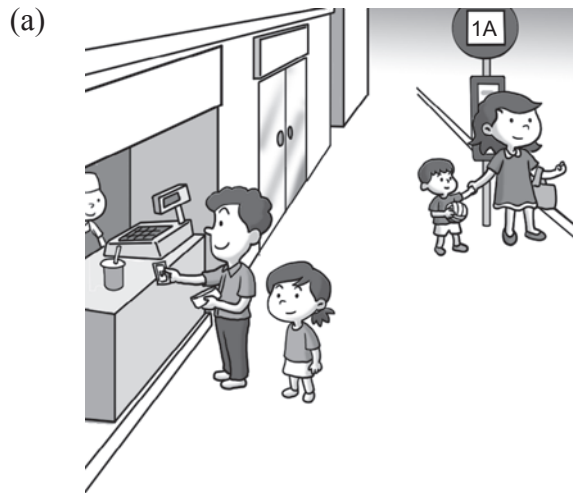
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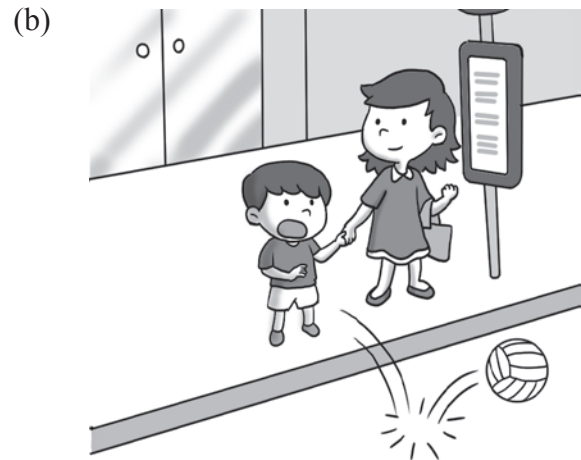
Section C Writing

(30 marks)

36. You are Lucy. You and Dad were buying bubble tea yesterday afternoon. Based on the pictures below, write a journal entry about what happened. Write at least 80 words.



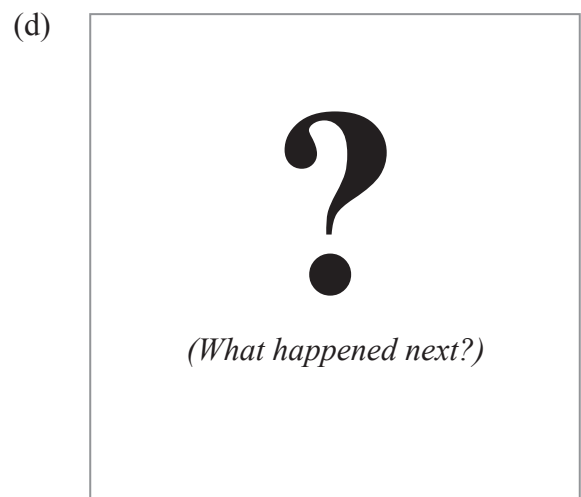
line up / pay



throw / ball / pay attention



bus / reach out / scream



End of Test

36.

Sunny

Dad and I went to Mong Kok this afternoon.

End of test

Marks

C	
L	
O	
Total	

Cracking HKAT (Pre-S1) – JumpStart English Mock Papers AT Updates Pack (Primary 6)

Latest instructions on test paper's cover

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
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5. Write all your answers in the spaces provided in the answer booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Latest marks and time allowed for each testing area

For teacher's record

Assessment Scope	Section	Marks	Time allowed
Listening	A (Part 1)	10	15 minutes
	A (Part 2)	10	
	A (Part 3)	12	
Reading	B-1	12	35 minutes
	B-2	12	
	B-3	14	
Writing	C	30	50 minutes
	Total	100	

New question type in Listening test

A. Putting a cross in form-filling particulars

Example Difficulty ★★☆☆☆

Audio script:  U01

Mum: The deadline for submitting the customer feedback form for the lucky draw is coming soon. Let me finish the form. First of all ... name. Joanna Chan. Next ... age. It says it's optional. (Q1) Just put a cross there.

1.

Own's Beauty

Customer Feedback Form

Complete this form and enter the lucky draw!

Name: Joanna Chan

Age (optional): ×

Features of the question

- This is the first time to require students to put a cross as an answer for the particular in the form.
- Be careful with the particulars with words like 'optional'. Some may require you to fill in the exact answers.



- Listen carefully if the recording has mentioned to put a cross in the blank. Do not leave the blank empty if the question requires a cross as an answer.

CrackingH^KAT (Pre-S1)

sample

JUMPSTART English Mock Papers

Exam Companion

- Includes the analysis of exam format, text types and skills assessed
- Outlines the question format in the exam
- Explains the exam skills with examples and trial questions

Primary **6**

Below you will see how you can apply the listening skills in the actual exam.

① Analysing the information (2008–2016)

When you need to analyse if an option is true or not true, you should:

- listen very carefully. You may need to get your answers from different parts of the audio recording.
- check the options one by one. Do **NOT** just pay attention to the keywords. Understand what each option is about.
- be careful with the options that have exactly the same keywords as the audio script. They may be there to mislead you.

Example



Audio script

Chris: Being a photographer is not easy. I need to work long hours under the sun with only little pay. When compared with the days working in an office, I enjoy what I am doing now. The advice from teachers at St. Samson's, my old school, helped me a lot.

What is **NOT** true about Chris?

- | | |
|-----------------------------------|----------------------------------------------|
| A. He earns a lot. | B. He studied at St. Samson's School before. |
| C. He works for many hours a day. | D. He worked in an office before. |

Answer: A



Way out

- Pay attention to keywords like *pay*, *earn*, *work*, *hours* and *school*.
- Compare what you hear with what you see. Check the options one by one.
- Use the audio script to support your choice. In this case, only Option A is contradictory to the audio script.

② Calculating (2009–2016)

When you come across questions involving numbers or calculation, you should:

- pay attention to every 'number-related' word you hear or see (e.g. price, quantity, date, time).
- write them down as you listen. Use Arabic numbers (1, 2, 3...) or short form (e.g. Mon, Jan) to save time.
- choose the correct pieces of information to help you. Don't forget to note negation words like *not*, *except*, *never*. Answer the question by calculation.

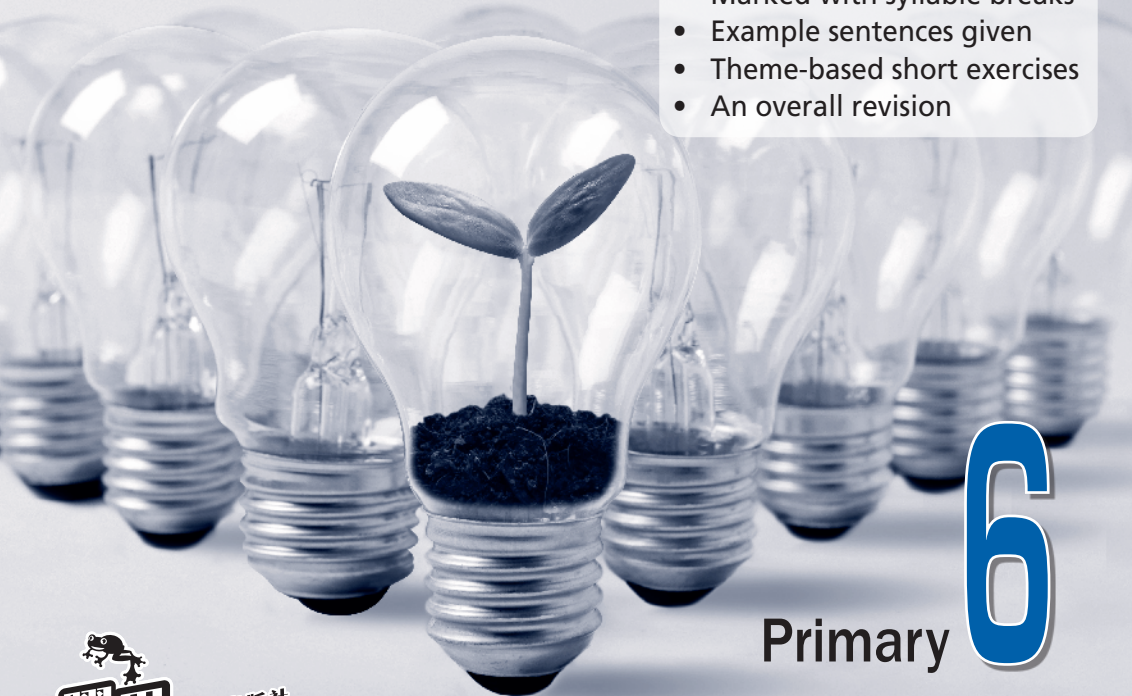
CrackingHKAT (Pre-S1)

sample

JUMPSTART **English Mock Papers**

Vocabulary Booster

- Arranged in themes
- Marked with syllable breaks
- Example sentences given
- Theme-based short exercises
- An overall revision



Primary

6

1. Learning and studying

Vocabulary	Reference
1. add-on (n.): something extra <i>e.g. The <u>add-on</u> function of this software is very useful.</i>	Reading 1 p.6
2. courage (n.): the ability to overcome fear and do something bravely <i>e.g. My friend gave me <u>courage</u> to face the challenge.</i>	Reading 2 p.6
3. creativity (n.): ability to produce new ideas <i>e.g. Write to us using your imagination and <u>creativity</u>!</i>	Reading 1 p.2
4. enlightening (adj.): giving someone more information and understanding of something <i>e.g. This is such an <u>enlightening</u> story which makes me determined to achieve my goals.</i>	Reading 6 p.2
5. inspiring (adj.): encouraging, or making you feel you want to do something <i>e.g. Aesop's fables are <u>inspiring</u> stories that teach children to behave well.</i>	Reading 6 p.2
6. participant (n.): a person who joins something <i>e.g. I wish to become an active <u>participant</u> instead of just watching and saying nothing.</i>	Reading 3 p.2
7. technique (n.): a way of doing an activity that needs skill <i>e.g. Can you show me some <u>techniques</u> for playing the guitar?</i>	Reading 3 p.4
8. thought-provoking (adj.): making you think a lot about a subject <i>e.g. It is a <u>thought-provoking</u> film.</i>	Reading 5 p.2