

Overview of assessment papers

PROGRESSIVE

	Section A Listening	Section B Reading	Section C Writing
Paper 1	<ol style="list-style-type: none"> 1 A school talk about being a drummer 2 A conversation about a surprise birthday party 3 A conversation about filling in an application form of Buddy Programme 	<ol style="list-style-type: none"> 1 Notices about extra-curricular activities at school 2 A magazine article about pasta 3 An e-mail apologising to a friend 	<u>Journal</u> Witnessing an accident
Paper 2	<ol style="list-style-type: none"> 1 A weather report on the radio 2 A phone conversation about complaining a supermarket 3 A conversation about filling in a smartwatch order form 	<ol style="list-style-type: none"> 1 Magazine advertisements about funny products 2 A magazine article about Hong Kong-style egg tarts 3 An e-mail about school life in Korea 	<u>E-mail</u> Dropping a wallet when riding on a roller coaster
Paper 3	<ol style="list-style-type: none"> 1 School announcements about summer cultural exchange programmes 2 A radio interview with a young inventor 3 A conversation about filling in a customer survey form of a restaurant 	<ol style="list-style-type: none"> 1 Advertisements about some new products 2 An article about the relationship between weather and one's mood 3 Diary entries about a study tour to Singapore 	<u>E-mail</u> Helping a woman on the bus
Paper 4	<ol style="list-style-type: none"> 1 An introduction given by a bubble tea shop owner 2 A conversation about where to go during the Chinese New Year holidays 3 A conversation about filling in a cake order form 	<ol style="list-style-type: none"> 1 A leaflet about some new apps 2 A magazine article about horse riding 3 Diary entries about taking care of a pet for my cousin 	<u>Diary</u> Spotting a suspicious man on the MTR
Paper 5	<ol style="list-style-type: none"> 1 An introduction given by a yoghurt factory owner 2 A conversation about where to go during the summer holiday 3 A conversation about filling in a tart order form 	<ol style="list-style-type: none"> 1 A leaflet about some video games 2 A magazine article about windsurfing 3 Diary entries about taking care of a pet for my uncle 	<u>Diary</u> Witnessing a theft of a bicycle
Paper 6	<ol style="list-style-type: none"> 1 A presentation about a visit to Ocean Park 2 A conversation about the radio programmes 3 A conversation about filling in a venue booking form 	<ol style="list-style-type: none"> 1 Notices about summer activities at a community centre 2 An article about origami 3 A newspaper report about a car accident 	<u>Diary</u> Taking care of my friend's pot plant
Paper 7	<ol style="list-style-type: none"> 1 A school talk about being a balloon magician 2 A radio interview about volunteering at the Asian Music Gathering 3 A conversation about filling in a survey form about the school lunchboxes 	<ol style="list-style-type: none"> 1 Introductions to cartoon films 2 An article about apple pies 3 A diary entry written by a puppy 	<u>Story</u> Forgetting to bring bus fare

Hong Kong Attainment Test

(Pre-Secondary 1)

English

Mock Paper 1

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
3. Use a blue or black pen in this test.
4. On the cover of the answer booklet, write your Name, Class and Class Number.
5. Write all your answers in the spaces provided in the answer booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	
Total	100	50 minutes

Section A Listening

(32 marks)

There are three parts in this section. In Part 1, you will hear a talk. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the spaces provided in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The CD will be played only **ONCE**.

Section B Reading

(38 marks)

Part 1

(12 marks)

Gary is reading some notices about extra-curricular activities at his school. Read them carefully, choose the best answers for Questions 17–21 and complete Question 22.

Hong Kong Blissful Primary School**Notices****Girl Guides**

Day: Wednesdays
Time: 3:30 p.m. – 6:00 p.m.
Fee: \$100



Here's an excellent chance for you to learn about leadership! Instead of having a day camp like last year, we will have an overnight camp this year! Girl Guides also offers you different kinds of voluntary activities like cleaning up beaches, visiting sick children in hospitals and tutoring children from poor families.

Badminton Club

Day: Fridays
Time: 4:30 p.m. – 6:30 p.m.
Venue: School Hall
Fee: \$50



If you are a badminton lover, you should come and join our club! Mr Chan, who was a member of the Hong Kong badminton team, will teach you some badminton skills. You will also be able to enter different competitions.
*You need to pass a fitness test to join the club.

Chinese Opera Club

Day: Thursdays
Time: 4:30 p.m. – 6:30 p.m.
Venue: Room 210
Fee: Free



Enjoy a special afternoon watching Chinese opera with your friends! Different types of Chinese opera, such as Beijing opera and Cantonese opera, will be shown every week. Learn more about Chinese history while watching opera!

*You may get free tickets to some Chinese operas in theatres too!

Photography Club

Day: Fridays
Time: 5:00 p.m. – 7:30 p.m.
Venue: Computer Room
Fee: \$90




(Please bring your own camera.)

Want to take beautiful photos? Join in our activities! Our Art teacher has invited Mr Chau, a famous local photographer, to teach you some skills in taking photos, especially scenery pictures. Try to present your own stories through your pictures!

Students who are interested in the above activities, please get an application form from the school office or ask your class teacher for one. Give your form to Miss Lucas by 12th September 20XX. If you have more questions, please come to the office in person or call 4698 5564.

Go on to the next page

17. Girl Guides will **NOT** organise _____ this year.
- cleaning up beaches
 - elderly home visits
 - an overnight camp
 - tutorial classes for students from poor families
18. Students will _____ after joining the Badminton Club.
- learn how to pass a fitness test
 - enter one competition
 - learn to play badminton
 - become a member of the Hong Kong badminton team
-  19. Which is **TRUE** about taking part in the Photography Club?
- Students will be taught by their Art teacher.
 - Cameras will be provided.
 - Students can learn to film videos.
 - Students will learn some skills in taking pictures of a mountain.
20. Students have to _____ to join the activities.
- apply in person
 - call Miss Lucas
 - fill in the application form
 - apply through their class teacher
21. Gary's classmate, Candy, has \$90 to spend on extra-curricular activities. She likes the arts but she is busy on Fridays. Which club should she join?
- Girl Guides
 - Badminton Club
 - Chinese Opera Club
 - Photography Club
22. Gary is writing an e-mail about joining the Chinese Opera Club. Read the notices on p.2 and help him complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Hi Ben,

I have just applied for the Chinese Opera Club because I want to learn more about Chinese _____. (i) _____. Also, free _____ (ii) _____ for Chinese operas in theatres will be given out. I can watch them with Grandma then ...

Section **A** Listening

(32 marks)

Part 1

Write your answers (A, B, C or D) in the ☐ below.

(10 marks @2 marks)

Gary and his classmates are listening to a talk in the school hall. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

1. Who is Adam Smith?

- A. Mr Cheung's colleague
- B. Mr Cheung's teacher
- C. Mr Cheung's friend
- D. Mr Cheung's brother

☐

2. Why did Adam learn the drums?

- A. He needed to learn a musical instrument in school.
- B. The drum was not a common musical instrument.
- C. He wanted to learn something different from what Mr Cheung did.
- D. He dreamed of being a professional drummer.

☐

3. How many hours did Adam practise the drums every day at first?

- A. 2 hours
- B. 3 hours
- C. 4 hours
- D. 7 hours

☐4. What did Adam **NOT** do during secondary school?

- A. write songs
- B. join a band
- C. perform in school
- D. teach children

☐5. Which is **NOT** true about Adam's story?

- A. Adam and Mr Cheung were secondary school friends.
- B. Adam's parents gave him a lot of support in playing the drums.
- C. Adam's school band performed at the children's hospital.
- D. Adam and his brother formed the band, Victory.

☐

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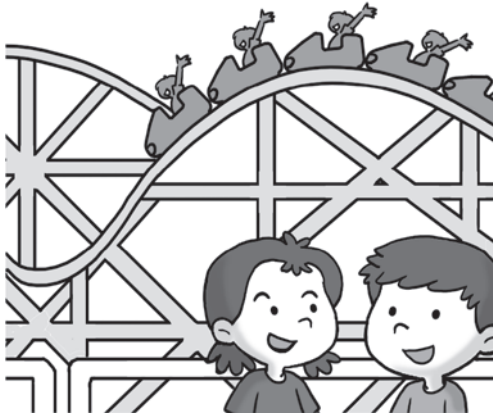
Section C Writing

(30 marks)

36. You are Jenny. You rode on the roller coaster with your brother, Larry, yesterday. Based on the pictures below, write an e-mail to your cousin David about what happened. Write at least 80 words.

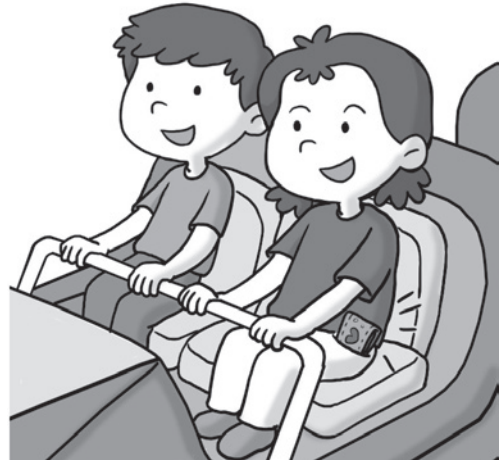
✧ You may use the words under the pictures to help you.

(a)



wait in line / excited

(b)



put on / wallet / pocket

(c)



roll down / raise / fall

(d)



(What happened next?)

End of Test

36.

Subject: _____

How are you doing? I went to Ocean Park today.

[illegible]

7

Marks	
C	
L	
O	
Total	

Cracking HKAT

Pre-S1

sample

JUMPSTART English Mock Papers

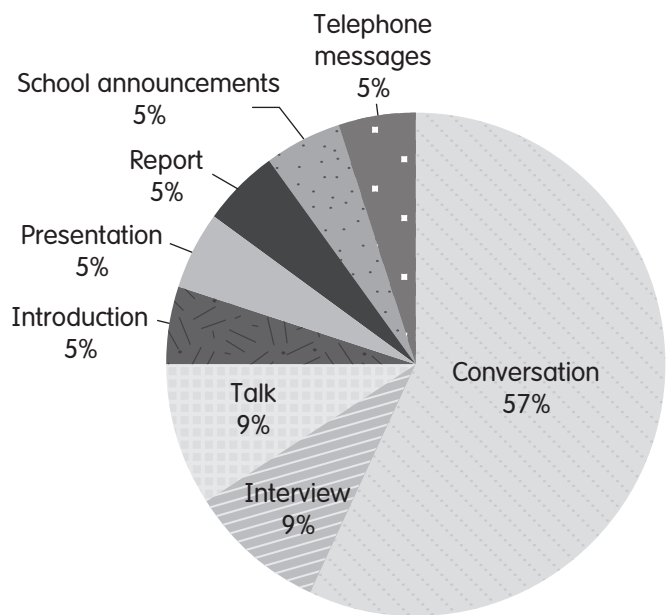
The Complete Analysis of HKAT

- Includes the summary of exam format, text types and skills assessed
- Presents the data visually
- Analyses the recent trends

Primary **6**

Trend analysis of HKAT (Pre-S1) Listening section

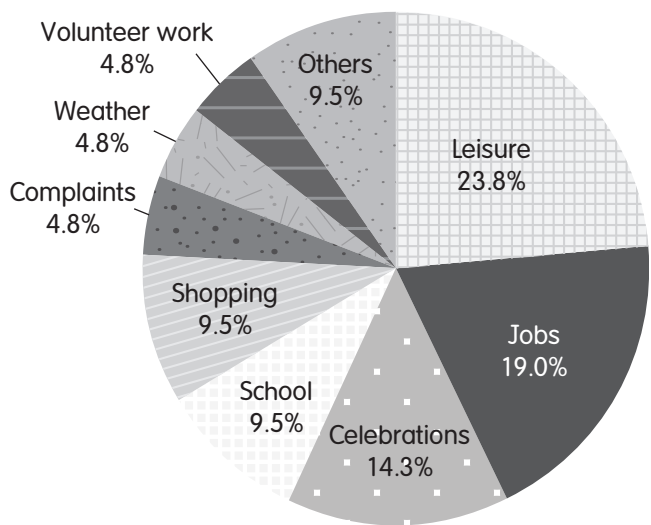
Text types in Listening section from 2012 to 2018



Points to note

- ✓ 'Conversation' is the most popular text type in Listening section while 'interview' and 'talk' are the second most popular.
- ✓ Apart from face-to-face conversations, there were also phone conversations.
- ✓ 'Interview' appeared in the form of radio interview.
- ✓ 'Report' appeared in the form of radio report.

Topics in Listening section from 2012 to 2018



Points to note

- ✓ 'Leisure' is the most popular topic in Listening section and 'Jobs' is the second most popular.
- ✓ 'Celebrations' is also a common topic.
- ✓ 'School' and 'Shopping' are other popular topics.
- ✓ Other topics include leaving voice messages and interviewing a tourist.
- ✓ All topics are about daily happenings.

CrackingKAT

Pre-S1

sample

JUMPSTART English Mock Papers

Skill Booster

- Outlines the question format in the exam
- Explains the exam skills with examples and trial questions
- Demonstrates writing steps systematically via a QR code

Primary

6

⑥ Sequencing (2012, 2015)

When you are asked to arrange different events or topics in the correct order, you should:

- see pictures in the question and think of some related words that describe the pictures.
- extract information from different parts of the conversation in order to get the answer since the answers may not appear in just one part.
- pay attention to the sequencing words like 'first', 'then', 'after that' and 'finally'.

Example



Audio script

Alex: On the English Day, we attended a talk given by Kenneth Lam, an author, about how to write creatively. We then had an inter-class drama competition. We played stall games at the fun fair held in the covered playground before the closing ceremony. My class won the drama competition!

Arrange the things that the students did on the English Day in the correct order.

1.



2.



3.



4.



A. 2 → 3 → 1 → 4

B. 2 → 4 → 1 → 3

C. 3 → 2 → 4 → 1

D. 3 → 2 → 1 → 4



Way out

- Spot the sequencing words like 'then' and 'before'.
- Notice the order of appearance of different activities: 1. attended a talk, 2. entered an inter-class drama competition, 3. played stall games, and 4. attended the closing ceremony.

⑦ Understanding connection between ideas (2012–2018)

When you are asked about the reason, you should:

- pay attention to the question word 'Why'.
- mind the use of connectives and conjunctions (e.g. because, as, so, but).
- try to understand the cause and effect under different circumstances.

CrackingHKAT

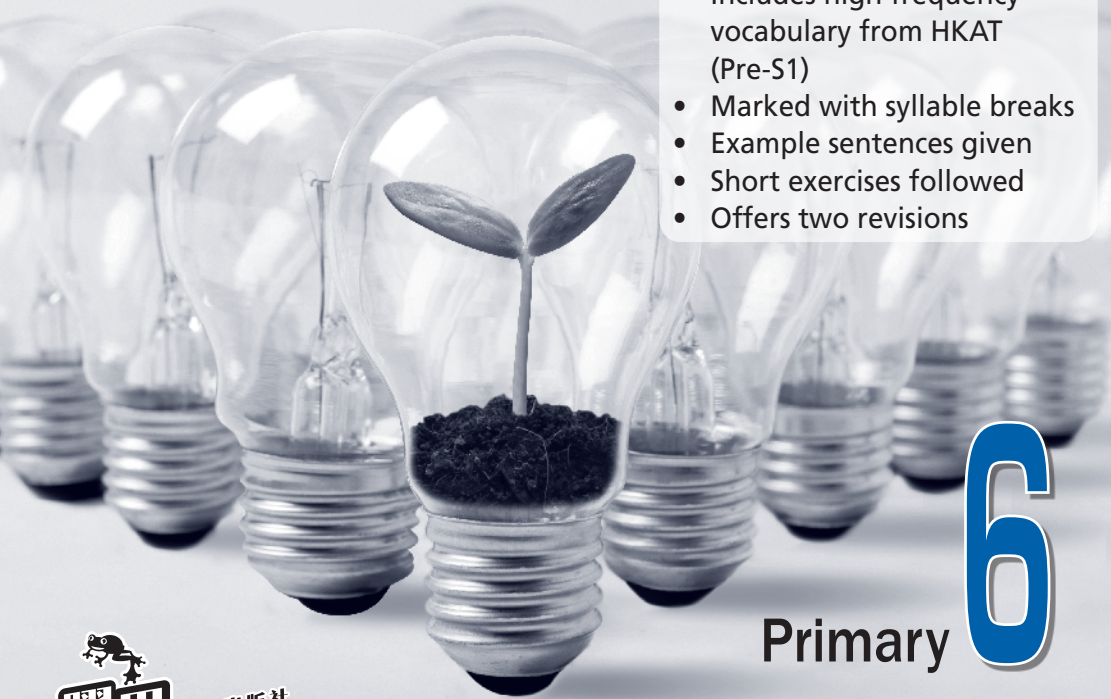
Pre-S1

sample

JUMPSTART English Mock Papers

Vocabulary Booster

- Arranged in themes
- Includes high frequency vocabulary from HKAT (Pre-S1)
- Marked with syllable breaks
- Example sentences given
- Short exercises followed
- Offers two revisions



Primary

6

Learning by theme

1. Learning and studying

	Vocabulary	Reference
	1. cre.a.tiv.i.ty (n.): ability to produce new ideas <i>e.g. Write to us using your imagination and <u>creativity</u>!</i>	Reading 2 p.2
HKAT 2016	2. dead.line (n.): a point in time or a day by which something must be done <i>e.g. The <u>deadline</u> for this project is tomorrow.</i>	Listening 3 part 1 audio
	3. ex.plore (v.): to find out more about something <i>e.g. The new book <u>explores</u> healthcare issues so people can learn how to have a healthy life.</i>	Reading 6 p.2
HKAT 2018	4. fare.well (n.): saying goodbye to someone <i>e.g. Mr Chan is leaving us. Let's buy a cake for his <u>farewell</u> party.</i>	Listening 5 part 3 audio
	5. in.spire (v.): to encourage, or to make you feel you want to do something <i>e.g. This book <u>inspires</u> Tom to start his little invention.</i>	Listening 4 part 1 audio
HKAT 2014	6. ju.nior (adj.): lower in rank <i>e.g. The painting class is open to <u>junior</u> primary students.</i>	Reading 6 p.2
	7. lea.der.ship (n.): the position of being the leader <i>e.g. The games are designed to train our <u>leadership</u> skills.</i>	Reading 1 p.2
HKAT 2018	8. par.ti.ci.pant (n.): a person who takes part in an event <i>e.g. I was one of the <u>participants</u> in this charity walk.</i>	Reading 6 p.2
	9. tech.nique (n.): a way of doing an activity that needs skill <i>e.g. Can you show me some <u>techniques</u> for playing the guitar?</i>	Reading 6 p.4

High-frequency HKAT (Pre-S1) vocabulary (2014–2018)

Vocabulary	Reference
1. ap.pli.ca.tion (n.): a formal request for something <i>e.g. Remember to fill in the <u>application</u> form for the Buddy Programme.</i>	2014 Reading, 2015 Listening, 2016 Listening
2. be.hav.iour (n.): the way someone behaves <i>e.g. His <u>behaviour</u> in class is better than before.</i>	2014 Reading, 2018 Reading
3. chal.len.ging (adj.): difficult in a way to test your ability <i>e.g. The tasks in the second round of the competition are more <u>challenging</u> than the first round.</i> ✕ challenge (n.)	2015 Reading, 2018 Reading
4. de.liv.er (v.): to take things or letters to houses or workplaces <i>e.g. The furniture will be <u>delivered</u> to our home in three days.</i>	2015 Listening, 2017 Listening
5. dis.count (n.): an amount of money that is reduced from the usual price <i>e.g. The shop is offering a 20% <u>discount</u> now!</i>	2016 Listening, 2016 Reading, 2018 Listening
6. en.cour.age (v.): to give someone hope and support <i>e.g. My friends <u>encouraged</u> me to join the singing contest.</i> ✕ encouragement (n.)	2016 Listening, 2017 Reading
7. en.trance (n.): a door or gate where people can enter a building <i>e.g. I was waiting for my friend at the gallery <u>entrance</u>.</i>	2016 Reading, 2017 Listening