









# Contents P. 6

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## HKAT (Pre-S1) Level

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# Workout for Listening

Date : \_\_\_\_\_

Preparatory Level

## Get to know...



- Exam format**
  - There are three parts in total.
  - The recording will be played only once.
- Question types**
  - Part 1 and Part 2 are multiple-choice questions. Part 3 is form filling.

### A. Question type – Form filling

Focus 1: Listening for dates, time and numbers

**You are invited!**

Come and join Grandma’s 60th birthday celebration

Date: \_\_\_\_\_ May, 20XX (Saturday)

#### Audio script

Dad: Jim, we are holding a party for Grandma on her birthday. Please make a note of it.

Jim: OK. Is it the thirteenth of May?

Dad: No, it’s the thirtieth, not the thirteenth.



#### As easy as 1-2-3

- 1 Pay attention to the phrase ‘the ... of (Month)’ in the recording.
- 2 Jot down the two dates with similar ending sounds, i.e. ‘-tieth’ and ‘-teenth’.
- 3 Listen for the correct answer. The one after ‘not’ is wrong.

Time: \_\_\_\_\_ p.m.      Place: Jade Seafood Restaurant

#### Audio script

Dad: Let’s start at half past six.

Jim: Oh, but I have a tutorial lesson until six. Can we start at seven?

Dad: OK.



#### As easy as 1-2-3

- 1 When you see ‘a.m.’ or ‘p.m.’ after the blank, listen carefully for time.
- 2 Jot down all the times you hear.
- 3 Listen for the speaker to repeat or confirm the correct time.



3

# Listening

- Phone Call
- Conversation

## Exam Skills

- Questions may not be solved directly, so keywords should be jotted down while listening.
- Go back to the words you have jotted down after listening if you cannot get the answers.

sample

### A.

Sam is making a phone call to complain about a fast food shop. Listen carefully and choose the best answers for Questions 1-5. You have 30 seconds to study the questions. You may start now. (10 marks @2 marks)



1. The fast food shop that Sam is complaining about is \_\_\_\_\_.

- A. in Yau Ma Tei
- B. near his cousin's home
- C. very popular
- D. called Yummy Sandwich

2. Sam asked about the fillings of the sandwiches because \_\_\_\_\_.

- A. there were not many people
- B. he wanted to eat tomatoes
- C. his cousin couldn't eat tomatoes
- D. he wanted to order more food

3. How many dishes did Sam and his cousin order?

- A. 2
- B. 3
- C. 4
- D. 5

Count the dishes when Sam mentioned them.

4. Which of the following is **NOT** true about the fast food shop?

- A. The cashier was impolite.
- B. The fish was cold.
- C. The pork was overcooked.
- D. There was a cockroach.

5. After talking to Sam, what will the Centre for Food Safety do first?

- A. go to the fast food shop
- B. talk to the fast food shop
- C. eat at the fast food shop
- D. warn the fast food shop



1

Reading

• Diary

Exam Skills

- Always read the instructions first to get the basic idea of the text.

Ted is reading his diary. Read it carefully, choose the best answers for Questions 1-5 and complete Question 6. (12 marks @2 marks)

Preparatory Level

1 12th April, 20XX (Sunday) Sunny

This morning, a woman bought me from the toy shop. I was so nervous on the way home. Her niece Ada welcomed her at the door. She had a birthday party today.

5 When Ada first saw me, she grinned happily and hugged me. She seemed to like me and named me Ted.

We didn't have time to play together. However, I hope we can be good friends.

13th April, 20XX (Monday) Windy

Ada had to go to school today. She left me on her bed before she went out. It was so boring the whole morning.

10 When she came back, she rushed into her room to find me. She also put me on a toy truck and moved me around. She really loved playing with me.

We spent a lovely afternoon together.

14th April, 20XX (Tuesday) Rainy

15 This morning, Ada took me to school with her. She had to show her favourite toy in her presentation in the English class. After class, she went to the washroom. Her classmate Jane took me to the playground but Ada did not know about it.

I couldn't wait to see Ada again but I could do nothing. When Jane took me back to the classroom, Ada was crying. She thought I was gone forever. She hugged me tightly when she saw me again.

20 15th April, 20XX (Wednesday) Sunny

It was Ada's school holiday so she stayed with me the whole day. She loved touching my white fur. 'You are my favourite polar bear,' she said to me.

We had a simple but wonderful day.

Word bank

grin (v.) – to smile broadly

hug (v.) – to hold someone or something tightly with both arms

rush (v.) – to go somewhere quickly

1. What did Ada **NOT** do on the first day of meeting Ted?

- A. go to the toy shop
- B. meet her aunt
- C. have a birthday party
- D. hug Ted

2. When Ada went to school, Ted felt \_\_\_\_\_.

- A. nervous
- B. happy
- C. sad
- D. bored

3. What did Ada do on the second day?

- A. She left Ted under her bed.
- B. She took Ted to a party.
- C. She moved Ted outside her home.
- D. She put Ted on a toy.

4. How did Ada feel when Jane took Ted away?

- A. excited
- B. bored
- C. sad
- D. touched

! Notice Ada's action when Jane came back.

5. Ted is Ada's \_\_\_\_\_.

- A. pet
- B. toy
- C. aunt
- D. classmate

6. Ada wrote a text message to her friend Sarah. Use the information in Ted's diary to complete the entry below. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Hi Sarah. My aunt gave me a gift at my birthday (i) \_\_\_\_\_.

It's (ii) \_\_\_\_\_ in colour. So cute! I can't wait to play with it.



# 2 Writing

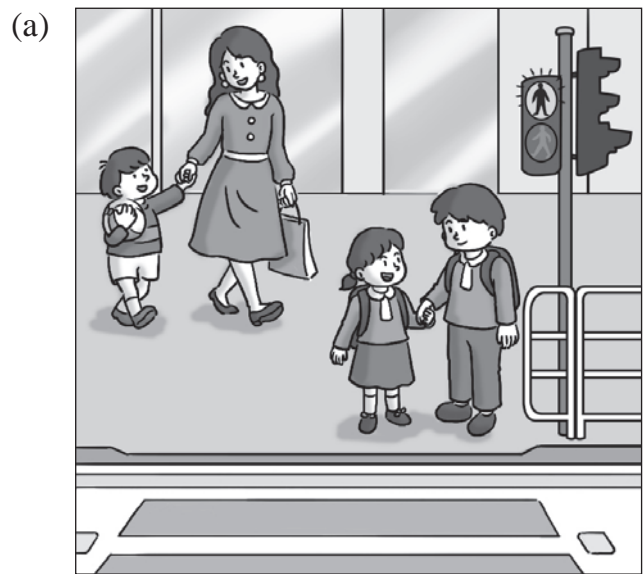
• Journal entry

You are Ken. You and your sister Daisy went to school together this morning. Based on the pictures below, write a journal entry about what happened. Write at least 80 words. (30 marks)

You may use the words under the pictures to help you.

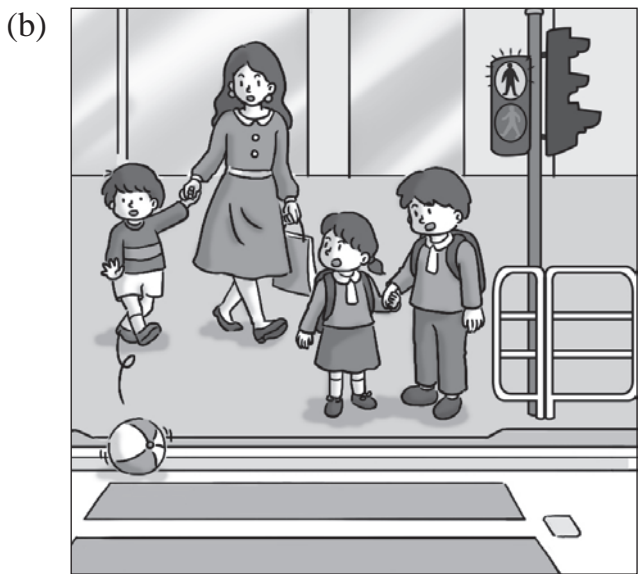
**Tactic**

Describe the event and environment in detail.



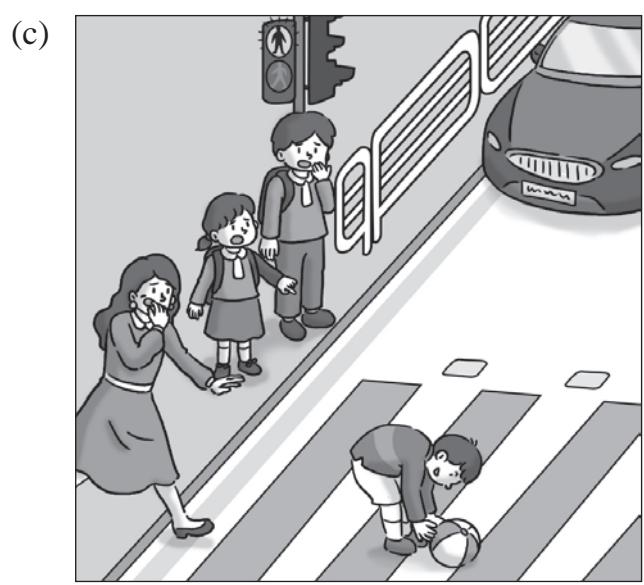
*wait / come over*

**More Vocabulary**  
hold    pavement



*traffic light / drop / careless*

**More Vocabulary**  
accidentally    roll



*rush / shout / worried*

**More Vocabulary**  
condition    notice

(d)

?

(What happened next?)

Guiding questions for the ending

- What was the colour of the traffic light at the end?
- How did the characters feel?













