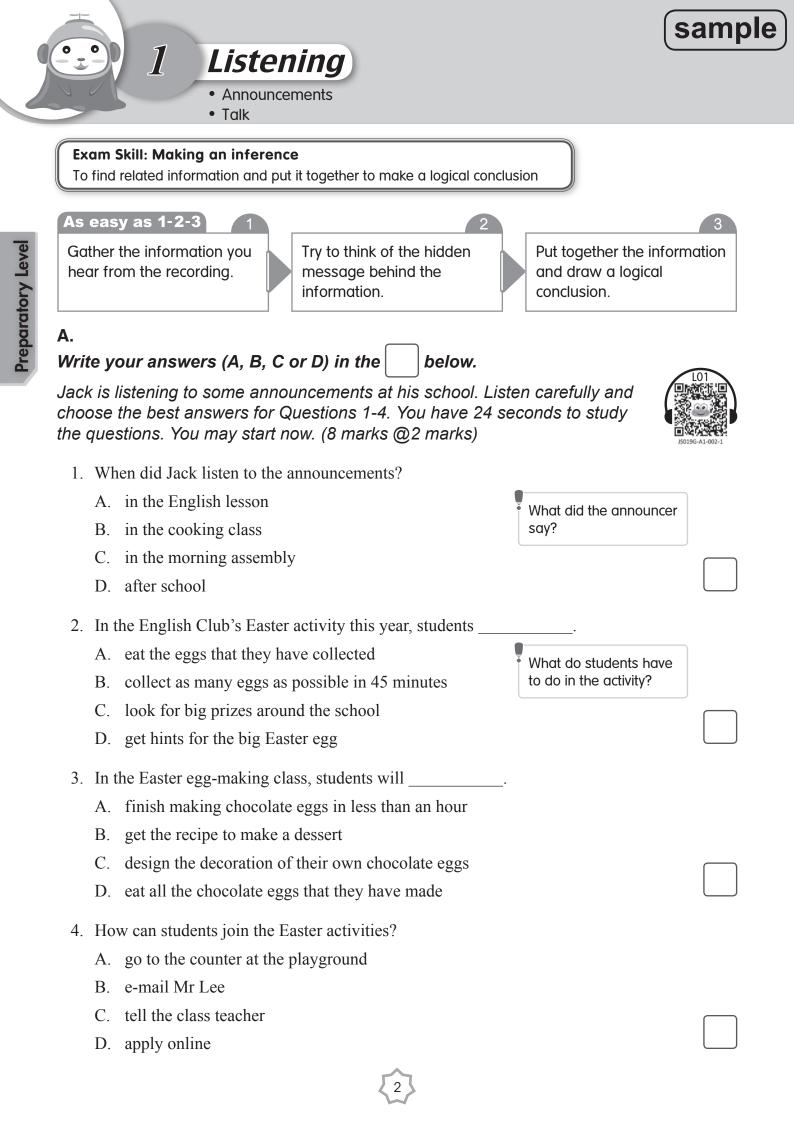
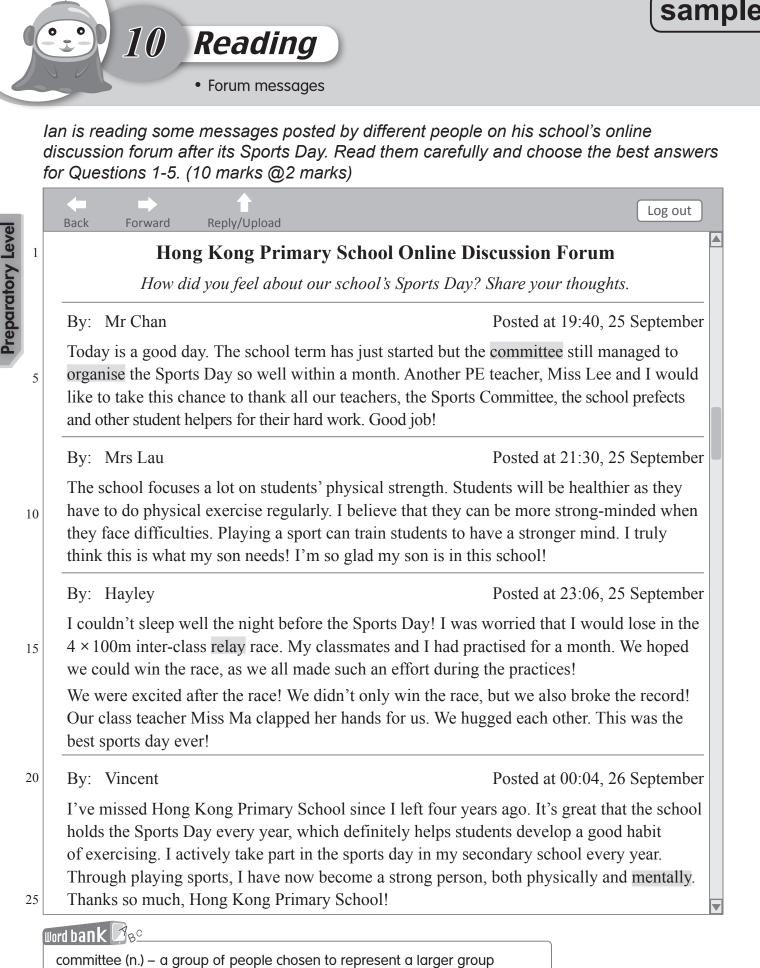
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C



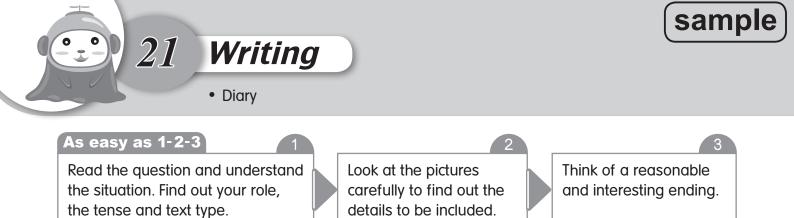
			Data	samp	le
			Date : Marks :	/18	
	-	our answers (A, B, C or D) in the below.			
ansi	ver	listening to a talk given by Jason who is a baker. Liste Questions 1-5. You have 30 seconds to study the que rt now. (10 marks @2 marks)		JS0196-A1-003-1	Prep
1.	Wł	at was Jason like when he was in primary school?			para
	B. C.	shy bored lonely depressed	What did he do at tha time?	at	Preparatory Level
2.	A. B.	<ul><li>by did he decide to become a baker?</li><li>He is good at cooking.</li><li>He likes eating cakes.</li></ul>			
	C.	He thought it would be easy. He wants people to be happy while eating his cakes.			
3.	Ho A. B. C.	w long did he study at the cake school in Paris? 2 years 3 years 4 years 5 years			
4.	А. В. С.	he hotel where Jason worked, Jason needed to design cake displays work very long hours hold a cooking class make his customers happy	 What was his job like the hotel?	e in	
5.	Wh A. B. C. D.		What did his parents for Jason?	do	



committee (n.) – a group of people chosen to represent a larger group organise (v.) – to arrange relay (n.) – a race where each member in the team runs part of it to finish it mentally (adv.) – relating to the mind

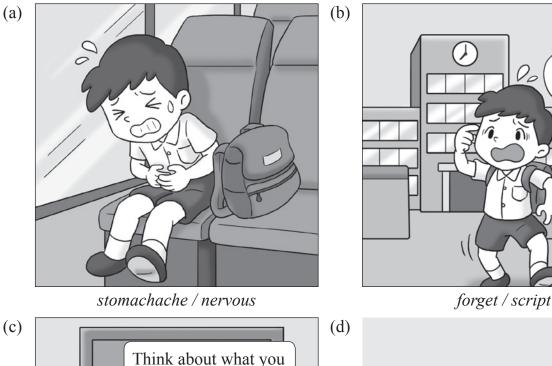
						samp	le
					Date :		
					Marks :	/10	
	I: Understanding con e relationship (e.g. cause			n the quest	tion and another t	thing	
As easy a	is 1-2-3 1		2			3	Pr
	e keywords in on (e.g. why,	Look for cor text (e.g. be	nectives in the cause, but).	in c	derstand the rele different situation g. cause and effe	ns	Preparatory Leve
1. When	did the Sports Comm	ittee start orga	anising the Spor	ts Day?			Leve
A. in	early August	В.	in mid-August				
C. in	early September	D.	in mid-Septem	ber			
<ul> <li>A. The</li> <li>B. The</li> <li>C. The</li> <li>D. The</li> <li>3. Why ce</li> <li>A. She</li> <li>B. She</li> <li>C. She</li> </ul>	id Mrs Lau think that hey have to do regular hey have a strong mine hey always face difficu- hey have healthy food ould Hayley not sleep he practised with her c he had a lot of homework he was nervous about her he didn't want to enter	exercise. d. alties. every day. well the nigh lassmates the ork and tests. her performan	nt before the Spo e day before.	orts Day? What	In line 9, what is t connective? did Hayley menti telling the reader ouldn't sleep well	on	
A.	did Miss Ma do when B.		C.		D.		
	he messages, find out Make sure your answ				ny <u>UNE</u> word f	or each	
ſ	(i) <b>Vincent</b> is a/an _		boy of Hong	Kong Pri	mary School.	]	

(ii) **Mrs Lau** is a/an \_\_\_\_\_ of a boy.



You are Jacky. Yesterday you had your graduation ceremony. Based on the pictures below, write a diary about what happened. Write at least 70 words. (30 marks)

**Preparatory Level** 







calm down

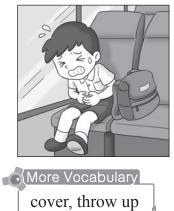
1. Read the question again and fill in the table below.

Characters' names	Time/Date	Event	Text type	Tense
e.g. Jacky	а.	b.	с.	d.

	sample
Date :	
Marks :	/30

2. Answer the questions about the pictures and complete paragraphs 1 to 3.

#### Picture (a)



- (1) How did you feel?
- (2) Did you have any other unwell feelings?

Paragraph i	Paragraphi			
I was the class representative to give a				
speech. I was (1) ar	nd			
had a bad (2)				

#### Picture (b)

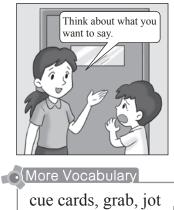


- (1) What did you think of when you got to school?
- (2) How did you feel?

Paragraph 2
When I arrived at school, I (1)

More Vocabulary blank, confused, find, rush

#### Picture (c)

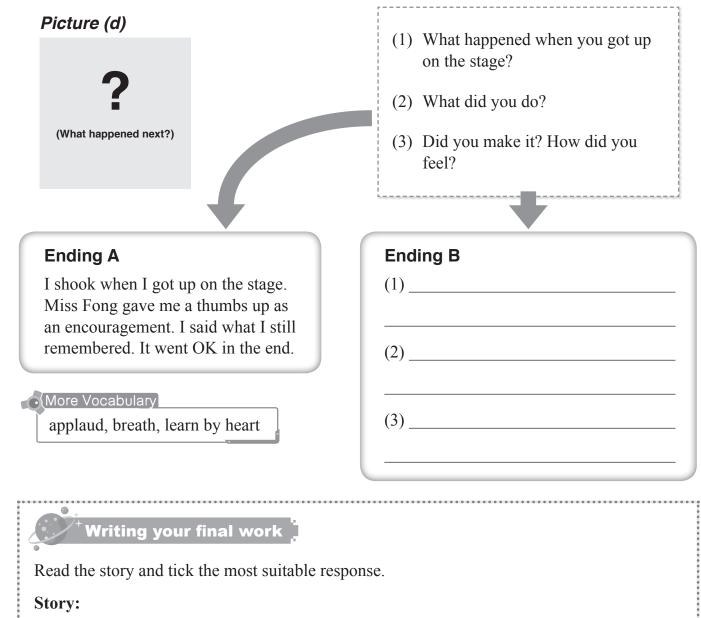


- (1) Did anyone comfort you?
- (2) Did you get any suggestions?
- (3) What did you do next?

4.3

Ра	aragraph 3
(1)	
()	
(2)	
(2)	
(3)	
(3)	
ě	The speech bubble can help
	The speech bubble can help you understand the story.

3. Read Ending A and complete Ending B with the guiding questions.



Joseph is a singer. He recently wrote a song and was going to play it on the piano. However, he forgot to bring the sheet music. He asked his sister to bring it for him. She knew it was very important to him. Yet she did not have enough time to get to the venue. She called Joseph, '...'

#### **Response:**

- A. Play a song that you are familiar with.
- B. Just write another one.
- C. Believe in yourself. Play the notes by heart.
- D. Maybe you should give up.

$\left[ \right]$	

10 July 20XX	Cloudy
I had my graduation ceremony yesterday.	

45

....

#### Marks

С	
L	
0	
Total	



## Hong Kong Attainment Test (Pre-Secondary 1)

# English

## Mock Paper 1

#### **Instructions:**

- 1. There are eight pages in this question booklet.
- 2. The test has Sections A to C.
- 3. Use a blue or black pen in this test.
- 4. On the cover of the answer booklet, write your Name, Class and Class Number.
- 5. Write all your answers in the spaces provided in the answer booklet.
- 6. For multiple choice questions, choose only ONE answer for each question. Write your answers (A, B, C or D) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	55 minutes
Total	100	50 minutes

Cracking HKAT (Pre-S1) — JumpStart English 2 in 1 (Upgraded Ed.) P5 • Mock Paper 1 © JumpStart Publishers





There are three parts in this section. In Part 1, you will hear someone sharing. In Part 2 and Part 3, you will hear a conversation. <u>Write all your answers in the spaces provided in the answer booklet</u>. For each part, you will have 30 seconds to study the questions in the answer booklet. The CD will be played only **ONCE**.



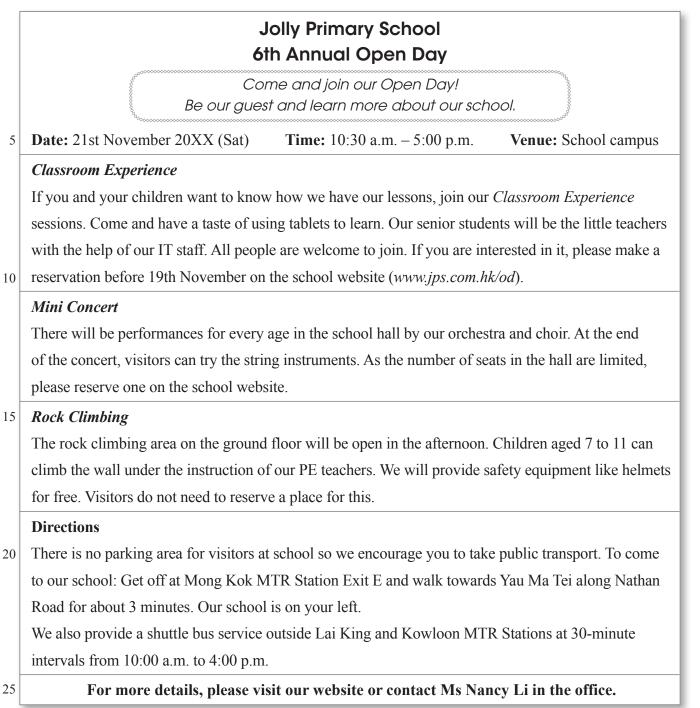
#### Part 1

(38 marks)

(32 marks)

(12 marks)

Jack is reading a leaflet about his school's Open Day. Read it carefully, choose the best answers for Questions 17–21 and complete Question 22.



- 17. Who will teach in the *Classroom Experience*?
  - A. teachers
  - B. P.6 students
  - C. parents
  - D. IT staff
- 18. To go to the *Mini Concert*, visitors can \_\_\_\_\_.
  - A. get free tickets before 19th November
  - B. reserve a seat online
  - C. contact Ms Nancy Li
  - D. go without a reservation
- 19. Jack's 6-year-old cousin will go to the Open Day. Which activity can he **NOT** join?
  - A. having a class experience
  - B. listening to music in the hall
  - C. trying to play the instruments
  - D. climbing the rock wall
- 20. Which of the following is **TRUE** about the Open Day?
  - A. Visitors can do worksheets in the *Classroom Experience*.
  - B. Visitors can park their cars at the school.
  - C. Visitors do not have to bring helmets for rock climbing.
  - D. Visitors need to reserve all activities on the Open Day.
- 21. Which MTR station is the nearest to Jolly Primary School?
  - A. Mong Kok
  - B. Yau Ma Tei
  - C. Lai King
  - D. Kowloon
- 22. Jack is writing a diary entry after joining the Open Day. Read the leaflet on p.2 and help him complete the sentences. Use only <u>ONE</u> word for each blank. Make sure your answers are grammatically correct.

My cousin joined the *Classroom Experience*. He loved using a \_\_\_\_\_\_ to learn. He wanted to know what our lessons were like so his parents made a \_\_\_\_\_\_\_ for him early in November. I think they know more about my school now.



Primary

## **Charles Market (Pre-S1) JUMPSTART English 2 in 1** (Intensive Practice + Mock Papers) Vocabulary Booster Upgraded Edition

- Arranged in themes
- Marked with syllable breaks
- Example sentences given
- Theme-based short exercises
- An overall revision



EXCELLENCE WITH FINESSE



## Learning by theme

#### 1. Learning and studying <

	Vocabulary	Reference
-	<ol> <li>a.lum.nus (n.): a former student of a school</li> <li>e.g. Mr Chan, our class teacher, is among our school's alumni.</li> </ol>	Reading 20 p.40
	<ol> <li>cer.tif.i.cate (n.): an official document that states a fact or facts</li> <li>e.g. After I finished the course, the teacher gave me a certificate as proof.</li> </ol>	Mock 1 Reading Part 2 p.4
	<ol> <li>dis.tin.guish (v.): to know the difference between two things</li> <li>e.g. It is important for us to distinguish between right and wrong.</li> </ol>	Reading 15 p.30
	<ol> <li>ex.pe.ri.enced (adj.): having skill or knowledge because someone has done something many times <i>e.g. He is an experienced public speaker.</i></li> </ol>	Mock 1 Listening Part 1 audio
	5. <b>ex.plore</b> (v.): to travel to an area to learn about it <i>e.g. He explored the forest and saw a lot of different types of trees.</i>	Reading 17 p.34
	<ol> <li>grad.u.ate (n.): a person who has a university degree</li> <li>e.g. My father is a graduate of the Chinese University of Hong Kong.</li> </ol>	Listening 5A p.10
	<ul> <li>or.gan.ise (v.): to arrange</li> <li>e.g. My class teacher organises some events for us for the coming year.</li> </ul>	Reading 10 p.20
	<ol> <li>qual.i.fi.ca.tion (n.): an official record showing someone has finished a training course</li> <li>e.g. In this job, experience counts more than paper qualifications.</li> </ol>	Mock 1 Reading Part 2 p.4

	sample
Vocabulary	Reference
<ul> <li>9. ta.lent (n.): a natural ability to be good at something</li> <li>e.g. My sister has a talent for playing the violin. She has won many violin competitions.</li> </ul>	Reading 20 p.40

#### Try it out

Fill in the blanks with the words you have just learned. You may need to change the form of the words.

1. In the prize giving ceremony, the principal presents

\_\_\_\_\_ to the outstanding students.

- 2. She is proud that her son has a \_\_\_\_\_ for music.
- 3. After I graduate from school , I will become an \_\_\_\_\_\_ of the school.

#### 2. Describing things around us

Vocabulary	Reference
<ol> <li>a.dor.a.ble (adj.): easy to love because something or someone is so attractive e.g. This baby girl is so adorable!</li> </ol>	Mock 4 Reading Part 3 p.6
2. <b>a.mus.ing</b> (adj.): funny and entertaining <i>e.g. The book is full of amusing stories about his life.</i>	Listening 5B p.11
3. <b>his.tor.ic</b> (adj.): important in history e.g. The area is of special historic interest.	Mock 1 Reading Part 3 p.6
<ol> <li>lim.i.ted (adj.): small in amount or number e.g. There is only a <u>limited</u> number of tickets available.</li> </ol>	Mock 1 Reading Part 1 p.2

# Learning by parts of speech

#### 1. Adjective <

C

1.	adorable	可愛的
2.	amusing	有趣的
3.	energetic	精力旺盛的
4.	exhausted	精疲力竭的
5.	experienced	有經驗的
6.	frustrated	沮喪的
7.	historic	歷史上著名的
8.	limited	有限的
9.	memorable	令人難忘的
10.	negative	消極的
11.	optimistic	樂觀的
12.	passionate	熱情的
13.	popular	受歡迎的
14.	precious	珍貴的
15.	puzzled	困惑的
16.	smart	精明的
17.	strict	嚴格的
18.	strong-minded	意志堅定的
19.	supportive	支持的
20.	unsuccessful	失敗的
21.	wise	明智的

### 2. Noun <

2. NOUII	
1. alumnus	校友
2. арр	應用程式
3. belief	信念
4. certificate	證書
5. chef	廚師
6. comment	意見
7. communication	溝通
8. creation	創作
9. crust	餅底
10. decision	決定
11. depression	憂鬱症
12. diet	飲食
13. discount	折扣
14. exhibition	展覽
15. expectation	期望
16. factory	工廠
17. flatbread	烤餅
18. graduate	畢業生
19. heartbeat	心跳
20. immigrant	移民
21. judgement	判斷
22. maintenance	維修
23. medicine	藥物
24. muffin	鬆餅
25. nutrient	營養
26. obesity	肥胖
27. opinion	看法