





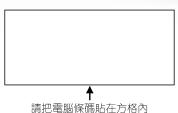
Overview of assessment papers

| Paper | Listening | Reading and Writing | Speaking |
|---------|---|---|--|
| Paper 1 | Riddles on some common items Part A: A poem about growing up Part B: A story about honesty A school radio programme about Sports Day | A poem about friends A TV guide A survey with charts about private tutoring A survey report about the habit of using electronic gadgets A diary entry about a new school teacher | Reading Aloud: Outdoor activities Teacher-Student Interaction: Talking about leisure activities |
| Paper 2 | A telephone conversation between mother and son Part A: A radio advertisement about an exhibition Part B: A radio interview with a famous cook A conversation about preparing for summer holiday | Notices about school activities A poster about the graduation party A poem about flying on a plane An article about emperor penguins An article about a visit to an elderly centre | Presentation: My favourite festival |
| Paper 3 | Part A: A poem about a busy day Part B: The news report about a car accident A survey interview with an expat in Hong Kong A radio programme with a pop singer | Riddles about things related to the sea A magazine article about recycling A poem about surfing A back cover and a page of a children's encyclopaedia A letter to introduce food in Hong Kong | Reading Aloud: School clubs Teacher-Student Interaction: Talking about school clubs |
| Paper 4 | Part A: A weather report Part B: A poem about a dream A radio interview with a young inventor An interview about shopping habits | Part A: The contents page of a book Part B: The glossary of a book Diary entries and a notice about a voluntary experience A poem about a day on the beach A letter to the editor about animal abuse An article about a memorable day | Presentation: My brother's birthday party |
| Paper 5 | A conversation about graduation party Part A: An advertisement of a restaurant Part B: School announcements A phone-in radio programme about academic pressure | A brochure of a learning centre An email about a new born baby A page about snacks from the children's encyclopaedia A play about visiting an underwater paradise A composition about someone you admire | Reading Aloud: Air pollution Teacher-Student Interaction: Talking about pollution |
| Paper 6 | Part A: A radio programme about jobs Part B: A speech about a voluntary trip A story about an inconsiderate boy A conversation about preparing for the secondary school life | Advertisements of four films An article about light pollution A school newsletter about some school events A diary entry about performing in a drama An article about a strange dream | Presentation: A family trip |

ample Territory-wide System Assessment

Primary 6 English Language

Listening Mock Paper 1



請把電腦條碼貼在方格內 Please stick the barcode label in the box

Score

/6

/ 5

/6

/ 8

/ 25

Part

1

2A

2B

3

Total

Instructions:

學生須知:

1. Stick the barcode labels on pages 1, 3 and 5 in the spaces provided.

在第1、3及5頁的適當位置貼上電腦條碼。

2. There are 10 pages in this Question-Answer Booklet. Answer all questions.

本卷共有 10 頁,全部題目均須作答。

- 3. Do not write in the margins. 請勿在框線以外書寫。
- 4. Time allowed is about 30 minutes. 評估時限約為30分鐘。
- 5. The recording will be played continuously until the end of the Listening Assessment. 話語內容會連續播放,直至完卷為止。
- 6. Write your Name, Class and Class Number in the boxes below. 在下面的方格內填寫姓名、班別及班號。

Instructions for answering questions:

作答説明:

Multiple Choice Questions — Blacken the circle next to the correct answer with an HB pencil.

For example:

選擇題--選出正確的答案,並用HB鉛筆把該選項的圓圈塗黑和塗滿。如:

• A.

 \bigcirc B.

or 或

• A.

 \bigcirc C.

 \bigcirc B. \bigcirc D.

 \bigcirc C.

 \bigcirc D. Other Questions — Write your answers in the spaces provided.

其他題目 -- 在適當的位置內填寫答案。

Name Class 6 學生姓名 班別

Class No. 班號

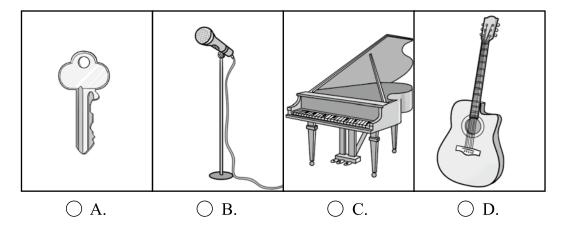


Sandy's teacher, Miss Li, is reading riddles to her class.

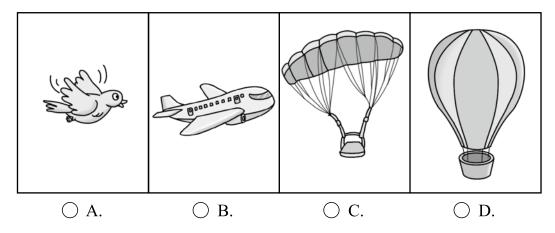
Listen to the riddles.

Choose the best answer by blackening the circle.

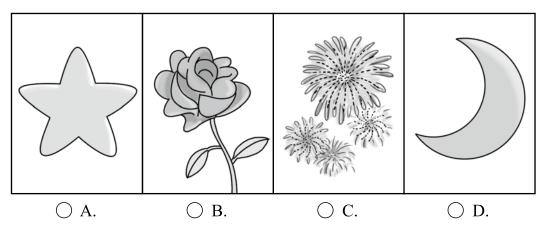
1. What am I?



2. What am I?



3. What am I?



| 4. | How did the police find out who was the owner of the ring? |
|----|--|
| | |

- A. He recognised the ring.
- O B. He saw the name on the ring.
- C. The boy's mother told the police.
- O D. The owner was waiting for his ring at the court.
- What did the landlord give the boy in the end? 5.
 - A. a fine job
 - O B. the ring
 - O. C. a house
 - O D. some money
- This story teaches us to ______. 6.



- A. refuse others' gifts
- O B. work hard
- C. be honest
- O D. treat our family well

Territory-wide System Assessment

Primary 6 English Language



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Please stick the barcode label in the box

Reading and Writing Paper 1

Instructions:

學生須知:

1. Stick the barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.

在第1、3、5、7及9頁的適當位置貼上電腦條碼。

2. There are 19 pages in this Question-Answer Booklet.
Answer all questions.

本卷共有 19 頁,全部題目均須作答。

- 3. Do not write in the margins. 請勿在框線以外書寫。
- 4. Time allowed is 50 minutes. 評估時限為 50 分鐘。
- 5. Write your Name, Class and Class Number in the boxes below. 在下面的方格內填寫姓名、班別及班號。

| Part | | Score |
|---------|---|-------|
| | 1 | / 8 |
| Dandina | 2 | / 8 |
| Reading | 3 | / 7 |
| | 4 | / 6 |
| Writing | 5 | / 7 |
| Total | | / 36 |

作答説明:

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil.** For example:

選擇題--選出正確的答案,並用HB鉛筆把該選項的圓圈塗黑和塗滿。如:

● A. ○ B. or ● A. ○ B. ○ C. 或 ○ C. ○ D.

Other Questions — Write your answers in the spaces provided.

其他題目—在適當的位置內填寫答案。

| Name 學生姓名 | Class 班別 | 6 | Class No. 班號 | |
|--------------|-------------|---|-----------------|--|

Part 2

Rachel is reading in the living room.

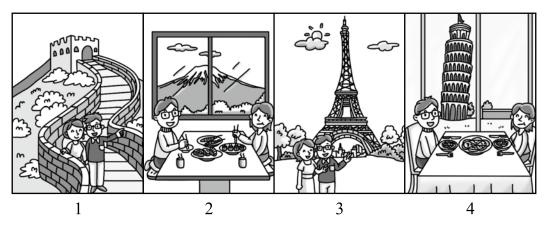
Read the information.

| 1 | Time | Channel A | Channel B |
|----|-----------|--|---|
| 5 | 5.30 p.m. | Let's Go Around the World! Don't miss Candy's last day in India before she moves on to Malaysia. | Surprising Moments See how Jerald surprises his audience with his magic tricks that look like miracles. |
| 10 | 6.00 p.m. | Yummy Travel Travel in Europe with Jennifer Yip and Chef Mike Chu for delicious cuisine this week! | Sports Today Hong Kong won her first Olympic gold medal in windsurfing. Frank will introduce the sport in detail. |
| 15 | 7.00 p.m. | Running Man The five contestants continue to run across the States in the championship. See who will enter the final round of the | Funniest Home Video Home videos from the audience make you burst out laughing! |
| 20 | 8.00 p.m. | race! | Weekend Cinema Run, Beanie Rabbit, Run! The film shows Beanie Rabbit's adventure in Carrot Valley in 100 minutes. |
| | 8.30 p.m. | Discovering Museums Explore the museums in London this week in this 45-minute weekly programme. | (Hong Kong News Roundup will be right after the film.) |

Please do not write in the margin. 請勿在此書寫

Choose the best answer by blackening the circle.

- 1. Who is travelling in Asia?
 - O A. Candy
 - O B. Mike
 - C. Frank
 - O D. Jennifer
- 2. What might Rachel see on Yummy Travel this week?



- A. 1 and 2
- O B. 1 and 3
- C. 2 and 4
- O D. 3 and 4
- 3. Which programme is about a competition?
 - A. Surprising Moments
 - O B. Running Man
 - O. C. Sports Today
 - O D. Funniest Home Video

Part 5

It is the first day of the new school term. You are writing your diary about the new class teacher.

Write the diary in about 80 words. You may use the following ideas for your writing.

Writing guidelines

• Describe the appearance, height, hairstyle etc. of the teacher.

Writing guidelines

 What is the name of your new teacher?
 He is ... / She is ...

What does he/ she look like? Who is the new teacher?

The new class teacher

What subjects does he/she teach?

What did he/ she do in class in the first lesson? How do you and your classmates feel about the new teacher?

Writing guidelines

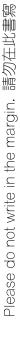
 How many subjects is he/ she teaching? What are the subjects?

Writing guidelines

 Think about what teachers do on the first day of the school term.

Writing guidelines

 Describe the teacher's personality with suitable adjectives.



sample

| 1 September 20XX | Sunny |
|---------------------------------------|-------|
| It's great to be back at school. | |
| We have a new class teacher this year | |
| | |
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Please do not write in the margin. 請勿在此書寫。

END OF PAPER



Territory-wide System Assessment Primary 6 English Language

Speaking Mock Papers 1—6

| Paper | Content |
|---------|---|
| 1, 3, 5 | Part 1: Reading Aloud Part 2: Teacher-Student Interaction |
| 2, 4, 6 | Presentation |



Speaking

Mock Paper 1

Preparation Time: 2 minutes Assessment Time: 3 minutes

Part 1: Reading Aloud



Read the following text aloud.

Outdoor activities

Hiking is my favourite outdoor activity. I usually go with a few friends during the weekend. We explore new places every time. We see mountains and waterfalls as we hike. The view is beautiful in the countryside and the air is fresh. Sometimes, we prepare sandwiches or snacks to eat there. It is important to check the weather before we go because it can be dangerous if it rains. So, what is your favourite activity?





JUMPSTART English Mock Papers

Exam Companion







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B. Question format

There is mainly one question type in the TSA Listening paper.

Multiple-choice: Choose the best answer from four options (A, B, C or D).

C. Essential exam skills

Back to basics

- You can listen to the recordings TWICE. Before the start of the recording, you will have time to study the questions.
- When you hear the recording for the first time, the speaker will read the questions and give you pauses to answer the question.
- When you hear the recording for the second time, the speaker will not read the questions
 or give you pauses. Check your answers carefully and try to get the information you
 have missed.

25-50 seconds

(before each listening part)

- Read all the questions in that part.
- Circle all the important words e.g. question words, nouns and main verbs.
- Read each option carefully.
- Predict what you are going to hear.

~9 minutes (for each

(for each listening part)

- Listen for the key words.
- Put the answers down during the pauses.
- Check your answers when you hear the recording for the second time.
- If you have no clue at all, make a good guess! Never leave a question unanswered.

Below you will see how you can apply the listening skills in the actual exam.

1 Analysing the information (2008, 2009, 2010, 2011, 2012, 2013)

- Listen very carefully. You may need to get the answer from different places.
- Jot down the key words from the information as you listen.
- Check the options one by one. Understand what each option is about.

Example



Audio script

Jim: My father is a cook in a Chinese restaurant. He works from 8 a.m. to 10 p.m. every day. Being a cook is not easy. My father works in a hot kitchen and does not have much time to sit down and have a rest. However, he enjoys what he is doing. He feels happy when his customers like the food he cooks.

Which of the following is **NOT** true about Jim's dad?

A. He cooks Japanese food.

B. He is good at cooking.

C. He stands a lot.

D. all of the above

Answer: A



Way out

- Pay attention to key phrases like 'Chinese restaurant', 'does not have time to sit down', and 'enjoys what he is doing'.
- Compare what you hear with what you see. Check the options one by one.
- Only Option A is not true about Jim's dad. He works in a Chinese restaurant which makes it impossible for him to cook Japanese food.

2 Calculating (2010, 2011)

- Pay attention to every 'number-related' word you hear or see, e.g. price, quantity, date, time, etc.
- Write them down as you hear them. Use Arabic numbers or short forms (e.g. Mon, Jan, etc) to save time.





Audio script

Kate: I practise the piano three hours a day except Friday and Monday. I go to swimming classes on those nights.

How many hours does Kate spend on practising the piano every week?

- A. 3 hours
- B. 6 hours
- C. 15 hours
- D. 21 hours

Answer: C



Way out

- 'Number-related' words: 'three hours a day', 'except Friday and Monday'.
- Kate practises the piano three hours a day except Friday and Monday.
 - \rightarrow 3 hours x (7 days 2 days) = 15 hours



sample

2015/16 Edition

JUMPSTART English Mock Papers

Vocabulary Booster





sample)

Learning by theme

1. Leisure and entertainment

| Vocabulary | Reference |
|--|--------------------|
| ani.ma.tor (n.): a person who makes animations, such as cartoons e.g. Walt Disney is a famous American animator. | Listening 6 P.2 |
| 2. burst out laugh.ing (phr.): to start laughing suddenly e.g. <i>The clown walked in and all the children burst out laughing</i> . | Reading 1 P.6 |
| 3. cuis.ine (n.): a cooking style e.g. <i>I like Japanese cuisine very much</i> . | Reading 1 P.6 |
| 4. drama (n.): a play for TV, radio or theatre e.g. <i>Mum loves to watch Korean dramas</i> . | Speaking 3 P.7 |
| 5. ex.plore (v.): to go to a new place and learn about it e.g. John has never been to Hong Kong. He will explore the city in the next few days. | Speaking 1 P.3 |
| 6. gath.er.ing (n.): a meeting of a group of people e.g. <i>Mid-Autumn Festival is a good time for a family gathering</i> . | Listening 3 P.8 |
| 7. gui.tar (n.): a musical instrument with six strings whose players play it by moving the fingers across the strings e.g. Dad played guitar in a band when he was young. | Reading 5 P.2 |
| 8. in.vent (v.): to make something new e.g. I like to invent new games and play with my friends when we are free. | Listening 4 P.7 |
| mu.sic.al (n.): a play or a film in which actors/actresses sing a lot of songs e.g. 'The Sound of Music' is a famous musical. | Reading 2 P.6 |