



Table of Contents

P.3

sample



Unit

Grammar Item

Page

1	Instructions with First ... Then ... Object pronouns: it, them	4
---	---	---

2	Nouns: countable, uncountable There is/are Determiners: some, a lot of, any	8
---	---	---

3	Question words: How, How many, How much Phrases of quantity	12
---	--	----

Quiz 1 (Units 1-3)

16

4	Question words: What, Where, Why Want to	18
---	---	----

5	Prepositions (dates & time) Question words: What, When	22
---	---	----

6	Yes/No questions Connectives: and, but, or	26
---	---	----

Mid-term Test (Units 1-6)

30

7	good at + -ing Prepositions of place	34
---	---	----

8	Verbs + prepositions Simple present tense Object pronouns	38
---	---	----

9	Simple present tense: is, am, are Simple past tense (1): was, were	42
---	---	----

Quiz 2 (Units 7-9)

46

10	Simple past tense (2): regular verbs Simple past tense (3): not Simple past tense (4): questions, answers Connective: so	48
----	---	----

11	Simple past tense (5): irregular verbs Possessive adjectives, Pronouns	52
----	---	----

12	Simple past tense (6): irregular verbs Simple past tense (7): yes/no questions Question words: Where, What	56
----	--	----

Final Test (Units 1-12)

60

Useful Tables

64

Let's discover grammar

Step 1 Read these sentences.

Step 2 Underline the words 'First', 'Then' and 'Finally' (adverbs of sequence).

Step 3 Circle the verbs that follow adverbs of sequence.

Step 4 Put a rectangle around 'it' and 'them' (object pronouns).

First, close your books.

Then, put them in your school bag.

Then, get a test paper.

Finally, write your name on it.

Step 5 Circle the correct answer. Find the rule.

In instructions, we use verbs in the past tense / base form / -ing form.

Get the answer now!



Let's understand grammar

1 Instructions with First ... Then ...



e.g. **First**, boil water in a kettle.



e.g. **Then**, put chocolate powder in a cup.



e.g. **Then**, pour boiling water into the cup.



e.g. **Finally**, stir the chocolate drink and enjoy!



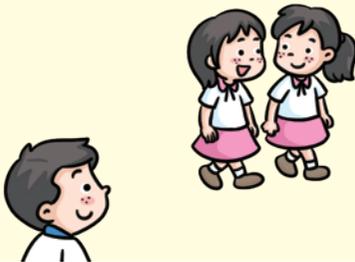
2 Object pronouns: it, them



e.g. Jane plays with her cat every day.
She plays with **it**.



e.g. Tom eats noodles most evenings.
He eats **them**.



e.g. He sees Mary and Jane at school.
He sees **them**.

Try it yourself

A Circle the verbs or verb phrases in this box that we use for instructions.

door	go	sit
read	drive	stand
chair	first	paper
take	leg	get on
head	pen	walk
ride	run	then

B Look at the following instructions for making a paper square. Complete the four instructions with the words in the boxes.

Finally First Then

cut find fold unfold

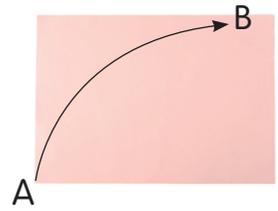
Step 1:

1 _____, _____ a piece of A4 paper.



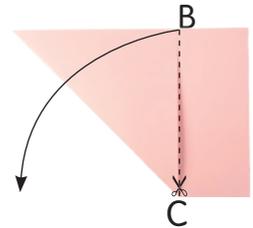
Step 2:

2 _____, _____ the paper from A to B.



Step 3:

3 _____, _____ the paper from C to B.



Step 4:

4 _____, _____ the paper.



C Complete these sentences with 'it' or 'them'.

1



2



3



4



5



6



- Sandy's skirt is yellow. She likes _____.
- Tony's gloves are dirty. Can you clean _____?
- Sophie's hat is warm. She always wears _____ in winter.
- Your coat is beautiful! Can I try _____ on?
- Jim thinks his socks are ugly. He doesn't like _____.
- My trousers are too long. Can you cut _____ for me?



Let's practise grammar in context

Get Well Soon

D Pauline has cut her finger with the scissors. Here is her conversation with Miss Poon. Fill in the spaces with the correct object pronouns.

Conversation and Instructions

Pauline: I cut my finger, Miss Poon.

Miss Poon: Don't worry. It isn't bad. You must apply pressure on the cut to stop ① _____ bleeding.

Pauline: Like this?

Miss Poon: That's good, Pauline. Now, you must put your finger under cold water to clean ② _____.

Pauline: OK.

Miss Poon: Now you must put a bandage round your finger to keep ③ _____ clean. Here, let me help you. Remember, you must take the bandage off in a few days and throw ④ _____ away.

Pauline: Thank you, Miss Poon.

Miss Poon: You must be careful with scissors. Never play with ⑤ _____.

Complete the instructions for Pauline in the spaces below with 'First', 'Then', 'Finally' and the correct verbs.

Instructions if you cut your hand

- ⑥ _____, _____ pressure on the cut.
- ⑦ _____, _____ your finger under cold water.
- ⑧ _____, _____ the bandage round your finger.
- ⑨ _____, after a few days, _____ the bandage off.

Never play with sharp things. They are dangerous.



Quiz 1

- A** Fill in the spaces in this passage with object pronouns.
(6 marks, @1 mark)

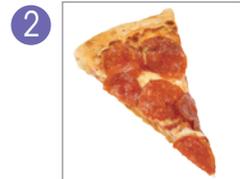
Our family likes going to the beach in the summer. It is fun to play in the sand. My sister walks the dog and plays with ① _____ . She also loves crabs. She likes catching ② _____ in the rock pools. My brother plays volleyball with his friends. He meets ③ _____ at the fast food shop near the beach. Mum and Dad love coffee. They enjoy drinking ④ _____ at the café. My grandfather watches the birds. He watches ⑤ _____ catch fish in the sea. He also likes fishing. Sometimes he catches a big fish and we eat ⑥ _____ for dinner.

- B** Complete these phrases of quantity. (16 marks, @2 marks)

1. a _____ of potato chips



2. a _____ of pizza



3. a _____ of chocolates



4. a _____ of hot water



5. a _____ of orange juice



6. a _____ of cake



7. a _____ of cola



8. a _____ of sweets



DATE: _____

MARKS: _____ /50

C Complete the sentences with 'How', 'How many' or 'How much'.
(16 marks, @2 marks)

1. _____ are the apples and oranges?
2. _____ sweets does Mum have for us?
3. _____ bananas are there?
4. _____ magazines are there in the library?
5. _____ was your new dress?
6. _____ do you go to your grandma's home?
7. _____ do you make this dessert?
8. _____ is the meal?

D Look at the pictures. Fill in the spaces with 'is', 'are', 'some', 'a lot of' or 'any'. Add 'not' where necessary. (12 marks, @2 marks)

1. There _____
rice in the bowl.
2. There _____
eggs in the basket.
3. There _____
food in the box.
4. There _____
books on the bookshelf.
5. There _____
plates on the table.
6. There _____
bread in the bags.

