




Overview of Assessment Papers

Paper	Section A Listening	Section B Reading	Section C Writing
 Paper 1	<ol style="list-style-type: none"> 1 A welcoming speech at a cooking school's Open Day 2 A conversation about planning a camping trip 3 A local tour application form 	<ol style="list-style-type: none"> 1 An article about some interesting jobs 2 An article about interesting ways to eat slowly 3 An online blog entry about donating board games 	Blog entry About what happened when practising calligraphy at the community centre
 Paper 2	<ol style="list-style-type: none"> 1 A welcoming speech at a dancing school's Open Day 2 A conversation about planning a cycling trip 3 A local tour application form 	<ol style="list-style-type: none"> 1 An article about some interesting jobs 2 An article about efficient ways to work faster 3 An online blog entry about donating comic books 	Blog entry About what happened when drawing a portrait at the painting class
 Paper 3	<ol style="list-style-type: none"> 1 An advertisement about a new sports centre 2 An interview about the Teacher's Little Helper Scheme 3 A product return form 	<ol style="list-style-type: none"> 1 A leaflet about four kinds of sharks 2 An article about a service project 3 A diary entry about volunteering in Indonesia 	E-mail About dropping the library card on the way to the public library
Paper 4	<ol style="list-style-type: none"> 1 An introduction to a local tour 2 A conversation about a theft at home 3 An interview survey form 	<ol style="list-style-type: none"> 1 A leaflet about an event promoting arts and cultures of Hong Kong 2 An article about being a good listener 3 A blog entry about visiting a theme park 	Diary About what happened when visiting the park with a parrot
Paper 5	<ol style="list-style-type: none"> 1 An introduction to a local tour 2 A conversation about a theft during a trip 3 An interview survey form 	<ol style="list-style-type: none"> 1 A leaflet about an event introducing food from different countries 2 An article about performing in the Speech Festival 3 A blog entry about having a fun day out with a cousin 	Diary About what happened when visiting Grandma with a hamster
Paper 6	<ol style="list-style-type: none"> 1 A sharing about a chef 2 A discussion about a design competition 3 A volunteer application form 	<ol style="list-style-type: none"> 1 A leaflet about the Sports Fun Day 2 An article about being a water slide tester 3 An e-mail about recent life 	E-mail About what happened when taking care of young children in a playgroup
Paper 7	<ol style="list-style-type: none"> 1 An introduction by a bubble tea shop owner 2 A discussion about where to go during the Chinese New Year 3 A cake order form 	<ol style="list-style-type: none"> 1 A leaflet about new apps 2 A magazine article about horse riding 3 Four diary entries about taking care of a pet for a relative 	Diary About what happened on the MTR

Overview of Skill Booster

Part	Content	Page
Listening	Question format and mark allocation	1
	Essential exam skills: <ol style="list-style-type: none"> ① Analysing the information ② Calculating ③ Listening for specific information ④ Making an inference ⑤ Predicting likely development ⑥ Sequencing ⑦ Understanding connection between ideas ⑧ Understanding the speaker's feelings ⑨ Visualising 	1-7
Reading	Question format and mark allocation	8
	Essential exam skills: <ol style="list-style-type: none"> ① Analysing the information ② Calculating ③ Guessing the meaning of unfamiliar words/expressions ④ Identifying specific information ⑤ Identifying the main idea ⑥ Interpreting data from graphs ⑦ Making an inference ⑧ Making a reference ⑨ Predicting likely development ⑩ Rephrasing ⑪ Sequencing ⑫ Understanding connection between ideas ⑬ Understanding one's feelings ⑭ Visualising 	8-18
Writing	Question format and mark allocation	19
	Essential exam skills	19-21
Answer Key		22

Overview of Complete Analysis of HKAT

Part	Content	Page
Listening	Summary of exam format, text types, topics and skills assessed	2-3
	Trend analysis of HKAT (Pre-S1) Listening section Charts that show: <ul style="list-style-type: none"> • Text types • Topics • Skills assessed (both multiple-choice and form-filling parts) Analysis on the overall trend	4-6
	Summary of form-filling particulars	7
Reading	Summary of exam format, text types, topics and skills assessed	8-9
	Trend analysis of HKAT (Pre-S1) Reading section Charts that show: <ul style="list-style-type: none"> • Text types • Topics • Skills assessed in Reading section • Skills assessed in special question types Analysis on the overall trend	10-12
	Examples of special question types: <ul style="list-style-type: none"> • Analysing the information • Calculating • Identifying specific information • Identifying the main idea • Rephrasing • Making an inference • Sequencing Analysis on the overall trend	12-13
Writing	Summary of exam format, text types and topics	14
	Trend analysis of HKAT (Pre-S1) Writing section <ul style="list-style-type: none"> • Chart that shows the text types • Analysis on the overall trend 	14

Hong Kong Attainment Test (Pre-Secondary 1)

English

Mock Paper 1

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
3. Use a blue or black pen in this test.
4. On the cover of the answer booklet, write your Name, Class and Class Number.
5. Write all your answers in the spaces provided in the answer booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	
Total	100	50 minutes

Section A Listening  (LO1-03)

(32 marks)

There are three parts in this section. In Part 1, you will hear a speech. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the spaces provided in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The CD will be played only **ONCE**.





Section B Reading


(38 marks)

Part 1

(12 marks)

Eden is reading an article about some interesting jobs. Read it carefully, choose the best answers for Questions 17–21 and complete Question 22.

Interesting Jobs	
<p>1</p> <p style="text-align: center;">Body Painter </p> <p>5</p> <p>This is a fantastic job if you are creative! Like painters, you can paint and create incredible artwork. Apart from creating artwork, you also need to help improve stage costumes. Knowing how to communicate with the person you are drawing on is very important. Body Painters must work quickly too, since body paintings last only a few hours. You'll need quick hands and a sharp mind if you want to be a Body Painter!</p>	<p style="text-align: center;">Video Game Tester </p> <p>25</p> <p>Since video games are widely popular among children and adults, Video Game Testers are getting more common. As a Video Game Tester, you must play and check for different problems in a game. You need to think like a hacker to find the bugs and glitches in the game. You also need some reporting skills to tell the developers what is wrong. There are plenty of remote work opportunities. You can work from home!</p> <p>30</p>
<p>10</p> <p style="text-align: center;">Paper Towel Sniffer </p> <p>15</p> <p>If you have a good sense of smell, Paper Towel Sniffer might just be your perfect job! You will need to smell paper towels to make sure they smell nice and pleasant. This job is not only about finding the bad smells, but is also about sorting out the good ones as well. Then, you need to report on the quality of the product to the paper towel company. If you are a Paper Towel Sniffer, you won't have to worry about buying your own paper towels!</p> <p>20</p>	<p style="text-align: center;">Face Feeler </p> <p>35</p> <p>When cosmetic and skin product companies develop a new product, they need someone to try the product. As a Face Feeler, your job is to touch a person's skin after they have used the products. After that, you decide if their skin is better or worse and give the product a rating. The company will then review, improve, or even market the product if it is good enough. A good sense of touch will definitely help you in this job.</p> <p>40</p> <p>45</p>

Go on to the next page 

17. What do Body Painters do?
- A. They sell incredible artwork.
 - B. They paint quickly on stage.
 - C. They improve how costumes look.
 - D. They paint on their own bodies.
18. Paper Towel Sniffers have to _____.
- A. market paper towels
 - B. write reports about paper towels
 - C. change the smell of paper towels
 - D. buy different paper products



19. Which is **NOT** the job of a Video Game Tester?
- A. hacking
 - B. checking
 - C. reporting
 - D. game-playing

20. Face Feelers usually help a company _____ their products.
- A. use
 - B. market
 - C. design
 - D. rate



21. Which is **TRUE** about all of these interesting jobs?
- A. You need to test the products.
 - B. You have to have good reporting skills.
 - C. They are related to a sensitive sense of touch.
 - D. They require you to communicate with others.



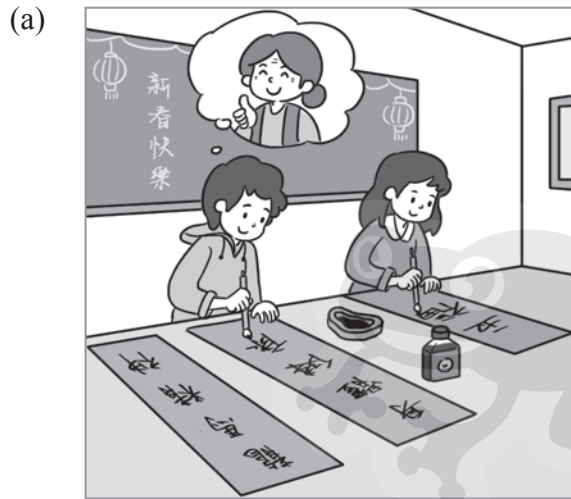
22. Eden's relatives, Tony and Melody, are looking for summer jobs. Read the article on p.2 and match the suitable job with the person. Write A, B, C, or D in the boxes in the answer booklet.
- (i) Tony likes to discover problems. He hopes to find a job that allows working at home.
 - (ii) Melody doesn't like writing reports, but she can work quickly and creatively.
- A. Body Painter
 - B. Paper Towel Sniffer
 - C. Video Game Tester
 - D. Face Feeler

Section C Writing

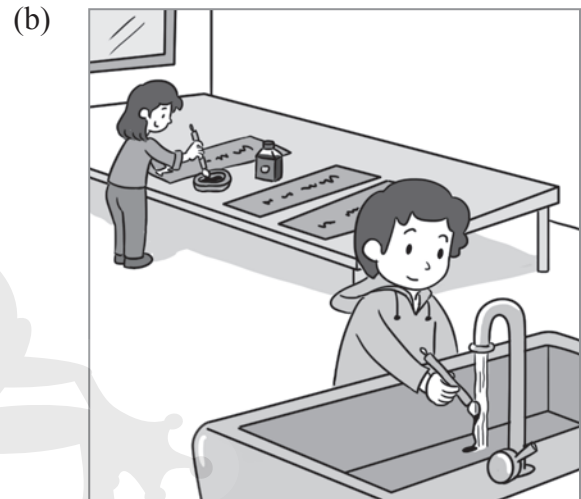
(30 marks)

36. You are Eden. You were practising calligraphy at the community centre last Saturday. Based on the pictures below, write a blog entry about what happened. Write at least 80 words.

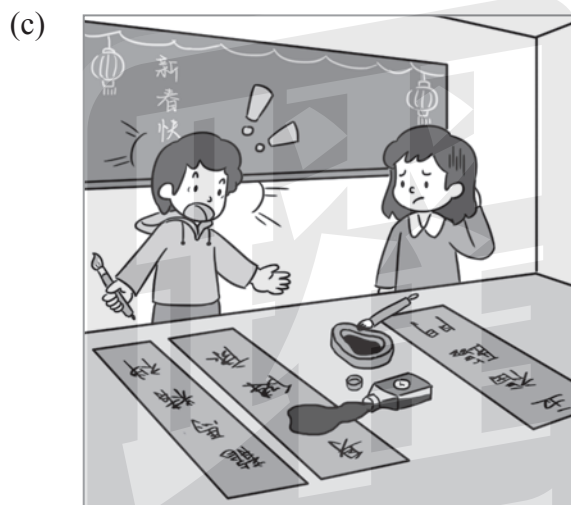
✧ You may use the words under the pictures to help you.



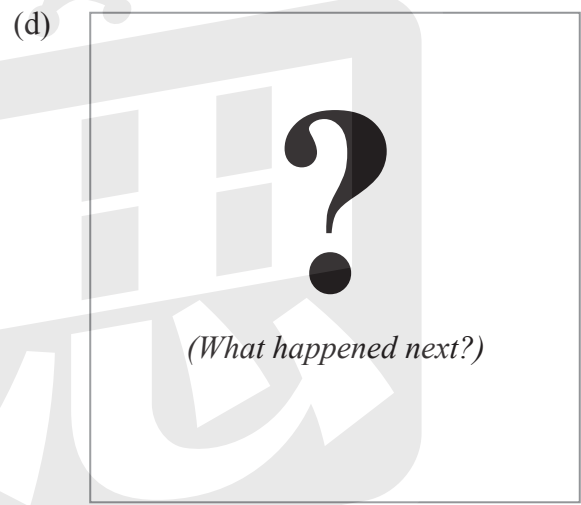
calligraphy / practise / praise



clean / writing brush / sink



shocked / soaked



(What happened next?)

End of Test

Section A Listening

(32 marks)

Part 1

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Eden is listening to a welcoming speech at a cooking school's Open Day. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.



1. Who founded the school?

- A. Paula Lau
- B. Patrick Lo
- C. Marco Johnson
- D. Peter Lo

2. The school principal, Mr Ma, thinks _____ is the best thing about the school.

- A. helping students start their own restaurants
- B. giving students the opportunity to work overseas
- C. giving students the chance to invent new flavours
- D. helping students gain experience as a cook intern



3. Which of the following is **TRUE** about Lotus Cooking School?

- A. It was started in 2009.
- B. It had two principals before.
- C. It has been nominated as Excellent Hong Kong Cooking School only once.
- D. It has trained famous chefs like Marco Johnson.

4. Which of the following items is **NOT** free for the Open Day visitors?

A.



B.



C.



D.



5. Which of the following dishes will most likely be available for tasting?

- A. Spicy hot beef curry
- B. Black sugar cake with pearls
- C. Red bean ice-cream mooncake
- D. Vanilla waffles with chocolate

Go on to the next page

Section C Writing

(30 marks)

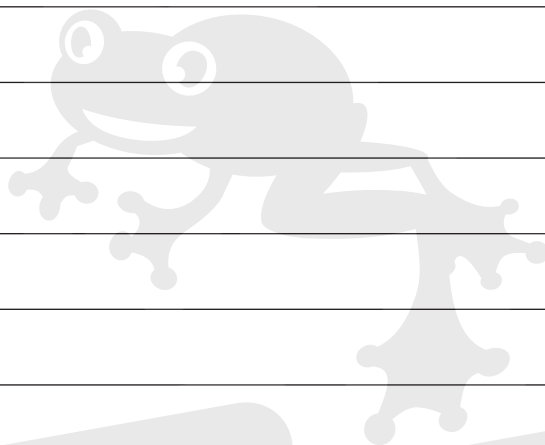
36.

<http://www.shareyourlifeblog.com>

Sunny

13th October 20XX (Wed)

Last Saturday, something happened when I was at the community centre.



Marks

C	
L	
O	
Total	

End of Test

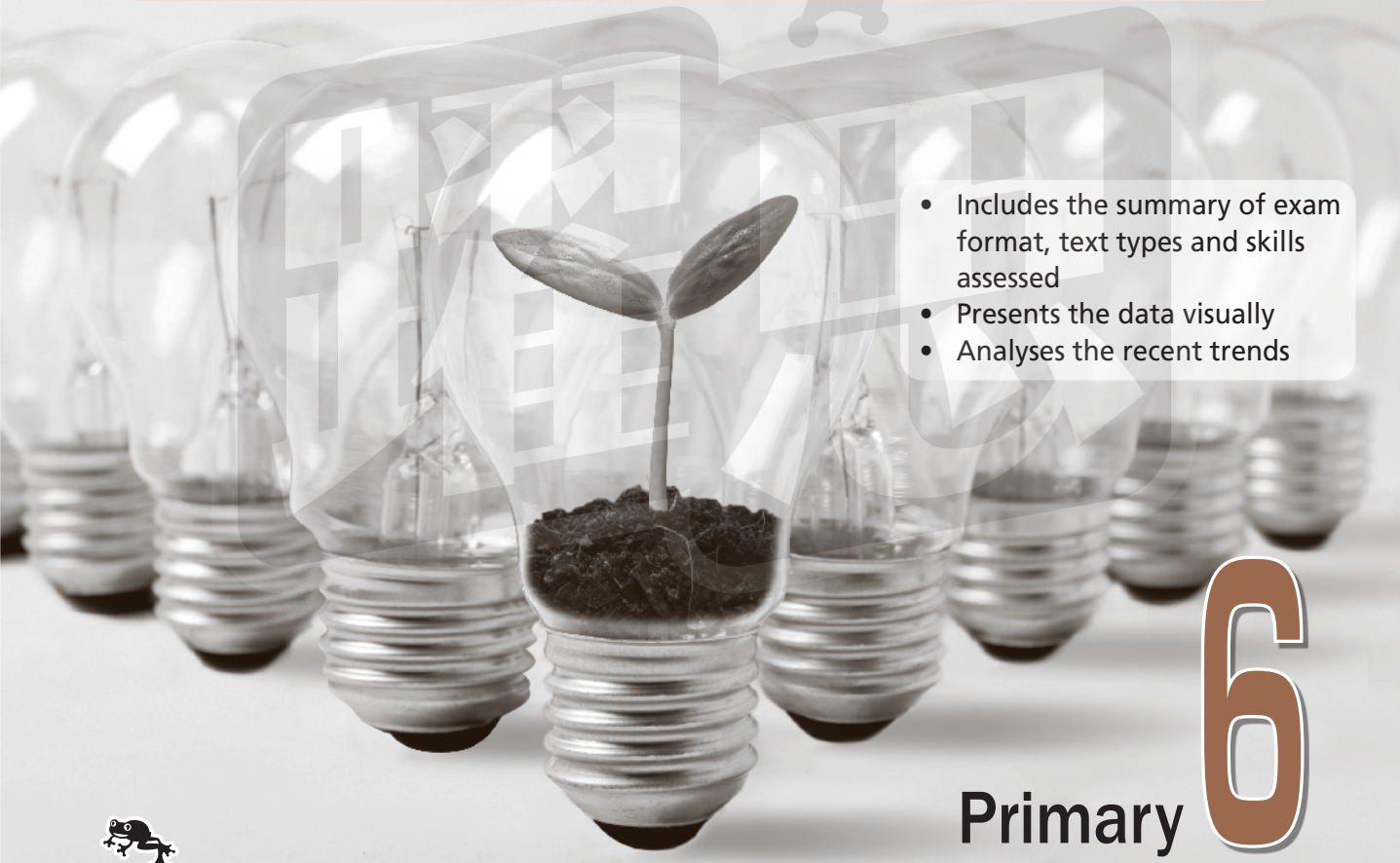
sample

Cracking HKAT

Pre-S1

JUMPSTART English Mock Papers

The Complete Analysis of HKAT

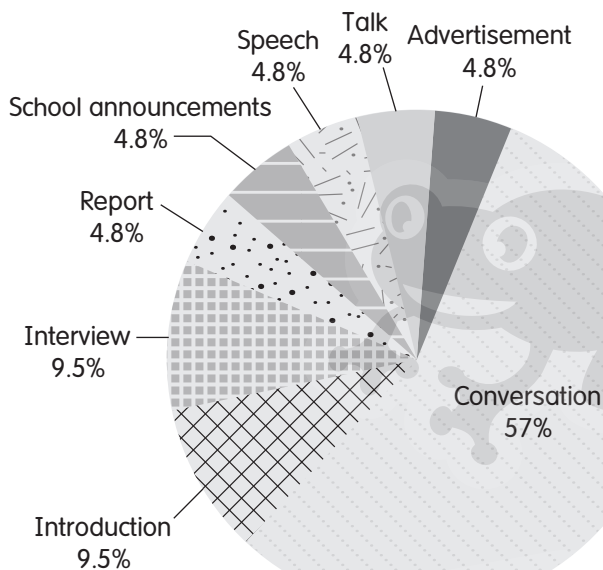


- Includes the summary of exam format, text types and skills assessed
- Presents the data visually
- Analyses the recent trends

Primary **6**

Trend analysis of HKAT (Pre-S1) Listening section

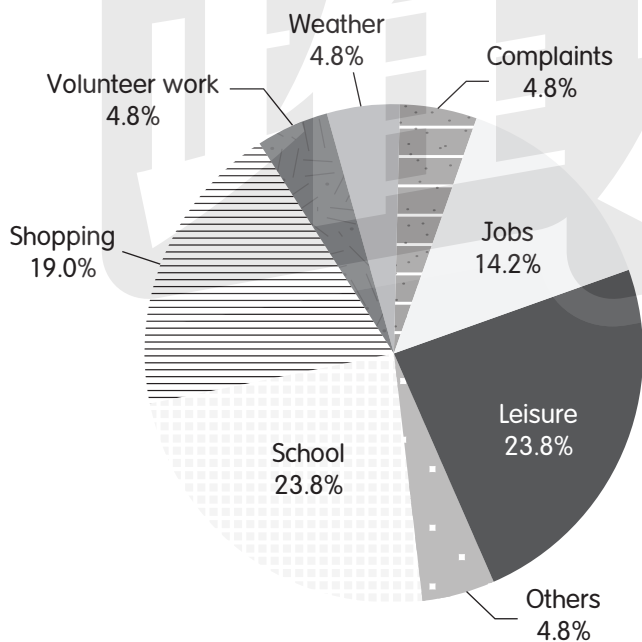
Text types in Listening section from 2016 to 2022



Points to note

- ✓ 'Conversation' was the most popular text type in Listening section while 'talk' was the second most popular.
- ✓ Apart from face-to-face conversations, there were also phone conversations.
- ✓ 'Interview' appeared in the form of radio interview.
- ✓ 'Report' appeared in the form of radio report.

Topics in Listening section from 2016 to 2022



Points to note

- ✓ 'Leisure' and 'School' were the most popular topics in Listening section and 'Shopping' was the second most popular.
- ✓ 'Jobs' was also a common topic.
- ✓ Other topics included talking about a burglary.
- ✓ All topics were about daily happenings.

sample

Cracking KAT

Pre-S1

JUMPSTART English Mock Papers

Skill Booster

- Outlines the question format in the exam
- Explains the exam skills with examples and trial questions
- Demonstrates writing steps systematically via a QR code

Primary

6



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⑥ **Sequencing** (2012, 2015, 2020)

When you are asked to arrange different events or topics in the correct order, you should:

- look at the pictures in the question and think of some related words that describe the pictures.
- extract information from different parts of the conversation in order to get the answer since the answers may not appear in just one part.
- pay attention to sequencing words like 'first', 'then', 'after that' and 'finally'.



Example



Audio script

Alex: On the English Day, we attended a talk given by Kenneth Lam, an author, about how to write creatively. We then had an inter-class drama competition. We played stall games at the funfair held in the covered playground before the closing ceremony. My class won the drama competition!

Arrange the things that the students did on the English Day in the correct order.

1.



2.



3.



4.



- A. 2 → 3 → 1 → 4
 C. 3 → 2 → 4 → 1

- B. 2 → 4 → 1 → 3
 D. 3 → 2 → 1 → 4

Way out

- Spot the sequencing words like 'then' and 'before'.
- Notice the order of appearance of different activities: 1. attended a talk, 2. entered an inter-class drama competition, 3. played stall games, and 4. attended the closing ceremony.

⑦ **Understanding connection between ideas** (2012–2021)

When you are asked about the reason, you should:

- pay attention to the question word 'Why'.
- mind the use of connectives and conjunctions (e.g. because, as, so, but).
- try to understand the cause and effect under different circumstances.



CrackingHKAT

sample

Pre-S1



JUMPSTART English Mock Papers

Vocabulary Booster

- Arranged in themes
- Includes high frequency vocabulary from HKAT (Pre-S1)
- Marked with syllable breaks
- Example sentences given
- Short exercises followed
- Offers two revisions



Primary

6

Learning by theme

1. Learning and studying

Vocabulary	Reference
<p>1. back.fire (v.): to have the opposite effect from the one you expected <i>e.g. Exercising is good for your health but exercising for long hours might <u>backfire</u>.</i></p>	Reading 5 p.4
<p>2. dis.ci.pline (n.): the ability to control your behaviour <i>e.g. My little brother has poor <u>discipline</u>. He can't control the amount of food he eats.</i></p>	Reading 2 p.4
<p>3. e.ffi.cient (adj.): quick and effective <i>e.g. Jenny's plan of studying is very <u>efficient</u>. She can learn a lot quickly.</i></p>	Reading 2 p.4
<p>4. ex.cell.ent (adj.): very good <i>e.g. Polly did an <u>excellent</u> job in her piano performance.</i></p>	Listening 6 part 1 audio
<p>5. in.spire (v.): to encourage, or to make you feel you want to do something <i>e.g. This book <u>inspires</u> Tom to start his little invention.</i></p>	Listening 7 part 1 audio
<p>6. pol.ish (v.): to refine something <i>e.g. I can <u>polish</u> my speaking skills through the speaking practice.</i></p>	Reading 3 p.6
<p>7. rec.og.ni.tion (n.): admiration and respect from people <i>e.g. Mr Chan was thankful for the <u>recognition</u> the public gave him. He promised he would keep working hard.</i></p>	Listening 2 part 1 audio
<p>8. viv.id (adj.): producing very clear images in the mind <i>e.g. James gave a <u>vivid</u> description of the theft yesterday.</i></p>	Reading 5 p.4

Try it out

Fill in the blanks with the words you have just learned.

1. Mum wants to train me on my _____. She wants me to have better self-control.
2. Revision helps our exam. However, staying up late to study may _____.
3. Ian is _____. We never thought he could do the task well in such a short time!
4. I think Tom needs to _____ his basketball skills if he wants to win the competition.
5. Mr Lee praised Ben for his _____ writing homework.

2. Work and entertainment

Vocabulary	Reference
1. a.ttrac.tion (n.): an interesting or lively place to visit <i>e.g. There are many tourist <u>attractions</u> in Korea.</i>	Listening 5 part 1 audio
2. au.then.tic (adj.): real and true <i>e.g. Ben visited a museum in France to see an <u>authentic</u> painting of Leonardo Da Vinci.</i>	Reading 5 p.2
3. di.smis s (v.): to allow someone to leave <i>e.g. Every day, the class <u>dismisses</u> at 3:30 p.m.</i>	Listening 5 part 1 audio
4. di.stract (v.): to make someone stop paying attention to something <i>e.g. The sound of the TV <u>distracts</u> me when I do my homework.</i>	Reading 4 p.4

 HKAT
 2020

High-frequency HKAT (Pre-S1) vocabulary (2016–2022)

Vocabulary	Reference
<p>1. app.li.ca.tion (n.): a formal request for something <i>e.g. Remember to fill in the <u>application</u> form for the Buddy Programme.</i></p>	2016 Listening, 2019 Listening, 2022 Listening
<p>2. co.mmu.ni.ca.tion (n.): the activity of giving and receiving information and feelings <i>e.g. Body language is one way of <u>communication</u>.</i></p>	2019 Reading, 2020 Reading, 2021 Reading, 2022 Reading
<p>3. cre.a.tive (adj.): making or using original and unusual ideas <i>e.g. As an inventor, Taylor needs to be <u>creative</u> and hardworking.</i></p>	2017 Reading, 2019 Listening, 2020 Listening, 2021 Reading
<p>4. dis.count (n.): an amount of money that is reduced from the usual price <i>e.g. The shop is offering a 20% <u>discount</u> now.</i></p>	2016 Listening, 2016 Reading, 2018 Listening, 2021 Listening
<p>5. en.cour.age (v.): to give someone hope and support <i>e.g. My friends <u>encouraged</u> me to enter the singing contest.</i></p> <p>✧ encouragement (n.)</p>	2016 Listening, 2017 Reading, 2021 Reading
<p>6. en.trance (n.): a door or gate where people can enter a building <i>e.g. I was waiting for my friend at the gallery <u>entrance</u>.</i></p>	2016 Reading, 2017 Listening, 2019 Reading, 2021 Listening
<p>7. ex.pe.ri.enced (adj.): having skill or knowledge of a particular activity or job <i>e.g. Mr Lee is an <u>experienced</u> teacher. He has been teaching for over 20 years.</i></p> <p>✧ experience (n.)</p>	2017 Reading, 2018 Reading, 2019 Listening, 2021 Listening