

Overview of Assessment Papers

Papers	Section A Listening	Section B Reading	Section C Writing
<p>Paper 1</p> <p>NEW</p>	<ul style="list-style-type: none"> 1 A speech at a gaming centre's opening ceremony 2 A phone call complaining about sports shoes 3 A group visit application form 	<ul style="list-style-type: none"> 1 An article about interesting ways of using cooking ingredients 2 An article about the power of a nap 3 A blog entry about watching a musical 	<p>Blog entry</p> <p>About what happened during a staycation</p>
<p>Paper 2</p> <p>NEW</p>	<ul style="list-style-type: none"> 1 A speech at an art school's Open Day 2 A conversation about a stargazing trip 3 A local tour application form 	<ul style="list-style-type: none"> 1 An article about interesting jobs 2 An article about interesting ways to memorise things easily 3 A blog entry about donating old tablets 	<p>Blog entry</p> <p>About what happened when baking a cake at home</p>
<p>Paper 3</p>	<ul style="list-style-type: none"> 1 An advertisement about a new funfair 2 An interview about the Reading Buddy Programme 3 A product return form 	<ul style="list-style-type: none"> 1 A leaflet about reptiles 2 An article about a charity organisation 3 A diary entry about being a volunteer 	<p>E-mail</p> <p>About what happened on the way home</p>
<p>Paper 4</p>	<ul style="list-style-type: none"> 1 An introduction to a local tour 2 A conversation about a theft at a theme park 3 A project survey form 	<ul style="list-style-type: none"> 1 A leaflet about a shop selling food from around the world 2 An article about being a good leader 3 A blog entry about visiting a water park 	<p>Diary entry</p> <p>About what happened when visiting the park with a dog</p>

Overview of *Intensive Practice*

Scope	Level	Text Type	AT Skill	Page
Listening	Preparatory	Monologue	<u>Making an inference</u> To find related information and put it together to make a logical conclusion.	2-3
	HKAT (Pre-S1)		4-5	
	Preparatory	Dialogue	<u>Understanding connection between ideas</u> To find the relationship (e.g. cause and effect) between one thing in the question and another thing in the recording.	6-7
	HKAT (Pre-S1)		8-9	
	Preparatory		Dialogue (Form-filling)	<u>Calculating</u> To solve questions involving numbers or calculations.
	HKAT (Pre-S1)	<u>Listening for specific information</u> Identifying keywords in the form and match them with information in the recording.		12-13 14-15
Reading	Preparatory	Leaflet/Article	<u>Understanding connection between ideas</u> To find the relationship (e.g. cause and effect) between one thing in the question and another thing in the text.	16-19 20-23
	HKAT (Pre-S1)		<u>Making a reference</u> To find out what a specific word refers to in the text.	24-25
	Preparatory	Articles (non-fictional)	<u>Identifying the main idea</u> To find the main idea of a passage/ paragraph.	26-29 30-33
	HKAT (Pre-S1)		<u>Identifying specific information</u> To find details (e.g. the date, event, people, place, number) in the text.	34-35
	Preparatory		E-mail / Diary entries (fictional)	<u>Sequencing</u> To put the options in the questions in the correct order in time.
	HKAT (Pre-S1)	<u>Analysing the information</u> Analyse each option closely using the text. Find out which is the best answer for the question.		40-43 44-45
Writing	Preparatory	Picture Composition	<u>Planning ahead</u> Analysing the question, noticing details in the pictures and planning the development of a composition.	46-49 50-53
	HKAT (Pre-S1)		54-56	



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Listening	1	Preparatory	Monologue	· Making an inference	2
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	3	Preparatory	Dialogue	· Understanding connection between ideas	6
	4	HKAT (Pre-S1)			8
	5	Preparatory			Dialogue (Form-filling)
	6		12		
	7	HKAT (Pre-S1)	14		
Reading	8	Preparatory	Leaflet / Article	· Understanding connection between ideas · Making a reference	16
	9				20
	10	HKAT (Pre-S1)	Articles (non-fictional)	· Identifying the main idea · Identifying specific information	24
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Writing	17	Preparatory	Picture Composition	· Planning ahead	46
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Listening

Making an inference



A. LEARN

As easy as 1-2-3

1

Gather the information you hear from the recording.

2

Try to think of the **hidden message** behind the information.

3

Put together the information and draw a logical conclusion.

e.g. When did Jack listen to the announcements?

- A. in his afternoon English lesson
- B. in his after school cooking class
- C. in the school morning assembly
- D. at his Saturday basketball practice

C

Announcer: **Good morning** to all our students. Easter is coming. Mr Lee and Miss Lee will introduce two celebration activities for our P4 to P6 students.



The announcer said 'good morning to all our students' at the start of the announcement. We can infer that the announcement was in the school morning assembly.

B. TRY

Write your answers (A, B, C or D) in the below.

Mike is listening to a talk given by Jason who is a baker. Listen carefully and choose the best answers for Questions 1–3. You have 20 seconds to study the questions. You may start now.



1. What was Jason like when he was in primary school?

- A. shy
- B. bored
- C. optimistic
- D. depressed



What did Jason not do at that time?

2. In the hotel where Jason worked, Jason needed to _____.

- A. design cake displays
- B. work very long hours
- C. hold a cooking class
- D. make his customers happy



What was Jason's job like in the hotel?

3. Jason's parents are _____.

- A. unhappy
- B. smart
- C. supportive
- D. strict



What did Jason's parents do for him?

C. PRACTICE

Write your answers (A, B, C or D) in the below.

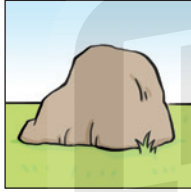

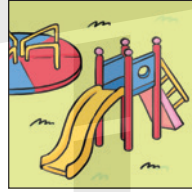
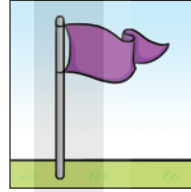
Dave is listening to an introduction to a local tour to Cheung Chau. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now. (10 marks @2 marks)



- 1. Which of the following is **TRUE** about the tour?
 - A. It is a walking tour.
 - B. It is a free tour.
 - C. It provides dinner.
 - D. It is for foreign tourists only.

- 2. The Pak Tai Temple is a _____ temple.
 - A. Buddhist
 - B. Christian
 - C. Taoist
 - D. Muslim

What God do people pray to at the temple?

- 3. What is at the highest point of Cheung Chau Island?
 - A. 
 - B. 
 - C. 
 - D. 

- 4. Helen thinks the tourists will enjoy the seafood because _____.
 - A. it is a special item
 - B. it is expensive
 - C. it is fresh
 - D. it is free

What is special about the seafood?

5. The tour will visit the following places. Put these places into the correct order.

- (1) Cheung Po Tsai Cave
 - (2) Pak Tai Temple
 - (3) North Lookout Pavilion
 - (4) Cheung Chau Harbour
- A. 2 → 3 → 4 → 1
 - B. 2 → 3 → 1 → 4
 - C. 4 → 1 → 3 → 2
 - D. 4 → 3 → 2 → 1
-

Tactic

Listen carefully to the places the speaker mentioned.



Understanding connection between ideas



A. LEARN

As easy as 1-2-3

1

Find the **keywords** in the question.

2

Look for **connectives** near the keywords in the text.

3

Understand how the ideas connect.

e.g. 'A man grabbed my handbag when I walked out of the bank,' said Mr Lo, 65. The man's wife, Mrs Lo, was with him. 'I tried to catch him but he ran away quickly. I **couldn't see how he looked because** he wore a mask,' she said.

Why did Mrs Lo **NOT see the robber's face**?

- A. The robber ran very fast.
- B. The robber covered his face.
- C. She could not catch him.
- D. She was talking with her husband.

B



The connective 'because' shows the reason. Mrs Lo did not see the robber's face because he covered it with a mask.

B. TRY

Write your answers (A, B, C or D) in the below.

Read the texts carefully and choose the best answers for Questions 1–4.

Being happy or sad affects how you think, because emotions change how people receive or give information. Therefore, our emotions can control our judgments. Positive emotions easily promote positive beliefs, while negative emotions can lead to negative responses.

1. Our emotions affect us when making judgments because emotions affect _____.
- A. how we process information
 - B. other people's decisions
 - C. our life pattern
 - D. our personalities



Find the connective that introduces the result.

Date : _____

Have you ever watched people flying over the water at beaches or on TV? It seems so easy that everyone could do it. As a huge fan of water scooters with many years of riding experience, I can tell you it is not as easy as you think. Learning from an experienced teacher can keep you safe and make it fun.

2. Why does the writer know so much about riding water scooters?

- A. He learned to ride water scooters on TV.
- B. He is a coach teaching people to ride water scooters.
- C. He is experienced in riding water scooters.
- D. He has seen people riding water scooters at beaches.

Does the writer know how to ride water scooters?

Hong Kong Primary School Online Discussion Forum

How did you feel about our school's Sports Day? Share your thoughts.

By: Mrs Lau

Posted at 21:30, 25 September

The school focuses a lot on students' physical strength. Students will be healthier as they have to do physical exercise regularly. I believe that they become more strong-minded when they face difficulties. Playing a sport can train students to have a stronger mind.

By: Hayley

Posted at 23:06, 25 September

I couldn't sleep well the night before the Sports Day! I was worried that I would lose in the 4 × 100m inter-class relay race. My classmates and I hoped we could win the race, as we all made such an effort during the practices! We were excited after the race! We didn't only win the race, but we also broke the record!

3. Why does Mrs Lau think that the students will be healthier?

- A. They have to do regular exercise.
- B. They have a strong mind.
- C. They always face difficulties.
- D. They have healthy food every day.

Find the connective that introduces the reason.

4. Why could Hayley not sleep well the night before the Sports Day?

- A. She practised with her classmates the day before.
- B. She had a lot of homework and tests.
- C. She didn't want to enter the race.
- D. She was nervous about her performance in the race.

What did Hayley mention after telling the readers she couldn't sleep well?

C. PRACTICE

Amy is reading a leaflet about her school's Open Day. Read it carefully, choose the best answers for Questions 1–5 and complete Question 6. (12 marks @2 marks)

Sunshine Primary School Open Day

Be our guests and learn more about our school.

Date: 18th January 20XX (Sat) **Time:** 10:00 a.m. – 4:30 p.m. **Venue:** School campus

Subject Exhibitions

Students decorated the classrooms on the first and the second floors as various subject exhibitions. Our P4 and P5 students run these exhibitions with the assistance of our teachers. There will be displays of the students' writing and paintings. All, especially parents, are welcome to appreciate the effort of our students.

School Tour

Join our school tour if you want to have a look at our school's facilities, such as the library, student activities centre and swimming pool. The two 20-minute school tours start at 11:30 a.m. and 3 p.m. Our P6 students will show you around and introduce the use of different facilities. Visitors who are interested can line up in the playground at 11:00 a.m. or 2:30 p.m.

Food and Drinks

Visitors can buy snacks and drinks at the school canteen. Get a whirl of marshmallow at no charge. Present your prize redemption ticket to our P3 student helpers at the canteen.

Directions

Please take public transport to our school as parking will not be available. To get to our school: Take the MTR to Kwai Hing. Take Exit B and walk along Sun Road towards Kwai Fong for about 2 minutes. The school is on your left.


Free shuttle bus services to our school will be available at the bus terminuses outside Tsuen Wan West and Kowloon Tong MTR stations at 9:45 a.m., 10:30 a.m. and 11:30 a.m.

For more details, please refer to our school website or contact Ms Ip at the school office.

Word bank

- exhibition (n.) – an event showing objects such as paintings to the public
- assistance (n.) – help
- appreciate (v.) – to recognise or to value someone or something
- redemption (n.) – exchanging something

1. Who will be responsible for the subject exhibitions?
 A. students
 B. teachers
 C. parents
 D. guests
2. Amy is a P6 student helper. Where should she go to help?
 A. a classroom on the first floor
 B. English corner
 C. playground
 D. school canteen
3. Which is **TRUE** about the Open Day?
 A. Only parents can look at the students' work.
 B. Visitors can get on a free shuttle bus in the afternoon.
 C. Guests can buy food and drinks at the school.
 D. Visitors can swim if they join the school tour.
4. Why should the visitors go by public transport?
 A. It is easier for visitors to go to the school by public transport.
 B. It is difficult to drive to the school.
 C. It is cheaper to take public transport to the school.
 D. There are no parking spaces at the school.
5. Which is the nearest MTR station to Sunshine Primary School?
 A. Tsuen Wan West
 B. Kwai Hing
 C. Kwai Fong
 D. Kowloon Tong
6. Amy is writing a diary after joining the Open Day. Read the leaflet on p.18 and help her complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

 Find the connective that introduces the reason.

It was my last year to help with the school's Open Day. I took (i) _____ around the school in the morning. After lunch, I looked at the subject exhibitions. My (ii) _____ was one of the displays in the art room. I was proud of it.

Planning ahead

Diary entry

As easy as 1-2-3

1

Read the question and understand the situation. Find out your role, the tense and text type.

2

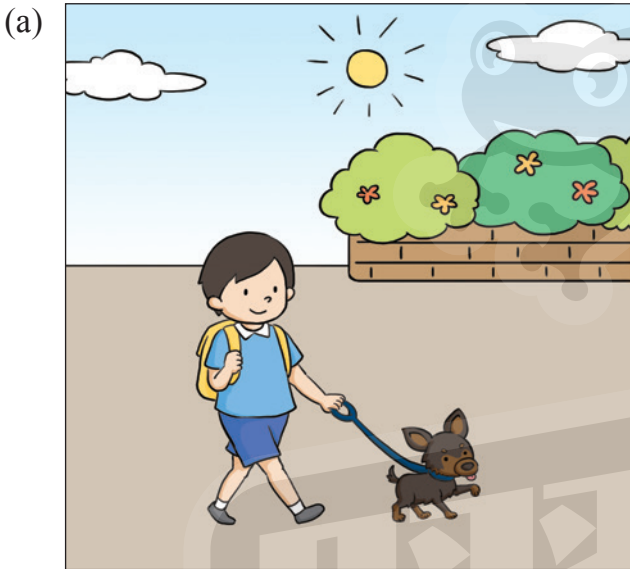
Look at the pictures carefully to find out what details to include.

3

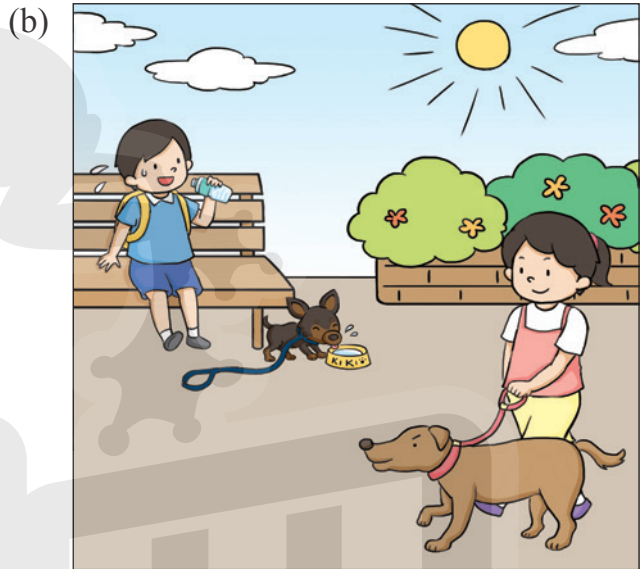
Think of a reasonable and/or interesting ending.

You are Lucas. You were walking your dog, Kiki, yesterday after school. Based on the pictures below, write a diary entry about what happened. Write at least 70 words. (30 marks)

Preparatory Level



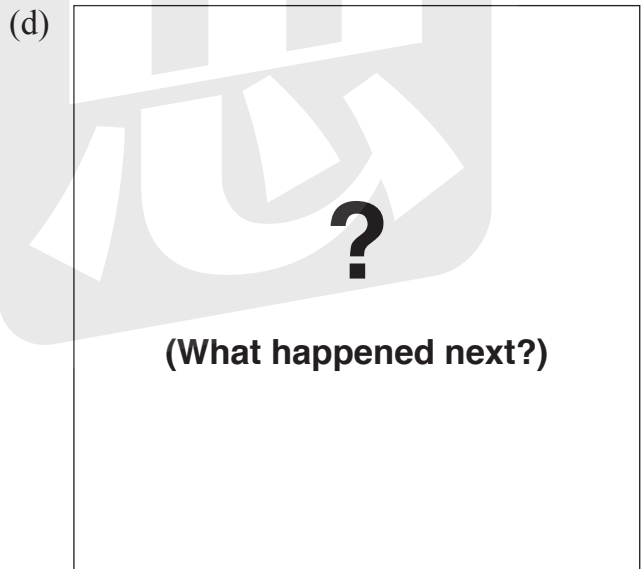
leash / walk around



stop / thirsty



huge / bark / pull



Don't lose marks!

Remember to use the correct tense.

1. Read the question again and fill in the table below.

Character's name	Time/Date	Event	Text type	Tense
e.g. Lucas, Kiki	a.	b.	c.	d.

2. Answer the questions about the pictures and complete paragraphs 1 to 3.

Picture (a)



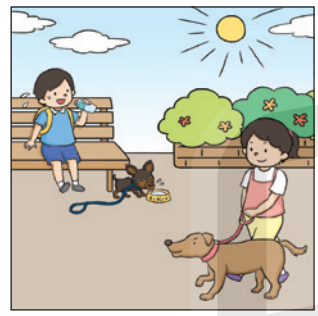
- (1) Where did you and Kiki go?
- (2) What were you doing with Kiki?

More vocabulary
sunny, freely

Paragraph 1

I put a (1) _____ on Kiki.
We (2) _____
the park.

Picture (b)



- (1) What did you do? Why?
- (2) How did Kiki feel?
- (3) What did you give Kiki?

More vocabulary
share, stick out, tongue

Paragraph 2

After a while, I (1) _____

(2) _____

Picture (c)



- (1) What happened?
- (2) What did the dog do to Kiki?
- (3) Did you and the girl let the dogs fight?

More vocabulary
aggressive, fiercely, immediately

Paragraph 3

(1) _____

(2) _____

(3) _____

3. Read Ending A and complete Ending B with the guiding questions.

Picture (d)



- (1) Did anyone stop the dogs?
- (2) What did you do?
- (3) Did anyone get hurt? How did you feel?

Ending A

I calmed Kiki down and picked her up. Then, I walked away so she and the other dog couldn't see each other. They stopped barking eventually. No one got hurt in the end.

Ending B

- (1) _____
- _____
- (2) _____
- _____
- (3) _____
- _____

More vocabulary

apologise, calm down, distract



Writing your final work


Read the story and tick the most suitable development.

Story:

Leo went for a walk with his dog Bobby in the park. There were also other people walking their dogs. All of a sudden, Bobby barked at a woman and her dog walking by. That dog also barked back at him. They kept barking louder and louder. ...

Development:

- A. Leo yelled at the woman's dog to stop barking.
- B. Leo did nothing and let Bobby bark.
- C. Leo apologised to the woman and left.
- D. Leo left without saying anything.

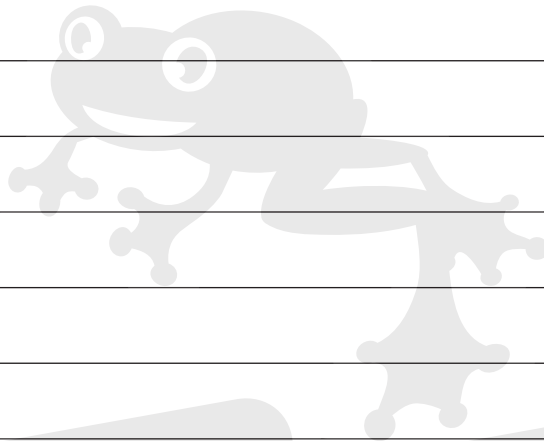
 **Don't lose marks!**
Do not write fewer than 70 words.

2nd October 20XX (Fri)

Sunny

Dear Diary,

I went out with my dog Kiki yesterday after school.



Marks

C
L
O
Total

Hong Kong Attainment Test (Pre-Secondary 1)

English

Mock Paper 1

Instructions:

1. There are eight pages in this question booklet.
2. The test has Sections A to C.
3. Use a blue or black pen in this test.
4. On the cover of the answer booklet, write your Name, Class and Class Number.
5. Write all your answers in the spaces provided in the answer booklet.
6. For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Assessment Scope	Marks	Time
Listening	32	15 minutes
Reading	38	35 minutes
Writing	30	
Total	100	50 minutes

Section A Listening  L15-17

(32 marks)

There are three parts in this section. In Part 1, you will hear a speech. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the spaces provided in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played only **ONCE**.

Section B Reading

(38 marks)

Part 1

(12 marks)

Joseph is reading an article about some interesting ways of using cooking ingredients. Read it carefully, choose the best answers for Questions 17–21 and complete Question 22.

Have you tried using them this way?

Ginger

If your stomach feels sick, ginger might be the solution for you. You can make ginger tea by boiling some fresh ginger slices in hot water. Then, allow **it** to cool down a bit and enjoy the warm ginger tea. Ginger has natural properties that can calm your stomach and make you feel better. It is like a natural medicine for your tummy troubles!

Baking soda

Did you know that baking soda can do more than just help you bake cakes? It can also work wonders as a jewellery cleaner! Simply mix baking soda and water together. Then, dip a soft cloth or toothbrush into the mixture and gently rub it onto your jewellery. After that, rinse the jewellery thoroughly with water. This simple method can restore the shine to your precious pieces.

Chilli powder

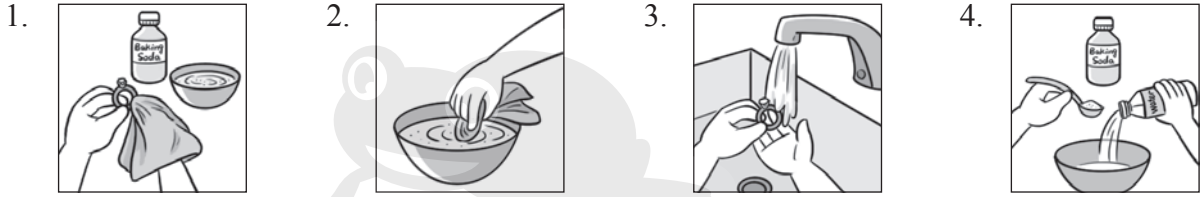
Did you know that chilli powder can help your plants grow better? Simply mix a teaspoon of chilli powder with a litre of water, and then use a sprayer to apply the chilli powder solution onto your plants. The spicy powder acts as a natural insect repellent to keep bugs away. Just make sure not to use too much chilli powder as it can harm the plants.

Garlic

Garlic is not just for cooking delicious meals. It can also keep mosquitoes away! If you're tired of those itchy mosquito bites, here's a simple trick. Place crushed garlic cloves or garlic-infused oil in small dishes around the room. The strong smell of garlic repels mosquitoes, so they will stay away from your room.

17. In 'Ginger', what does **'it'** refer to?
- | | |
|-------------------|-----------------|
| A. the stomach | B. the tummy |
| C. the ginger tea | D. the medicine |
18. Which is **NOT** necessary for helping the plants grow better?
- | | |
|------------------|--------------|
| A. chilli powder | B. water |
| C. a sprayer | D. an insect |

19. According to the article, how to use baking soda to clean the jewellery?



- | | |
|------------------|------------------|
| A. 2 → 4 → 1 → 3 | B. 2 → 4 → 3 → 1 |
| C. 4 → 2 → 3 → 1 | D. 4 → 2 → 1 → 3 |

20. What is **TRUE** about garlic?
- A. We can use it for cooking only.
 B. We can use it to prevent mosquito bites.
 C. We can use it to make mosquitoes tired.
 D. We can use it to play a simple trick.
21. What do we need to make silver earrings look shiny again?
- A. baking soda, water and a toothbrush
 B. garlic cloves and a small dish
 C. chilli powder, water and a sprayer
 D. ginger and water



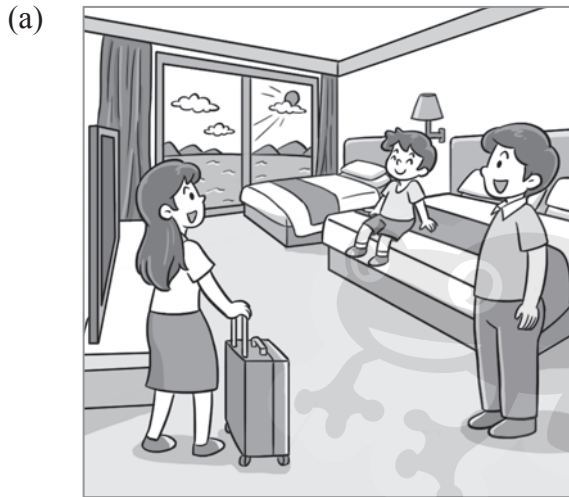
22. Match the following children with the correct food ingredients they need. Read the information on p.2 and write A, B, C, or D in the boxes in the answer booklet.
- Helen wants to clean her gold necklace.
 - Wendy wants to make her room mosquito-free.
 - Vivian wants her roses to grow better.
 - Ricky wants to ease his stomachache.
- A. Ginger
 B. Chilli powder
 C. Baking soda
 D. Garlic

Section C Writing

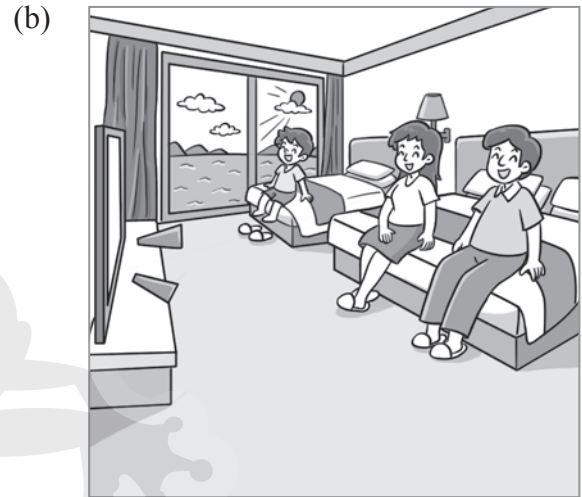
(30 marks)

36. You are Joseph. You have just come back from a staycation with your family over the weekend. Based on the pictures below, write a blog post about what happened. Write at least 70 words.

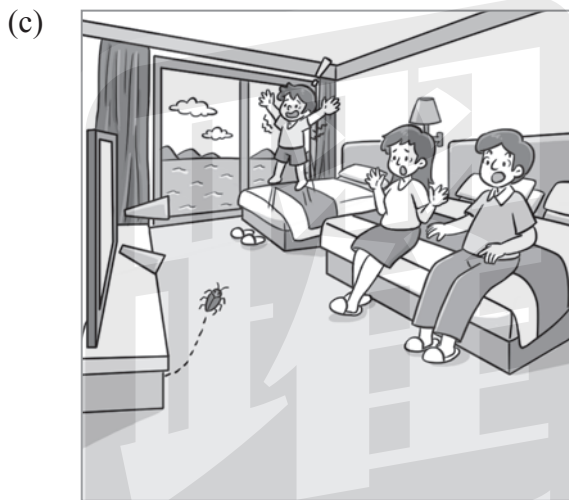
✧ You may use the words under the pictures to help you.



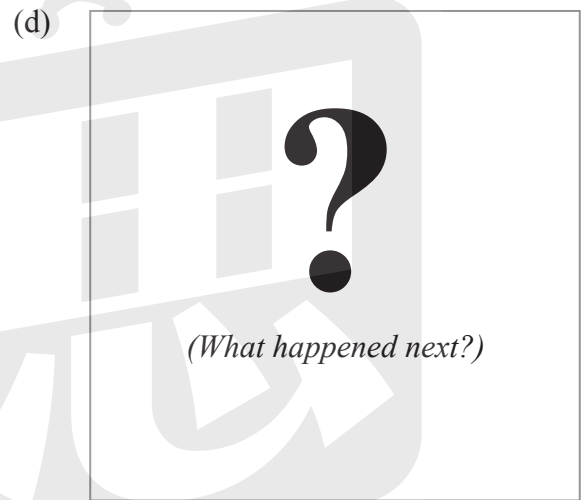
hotel room / large / sea view



comedy film / funny



cockroach / shocked



(What happened next?)

End of Test

sample



Cracking HKAT (Pre-S1)

JUMPSTART English 2 in 1 (Intensive Practice + Mock Papers)

Vocabulary Booster **2025/26 Edition**

- Arranged in themes
- Marked with syllable breaks
- Example sentences given
- Theme-based short exercises
- An overall revision



Primary **5**

Learning by theme

1. Learning and studying

Vocabulary	Reference
1. a.lum.nus (n.): a former student of a school <i>e.g. Jack Chan is an <u>alumnus</u> of our school.</i>	Reading 15B p.41
2. de.gree (n.): the qualification you get after completing a university or college course <i>e.g. To apply for the job, you need a <u>degree</u> in Engineering.</i>	Reading 11B p.27
3. dis.tin.guish (v.): to know the difference between two things <i>e.g. It is important for us to <u>distinguish</u> between right and wrong.</i>	Reading 15B p.41
4. ex.pe.ri.enced (adj.): having skill or knowledge because someone has done something many times <i>e.g. He is an <u>experienced</u> public speaker.</i>	Reading 8B p.17
5. grad.u.ate (n.): a person who has finished their school <i>e.g. My father is a <u>graduate</u> of the Chinese University of Hong Kong.</i>	Reading 15B p.41
6. mo.ti.va.tion (n.): the reason for doing something <i>e.g. The school gives its students the <u>motivation</u> to study harder by providing them with scholarships.</i>	Listening 4A audio
7. or.gan.ise (v.): to arrange <i>e.g. Our class teacher <u>organises</u> some events for us for the coming year.</i>	Mock 3 Reading Part 2 p.4
8. par.tic.i.pate (v.): to take part in an activity <i>e.g. Mary was not feeling well so she didn't <u>participate</u> in the activity.</i>	Mock 3 Reading Part 3 p.6


Try it out

Fill in the blanks with the words you have just learned.

1. After I graduate from school, I will become an _____ of the school.
2. It is hard to _____ Eric from his twin brother.
3. My parents _____ a family trip every year. Last year, we went to Australia.

2. Describing things around us

Vocabulary	Reference
1. ar.ti.fi.cial (adj.): made or produced to look like something natural <i>e.g. This <u>artificial</u> flower is beautiful.</i>	Listening 2B audio
2. in.dis.pen.sa.ble (adj.): too important to be without <i>e.g. The Internet has become an <u>indispensable</u> part of our lives.</i>	Mock 4 Reading Part 2 p.4
3. lim.it.ed (adj.): small in amount or number <i>e.g. There is only a <u>limited</u> number of tickets available.</i>	Reading 15A p.40
4. neg.a.tive (adj.): not expecting good things or expecting something is bad <i>e.g. My teacher gave the naughty student <u>negative</u> comments on his transcript.</i>	Reading 8B p.16
5. pop.u.lar (adj.): liked by a lot of people <i>e.g. Skiing has become very <u>popular</u> recently.</i>	Reading 10 p.24
6. risk.y (adj.): full of the possibility of something bad <i>e.g. It is <u>risky</u> to go hiking alone.</i>	Reading 9B p.20

Learning by parts of speech

1. Adjective

1. aggressive	富攻擊性的
2. artificial	人造的
3. dairy	奶製品的
4. depressed	憂鬱的
5. edible	食用的
6. experienced	有經驗的
7. hilarious	引人發笑的
8. indispensable	必需的
9. limited	有限的
10. mild	味道淡的
11. negative	消極的
12. obedient	服從的
13. optimistic	樂觀的
14. popular	受歡迎的
15. relieved	放心的
16. risky	危險的
17. smart	聰明的
18. strict	嚴格的
19. strong-minded	意志堅定的
20. stunning	極迷人的
21. supportive	支持的
22. trustworthy	可信的
23. unattended	無人看管的
24. valuable	貴重的
25. wealthy	富有的

2. Adverb

1. physically	生理上
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3. Idiom

1. turn a deaf ear	充耳不聞
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4. Noun

1. alumnus	校友
2. baker	麪包師傅
3. belief	信念
4. chef	廚師
5. communication	溝通
6. community centre	社區中心
7. decision	決定
8. degree	學位
9. discount	折扣
10. disease	疾病
11. expectation	期望
12. factory	工廠
13. graduate	畢業生
14. ingredient	成分；材料
15. joint	關節
16. judgment	判斷
17. maintenance	維修
18. motivation	動機
19. muffin	鬆餅
20. obesity	肥胖

sample

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Primary **5**

Reading skills

1. Calculating

A. LEARN



As easy as 1–2–3

1

Find the **keywords** in the question.

2

Locate the number(s) in the text and choose the correct piece of information.

3

Answer the question using calculation.

e.g. Harry Smith Primary School is going to have its 8th talent show on 29 June 2023. Every year, many talented students are eager to join this amazing event. This year, there are more than 25 groups of students participating in this competition.

When was the first talent show at Harry Smith Primary School?

- A. 2013
C. 2016

- B. 2015
D. 2018

C



Harry Smith Primary School is going to have its 8th talent show in 2023, i.e. the first one was in 2016. The following shows the calculation: 2023 (8th talent show) → 2022 (7th talent show) ... 2016 (1st talent show).

B. Try

Write your answers (A, B, C or D) in the below.

Read the texts carefully and choose the best answers for Questions 1–3.

1

Yesterday, I went hiking in Tsuen Wan with my friends. We planned to meet at the MTR station at 9:00 a.m., but I ended up being late for one and a half hours!

1. The writer arrived at Tsuen Wan MTR Station at about _____.
- A. 9:00 a.m.
B. 9:30 a.m.
C. 10:00 a.m.
D. 10:30 a.m.



How many hours late was the writer?