

Part 1A



Ivy is talking to her friend about a new storybook.

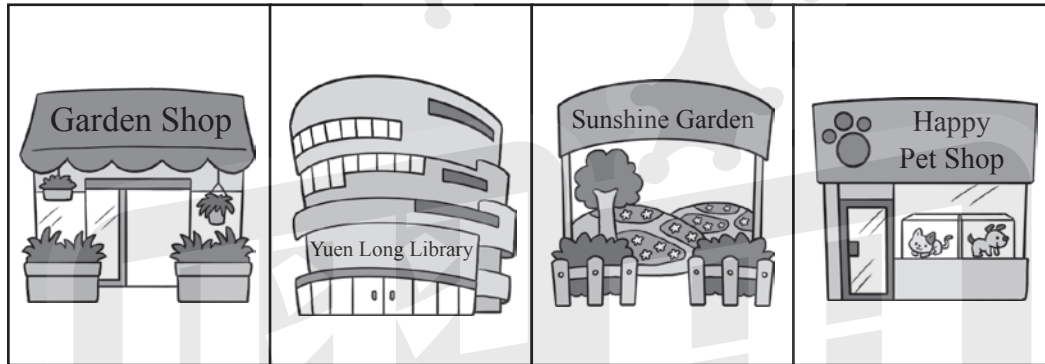
Listen to the conversation.

Choose the best answer by blackening the circle.

1. Ivy's new book is from _____.

- A. a library
- B. her brother
- C. her father
- D. her mother

2. Where is the family in the story?



- A.
- B.
- C.
- D.

3. How does Paul feel?



- A.
- B.
- C.
- D.

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4. Who is the author of the book?



- A. Tom Kam
 B. Tom Yam
 C. Tom Lam
 D. Tom Tam

5. Ivy likes her book because _____.

- 1) the words are easy
 2) it is new
 3) it is exciting
 4) the author is famous

- A. 1 and 2
 B. 1 and 4
 C. 2 and 3
 D. 3 and 4

Part 1B

Ivy is talking to her dad about Mother's Day.

Listen to the conversation.

Choose the best answer by blackening the circle.



1. Mother's Day is on _____.

- A. 9th May
 B. 10th May
 C. 11th May
 D. 12th May

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JumpStart English 4 Skills Integrated Practice

Primary 3

Reading and Writing Practice 1

Instructions:

學生須知：

1. There are 4 parts in this Question-Answer Booklet.

Answer all questions.

本卷共有 4 部分，全部題目均須作答。

2. Do not write in the margins.

請勿在框線以外書寫。

3. Time allowed is 30 minutes.

評估時限為 30 分鐘。

4. Write your Name, Class and Class Number in the boxes below.

在下面的方格內填寫姓名、班別及班號。

Part	Score	
Reading	1	/ 5
	2	/ 7
	3	/ 8
Writing	4	/ 6
Total		/ 26

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**.

For example:

選擇題— 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿。如：

A.

B.

C.

D.

or

或

A.

B.

C.

D.

Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案。

Name
學生姓名

Class
班別

Class No.
班號

此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1

Sally is writing a card.

Read the card.

1 Dear Andy,

How are you? Miss Lee says you have a very bad cold. Are you OK?

We read books in English Week. I love *Happy Jane* and *Peggy Pig*.

5 Some words are difficult. I look up the dictionary. I hope we can read together when you come back. You are good at English. I hope we can play the English games to win stationery packs too. Take care!

Love,
Sally

Choose the best answer by blackening the circle.

1. Sally writes this card to _____.

- A. Miss Lee
- B. Jane
- C. Peggy
- D. Andy

2. Read line 4: 'Some words are difficult.' Which picture shows Sally?

Hot



A.



B.



C.



D.

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3. Read line 4. The word 'we' refers to _____.



- A. Miss Lee and Sally
- B. Miss Lee and Andy
- C. Sally and Jane
- D. Sally and Andy

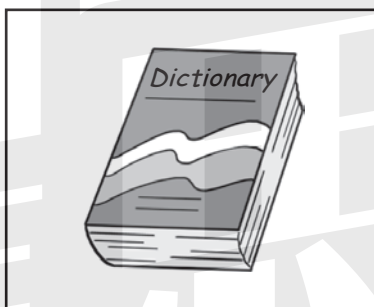
4. Sally thinks Andy is _____.

- A. not very sick
- B. cold
- C. good at English
- D. happy

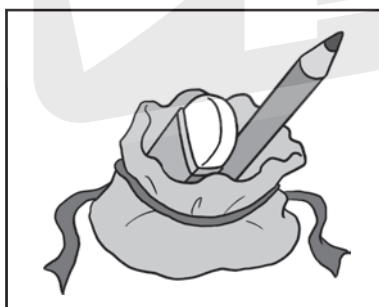
5. What can Sally get when she wins in the English game?



A.



B.



C.



D.

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Part 4

You are writing a story about Carol and her dog.

Look at the pictures and write the story in about 30 words.

- You may use the words in the boxes to help you.
- What happens in the end? Finish the story.



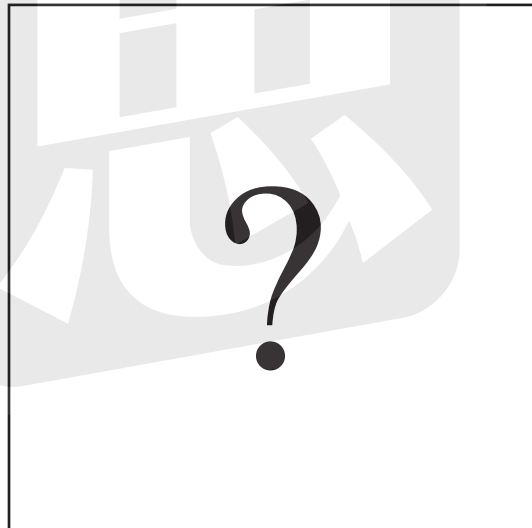
play / park



picnic



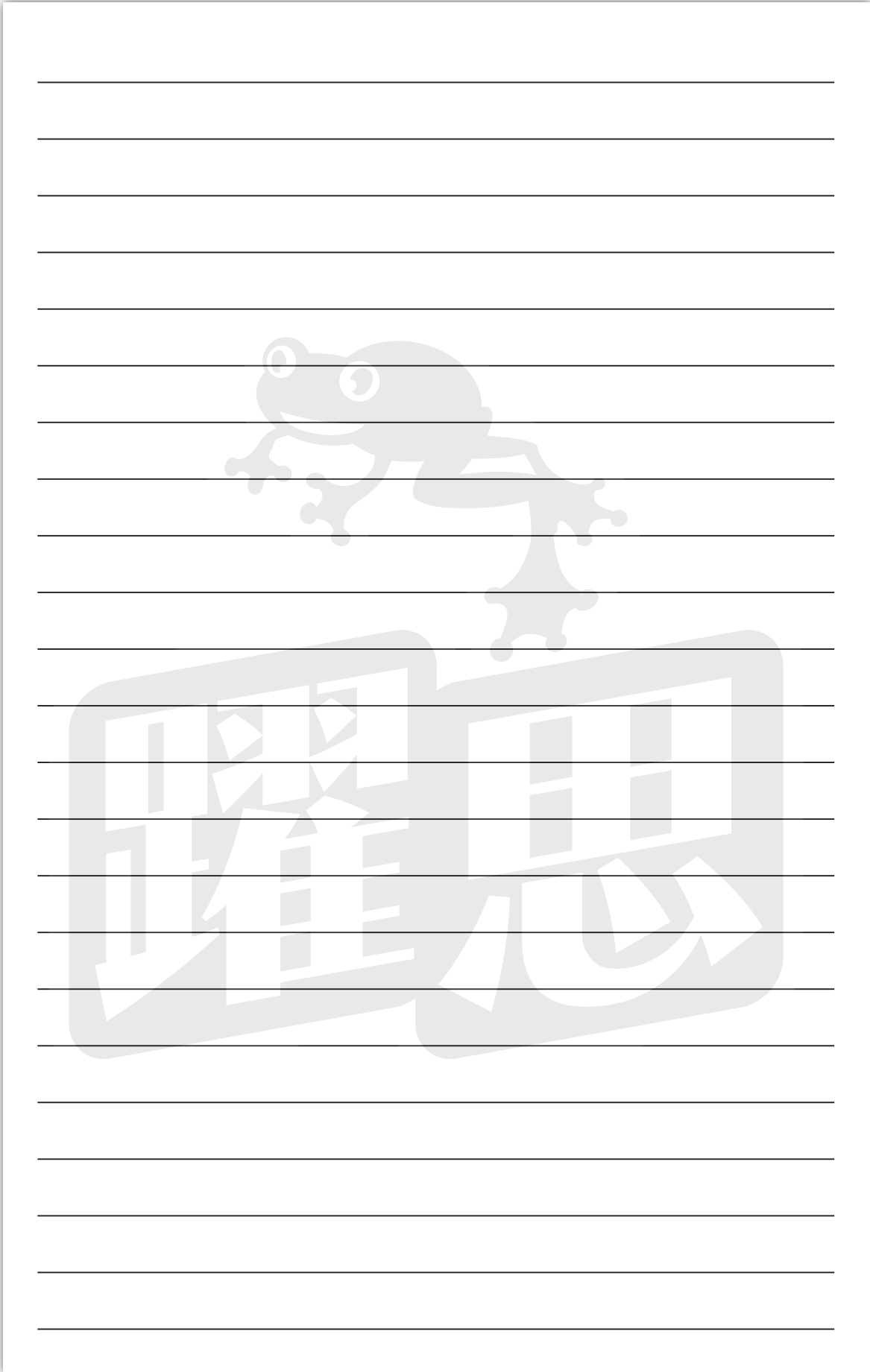
run / sandwich / cry



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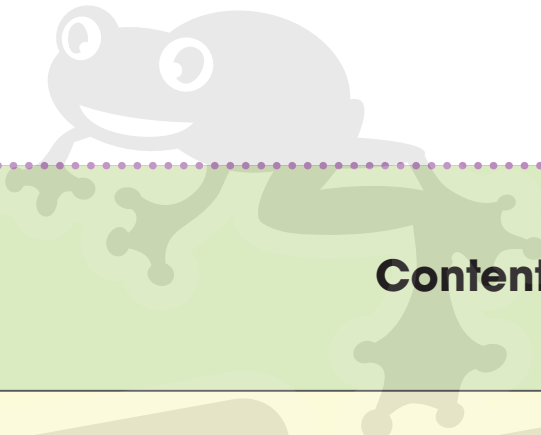
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END OF PRACTICE

JumpStart English 4 Skills Integrated Practice

Primary 3

Speaking Practice 1-6



Practice	Content
1, 3, 5	Part 1: Reading Aloud Part 2: Expression of Personal Experiences
2, 4, 6	Picture Description

Speaking

Practice 1

Preparation Time: 2 minutes
Assessment Time: 3 minutes

Part 1: Reading Aloud

Read the following text aloud.



My Breakfast

I have breakfast at seven-thirty.
My mother cooks very well.
I like the eggs and sausages she cooks.
They are tasty!
I also drink some milk.
I enjoy eating breakfast with my family.

Part 2: Expression of Personal Experiences

The teacher will ask you some questions. Answer them.



END OF PRACTICE

Speaking

Practice 2

Preparation Time: 3 minutes
Assessment Time: 2 minutes



Picture Description

Here are three pictures about Leo and his family. Study the pictures and answer the teacher's questions.



END OF PRACTICE

JUMPSTART

English 4 Skills

Integrated Practice

Skills Booster

- Outlines the time allocation in the exam
- Explains the exam skills with examples and trial questions

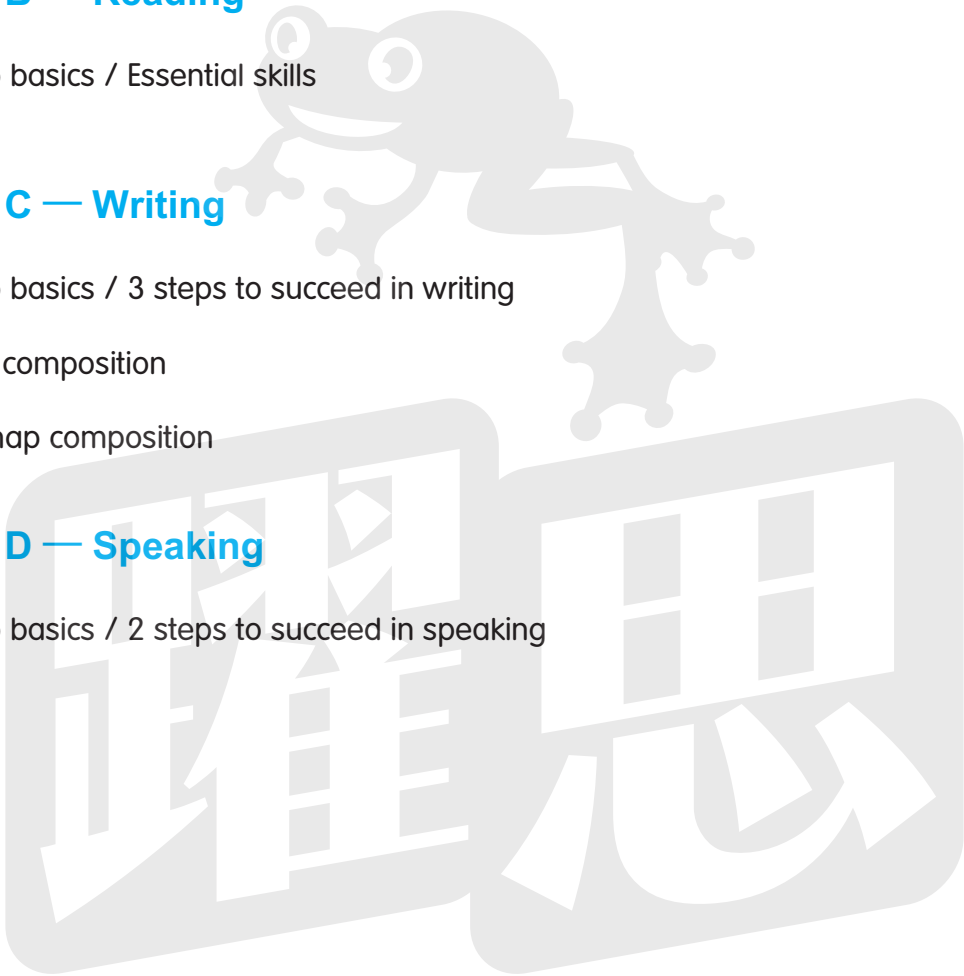


Primary

3

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 **Way out**

- Pay attention to keywords like 'small', 'dog', 'brown' and 'fast'.
- Compare what you hear with what you see. Check the options one by one.
- Use the audio script to support your choice. In this case, only Option D is true about Judy's pet.

② **Calculating**

When you come across questions involving numbers or calculation, you should:

- pay attention to every 'number-related' word you hear or see, e.g. price, quantity, date, time, etc.
- write them down as you hear them. Use Arabic numbers or short forms (e.g. Mon, Jan, etc.) to save time.
- work out the answer by putting the information together.

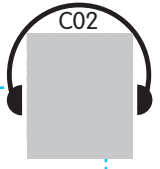
Example

Audio script

Ken: I have five storybooks and seven comic books in my bag.

How many books are there in Ken's bag?

- A. 5 B. 7 C. 10 D. 12



 **Way out**

- 'Number-related words': 'five storybooks', 'seven comic books', 'how many books'.
- Ken has five storybooks and seven comic books.
→ 5 storybooks + 7 comic books = 12 books

③ **Categorising**

When you need to put things into groups, you should:

- listen for the keywords in the recording.
- study the options carefully and match the keywords with the correct category.

Example

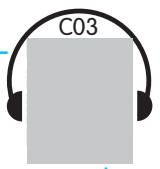
Audio script

Nick: Where do you live, May?

May: I live in Mong Kok.

Where does May live?

- A. in Kowloon B. on Hong Kong Island
C. in the New Territories D. on Lamma Island



JUMPSTART

English 4 Skills

Integrated Practice

Vocabulary Booster

- Arranged in themes
- Marked with syllable breaks
- Example sentences given
- Short exercises and a revision followed



Vocabulary Audio

3

Primary

7. Describing people around us

Vocabulary	Reference
<p>1. cold (n.): a common illness that affects the nose and throat which makes you cough, sneeze, etc. <i>e.g. Jimmy has a <u>cold</u>. He is seeing the doctor now.</i></p>	<p>Reading 1 p.2</p>
<p>2. fa.mous (adj.): something or someone that a lot of people know about <i>e.g. Billy is <u>famous</u> because he went to the moon.</i></p>	<p>Listening 1 p.3</p>
<p>3. heal.thy (adj.): strong and fit <i>e.g. Dad is <u>healthy</u> because he does exercises every day.</i></p>	<p>Reading 4 p.7</p>
<p>4. luck.y (adj.): something good happens to you by chance <i>e.g. I was so <u>lucky</u> that I saw my favourite singer today!</i></p>	<p>Reading 4 p.5</p>
<p>5. ner.vous (adj.): worried about something <i>e.g. He was very <u>nervous</u> before the competition started.</i></p>	<p>Reading 2 p.6</p>
<p>6. shocked (adj.): feeling surprised <i>e.g. I was <u>shocked</u> when I saw a cockroach in the kitchen.</i></p>	<p>Listening 4 p.6</p>
<p>7. sur.pri sed (adj.): a feeling you have when something has happened that you did not expect <i>e.g. John was <u>surprised</u> to receive a toy robot for his birthday.</i></p>	<p>Listening 4 p.4</p>